

Additional Reports and Policies

Comprehensive Achievement and Civic Readiness

2024-2025 Comprehensive Achievement and Civic Readiness Report

Each Minnesota school district and charter school is required to set goals related to each of the components of the Comprehensive Achievement and Civic Readiness, formerly known as the World's Best Workforce, and to report on their progress towards those goals with data and short narratives.

Yinghua Academy achievements, strategies, goals, and results from the 2024-2025 school year are summarized in the Comprehensive Achievement and Civic Readiness Report in accordance with Minnesota Statutes, section 120B.11. The Yinghua Academy School Board approved this report for submission to the Minnesota Department of Education on November 17, 2025.

The Comprehensive Achievement and Civic Readiness Report also is published as a section of the annual report on www.yinghuaacademy.org >About Us > Our Team & Administration > School Management > 2024-2025 Annual Report.



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Yinghua Academy
CACR Contact Name: Dr. Luyi Lien
CACR Contact Title: CEO/ Executive Director
CACR Contact Email: luyi.lien@yinghuaacademy.org
CACR Contact Phone Number: (612)788-9095

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.yinghuaacademy.org/ourteamadministration/school-management/>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families:

The most recent parent survey was conducted in April 2024 and distributed to parents, staff, and middle school and fourth-grade students. From the community, 108 parents responded out of approximately 580 families. The School Climate Survey assessed nine key areas of school experience, rated on a scale of 1 to 5, with 5 indicating the highest satisfaction. Results showed that the highest satisfaction was in the area of community relationships, as parents recognized that the school provides regular and useful communication, that athletic and fine arts events are well attended due to intentional promotion, and that volunteer efforts are well coordinated, plentiful, and genuinely appreciated.

Yinghua will continue to build on these strengths by enhancing communication, celebrating community engagement, and fostering even stronger connections among families, staff, and students.

Physical Environment	Faculty Relations	Student Interactions	Leadership Decisions	Discipline Climate
3.92	3.85	3.83	3.80	3.83
Learning Environment	Social–Emotional Culture	Community Relations	Project Learning	
3.89	3.80	4.31	3.88	

