

2023 – 2024 Assessment Calendar

Assessment	Testing Window	Est. Test Administration Times
NWEA (Math, Reading, and Science)		
Fall (Grades 1-8)	Sept. 5 th – Sept. 27 th	45 min
Winter (Select Students)	Nov. 27 th – Dec. 15 th	45 min
Spring (Grades K- 8)	March 11 th – March 29 th	45 min
<p>Friends of Education, Yinghua Academy's authorizer, requires that the school administer a nationally-normed assessment in mathematics, reading, and science.</p> <p>Results of the fall assessment will be distributed to families during the fall conferences.</p> <p>Results of the spring assessment will be mailed to families along with year-end report cards.</p>		
STAR Reading #1 (Grades 2-4)	Aug. 31 st – Sept. 15 th	15-20 min
STAR Reading #2 (Grades 2-4)	Nov. 27 th – Dec. 15 th	15-20 min
STAR Reading #3 (Grades 2-4)	March 11 th – March 29 th	15-20 min
<p>The Standardized Test for the Assessment of Reading (STAR) is used primarily by English language arts teachers to develop reading goals for the Accelerated Reader program. STAR assessments are also used to monitor growth over the course of the school year. STAR results and AR goals will be distributed to families after the beginning of each term.</p>		
MCA		
Reading (Grades 3-8)	March 26 th – April 16 th	2.5 – 3.5 hours
Math (Grades 3-8)	April 22 nd – April 26 th	1.5 – 2.5 hours
Science (Grades 5 &8)	April 30 th – May 3 rd	1.75 hours
<p>The Minnesota Comprehensive Assessments (MCAs) are the state tests in mathematics, reading, and science. They are used to find out how well students can apply the Minnesota Academic Standards. MCA results will be mailed to families prior to fall conferences.</p>		

Access for Ells		
Listening	Feb. 27 th - March 21 st	40 min
Reading	Feb. 27 th - March 21 st	45 min
Speaking	Feb. 27 th - March 21 st	30 min
Writing	Feb. 27 th - March 21 st	60 min

Access for ELLs is a large scale English language proficiency assessment administered to kindergarten through 8th grade students who have been identified as English Language Learners (ELLs). It is given annually to monitor students' progress in acquiring academic English. Access for ELLs results will be mailed to families prior to fall conferences.

SOPA (Student Oral Proficiency Assessment)	OPI (Oral Proficiency Interview)		
Grades K, 2 & 4	Grades 6 & 8	Winter/Spring 2024 T.B.D.	10 – 15 min
These interactive listening and speaking assessments are designed for children who are learning a foreign language in a school setting. The assessments allow students to demonstrate their highest level of performance in oral fluency, grammar, vocabulary and listening comprehension. Results of the spring assessment will be distributed to families as soon as they are available.			

YCT (Youth Chinese Test)	HSK (Hanyu Shuiping Kaoshi)		
4th Grade & select students	Grades 7 & 8	Spring 2024 T.B.D.	30 - 45 min
The YCT is an international standardized test of Chinese language proficiency that assesses primary and middle school students' abilities to use Chinese language in their daily and academic lives. YCT is divided into writing and speaking tests, which are independent of each other. Results of the spring assessment will be distributed to families as soon as they are available. The HSK is China's only standardized test of Standard Chinese language proficiency for non-native speakers.			

End of Term Testing (CLA, ELA, Math, Science, S.S.)		
Term 1 Grades K-8	Nov. 13 th – 17 th	Varies by grade level
Term 3 Grades K-8	May 30 th – June 5 th	Varies by grade level
The End of Term tests are created by classroom teachers in conjunction with the Academic Director. These assessments serve to measure students' growth over the course of a term. Results of these assessments are reflected on the students' report cards.		

