

2026 – 2027 Assessment Calendar

Assessment	Testing Window	Est. Test Administration Times
mClass DIBELS 8th Edition Universal Screener (Grades K-3)		
Fall (Grades K-3)	Sept. 2- Sept. 19	15 min
Winter (Grades K-3)	Jan. 5- Jan. 23	15 min
Spring (Grades K- 3)	May 4th - May 19th	15 min
The Minnesota Reading to Ensure Academic Development (READ) Act (Minnesota Statutes, section 120B.12, subdivision 2) requires school districts and charters to adopt and implement a K-3 literacy screener to measure foundational reading skills as well as characteristics of dyslexia. Families of students who are identified for intervention will be notified after the screener has been completed.		
Capti ReadBasix Reading Screener (Grades 4-8)		
Fall (Grades 4-8)	Sept. 2- Sept. 19	40 min
Winter (Grades 4-8)	Jan. 5- Jan. 23	40 min
Spring (Grades 4-8)	May 4th - May 19th	40 min
The Minnesota Reading to Ensure Academic Development (READ) Act (Minnesota Statutes, section 120B.12, subdivision 2) requires school districts and charters to adopt and implement a 4-8 literacy screener to measure foundational reading skills as well as characteristics of dyslexia for students performing below grade level in reading. Families of students who are identified for intervention will be notified after the screener has been completed.		
NWEA (Math, Reading, and Science)		
Fall (Grades 1-8)	Sept. 2nd - Sept. 19th	45 min
Winter (Select Students)	Dec. 1st - Dec. 12th	45 min
Spring (Grades K- 8)	May 4th - May 15th	45 min
Friends of Education, Yinghua Academy's authorizer, requires that the school administer a nationally-normed assessment in mathematics, reading, and science. Results of the fall assessment will be distributed to families during the fall conferences.		

Results of the spring assessment will be mailed to families along with year-end report cards.		
STAR Reading #1 (Grades 2-8)	Aug. 28th - Sept. 5th	15-20 min
STAR Reading #2 (Grades 2-8)	Dec. 1st - Dec. 12th	15-20 min
STAR Reading #3 (Grades 2-8)	March 16th - March 20th	15-20 min
The Standardized Test for the Assessment of Reading (STAR) is used primarily by English language arts teachers to develop reading goals for the Accelerated Reader program. STAR assessments are also used to monitor growth over the course of the school year. STAR results and AR goals will be distributed to families after the beginning of each term.		
MCA		
Reading (Grades 3-8)	April 14 - 7th & 8th Grade - April 15 - 3rd & 4th Grade	2.5 – 3.5 hours

	April 16th - 5th & 6th Grade	
Math (Grades 3-8)	April 21st - 5th & 6th Grade April 22nd - 4th Grade April 23rd - 3rd Grade April 24th - 7th & 8th Grade	1.5 – 2.5 hours
Science (Grades 5 &8)	April 28th - 5th Grade April 29th - 5th & 8th Grade April 30th - 8th Grade	1.75 hours
The Minnesota Comprehensive Assessments (MCAs) are the state tests in mathematics, reading, and science. They are used to find out how well students can apply the Minnesota Academic Standards. MCA results will be mailed to families prior to fall conferences.		

Access for Ells		
Listening	Jan. 27th - Feb. 5th	40 min
Reading	Jan. 27th - Feb. 5th	45 min
Speaking	Feb. 24th - March 7th	30 min
Writing	Feb. 24th - March 7th	60 min

Access for ELLs is a large-scale English language proficiency assessment administered to kindergarten through 8th grade students who have been identified as English Language Learners (ELLs). It is given annually to monitor students' progress in acquiring academic English. Access for ELLs results will be mailed to families prior to fall conferences.

SOPA (Student Oral Proficiency Assessment)	OPI (Oral Proficiency Interview)		
Grades K, 2 & 4	Grades 6 & 8	Kindergarten - April 1-8 2nd Grade - April 21- 25 4th Grade - April 28th - May 2nd 6th Grade - April 14 - 18 & April 28 - May 2 8th Grade - May 5 - 9	10 – 15 min

These interactive listening and speaking assessments are designed for children who are learning a foreign language in a school setting. The assessments allow students to demonstrate their highest level of performance in oral fluency, grammar, vocabulary and listening comprehension. Results of the spring assessment will be distributed to families as soon as they are available.

YCT (Youth Chinese Test)	HSK (Hanyu Shuiping Kaoshi)		
4th Grade & 5th Grade select students	Grades 7 & 8	May 16th, 2026	30 - 45 min

The YCT is an international standardized test of Chinese language proficiency that assesses primary and middle school students' abilities to use Chinese language in their daily and academic lives. YCT is divided into writing and speaking tests, which are independent of each other. Results of the spring assessment will be distributed to families as soon as they are available. The HSK is China's only standardized test of Standard Chinese language proficiency for non-native speakers.

End of Term Testing (CLA, ELA, Math, Science, S.S.)		
Term 1 Grades K-8	Nov. 18 th – Nov. 22 nd	Varies by grade level
Term 3 Grades K-8	May 27 th – June 4 th	Varies by grade level
The End of Term tests are created by classroom teachers in conjunction with the Academic Director. These assessments serve to measure students' growth over the course of a term. Results of these assessments are reflected on the students' report cards.		