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Each year, 100% of incoming kindergarten students with parental consent will be screened utilizing a kindergarten readiness assessment in their home district.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Yinghua received the results of 100% of Early Childhood Screenings completed by incoming kindergarteners with parental consent.	<i>Check one of the following:</i> <u>X</u> Goal Met (one-year goal)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status																																										
<p>Provide the established SMART goal for 2024-25 School Year.</p> <p>Each year through FY2028, for each subgroup other than English Learners, for which the School had publicly-reportable / sufficient counts in all the years: the average number of progress points generated by such School student subgroups based on changes in their achievement levels, as published by the Minnesota Department of Education, for each reading and math, for the three highest of FY2025, FY2026, FY2027, and FY2028, will average no less than 2.75.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Only the following subgroups did not average 2.75 or more on the average number of progress points:</p> <p>Math: White: 2.6</p> <p>Reading: Hispanic: 2.3 Free and Reduced: 2.6</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>																																										
<p>Results: All subgroups for each reading and math averaged 2.75 or higher except White (2.6) in math and in reading Hispanic (2.3) and FRP (2.6).</p>																																												
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Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status									
<p>Provide the established SMART goal for 2024-25 School Year.</p> <p>English-Learners: As published by the Minnesota Department of Education, for each year the School has publicly-reportable / sufficient counts of English-Learner students: The School’s English Learners will average higher progress towards target than the statewide average, and the School’s percentage of English Learners who met or exceeded their targets will exceed the statewide average.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>English-Learners at Yinghua Academy averaged 1.4 points higher than the state in math and 0.9 higher in reading.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>									
<p>Results: ELL students at Yinghua Academy averaged 1.4 points higher in math and 0.9 points higher in reading than the statewide average.</p> <table border="1" data-bbox="306 800 1458 1031"> <thead> <tr> <th>EL Growth Points FY 2025</th> <th>Math</th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>State</td> <td>1.5</td> <td>1.8</td> </tr> <tr> <td>Yinghua Academy</td> <td>2.9</td> <td>2.7</td> </tr> </tbody> </table>			EL Growth Points FY 2025	Math	Reading	State	1.5	1.8	Yinghua Academy	2.9	2.7
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All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>At the conclusion of FY2028, the percentage of all 8th grade students who took the NWEA MAP assessment and are projected to be college-ready will average no less than 64% in reading and 60% in math for the immediately preceding four years.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Based on NWEA results, 58% of students were <i>On Track</i> for the ACT and 82.9% were <i>On Track</i> for the SAT in Reading.</p> <p>In Mathematics, 66% of students were <i>On Track</i> for the ACT and 69% were <i>On Track</i> for the SAT.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>NA</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>NA</p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 school year.</p> <p>While the following goal is not written in full SMART format, it is aligned with our Strategic Plan. A key objective is to foster students’ self-confidence and well-being while preparing them to meet future challenges with a global mindset. To track progress toward this objective, the school will design and facilitate meaningful learning opportunities that broaden students’ understanding of the world.</p> <p>Each year, Yinghua Academy will organize at least five special learning events—such as cultural exchanges, academic competitions, guest presentations, or global learning experiences—to expand students’ perspectives and strengthen their global competence.</p>	<p>Provide the result for the 2024–2025 school year that directly ties back to the established goal.</p> <p>2024–2025 Five Special Learning Events Offered to Students</p> <p>Sister School Partnerships (Taiwan) Yinghua partnered with three sister schools in Taiwan, offering grades 3–5 meaningful cultural exchange experiences. Each grade connected with its partner school approximately twice during the year, strengthening global friendships and deepening cultural understanding.</p> <p>Visit from The High School Affiliated to Renmin University of China On January 28, Yinghua welcomed 65 student performers and 14 staff from this distinguished school. They presented an exceptional program of dance, martial arts, and music. Eighth graders participated in 交流 activities, and 22 Yinghua student tour guides led campus tours for the visitors.</p> <p>First Grade Night Market On May 2, first-grade students engaged in nine hands-on activity stations inspired by</p>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

	<p>a traditional Asian night market. Through games such as fishing, ring toss, and beanbag toss, students learned cultural traditions in an interactive and joyful environment.</p> <p>National Taiwan University of Sport Visit On May 19, the Dance Department from the National Taiwan University of Sport performed for K–8 students and participated in cultural exchange activities. Yinghua’s 8th graders also presented their Lunar New Year dance, demonstrating how movement and culture can bring communities together.</p> <p>“Yinghua Voice” Competition Students in grades 6–8 participated in a three-month Chinese singing competition, with the final round held on January 9. By learning and performing popular Chinese songs, students strengthened their language fluency and cultural appreciation through music.</p>	
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Compliance with Minnesota Statutes

This document fulfills two requirements: By Minnesota Statute, charter schools must publish an annual report, approved by the school's board of directors, covering enrollment, attrition, governance, management, staffing, finance, academics, innovation, and future plans; and charter schools must submit the Comprehensive Achievement and Civic Readiness Report required by the Minnesota Department of Education (MDE). The respective statutes from which these requirements stem are 124E.12, Subd. 2; and 120B.11.

Yinghua Academy Contact Information

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Reports Submitted

The Yinghua Academy School Board (Board of Directors) voted to approve the 2024-2025 Annual Report and 2024-2025 Comprehensive Achievement and Civic Readiness report on November 17, 2025. On November 28, 2025, the Annual Report was posted to the Friends of Education portal, and the Comprehensive Achievement and Civic Readiness Report was uploaded to the Minnesota Department of Education report site.

On November 28, 2025, Yinghua Academy published its 2024-2025 Annual Report and 2024-2025 Comprehensive Achievement and Civic Readiness Report on the school's website. On December 1, 2025, the school digitally distributed both reports to its stakeholders, including the board, staff, and current parents.