

Adopted: 11/12/07

Yinghua Academy Policy YA-001

Revised: 8/13/2012

Reviewed: 4/13/2023

## **YA-001 Inclusion Curriculum Policy SUBPART**

1:

The School Board of Yinghua Academy, a public charter elementary school currently enrolling K-8, hereby adopts the following plan to assure that curriculum developed for our school establishes and maintains an inclusive educational program that is developed and delivered so that students and staff gain an understanding and appreciation of:

- A) the cultural diversity of the United States, with special emphasis on American Indians/Alaskan natives, Asians, Asian Americans/Pacific Islanders, Africans, African Americans, and Hispanic and Latino Americans, and reflecting the wide range of contributions by and roles open to Americans of all races and cultures.
- B) the historical and contemporary contributions of women and men to society, and the roles open to Americans of all genders, with special emphasis on the contributions of women.
- C) the historical and contemporary contributions to society by differently abled persons, and the roles open to Americans of all ability levels.

SUBPART 2:

### A) MANNER IN WHICH MULTICULTURAL AND GENDER FAIR CONCEPTS ARE INCORPORATED at Yinghua Academy:

- 1. CURRICULUM GOALS in the area of Social Studies and Science will contain explicit focus on cultural diversity, and on the historical and contemporary contributions of both genders and of differently abled persons, in Chinese speaking countries, the United States, and throughout the world, as required by the global focus of Yinghua Academy.
- 2. LEARNER OUTCOMES will reflect this required understanding and acceptance of difference among individuals in the historical and present-day society of the United States, Chinese-speaking countries, and the entire world.
- 3. EVALUATION PROCESSES will require that students demonstrate understanding and acceptance of multicultural, gender-diverse and differently-abled members of society in Chinese-speaking countries, in the United States, and throughout the world.

B) THE CURRICULUM ADVISORY COMMITTEE will be actively involved in assisting the Curriculum Coordinator and school Director as needed during the planning, implementation and evaluation of the multicultural, gender-fair, differently abled inclusive curriculum. As Yinghua Academy creates a Mandarin Chinese immersion curriculum in conjunction with the Core Knowledge sequence, the curriculum team will create opportunities to include issues of diversity and will include individuals and concepts which support a multicultural, gender-fair, and differently abled respect.

C) SUBSTANTIVE INVOLVEMENT BY WOMEN, PERSONS OF COLOR, AND HANDICAPPED PERSONS will be encouraged as much as possible; however, given the small size of Yinghua Academy, local organizations such as “Tolerance Minnesota” and governmental agencies such as the Minnesota Human Rights department may be consulted during the development, review and revision of the inclusive educational plan.

D) SPECIFIC GOALS, OBJECTIVES, AND IMPLEMENTATION TIMELINES FOR CURRICULUM PROCESSES, CONTENT, AND MATERIALS NEEDED FOR EACH OF THE AREAS IN SUBPART 1:

At present, we are creating the curriculum based on the Core Knowledge sequence. We have prepared curricula for K-8 at present and are continuing to prepare curriculum as we add grade levels. All of our curricula for K-2 is prepared in Mandarin Chinese and the 34 curricula is prepared in English (as well as in Chinese) in accordance with our mission as a Mandarin Chinese immersion program.

E) PROCEDURES FOR SPECIFIC MONITORING AND EVALUATION OF THE INCLUSIVE EDUCATION PLAN are already in place. Teachers will complete all curriculum maps prior to the school year. The curriculum maps will be reviewed and discussed with the Academic Director. Weekly lesson plans will be turned in for review by the Academic Director.

F) DESCRIPTION OF THE PROGRAM PLANNED TO PROVIDE IN-SERVICE TRAINING FOR ALL STAFF IN SUBPARTS 1 and 2.

Inclusive Education and Diversity Training will be included in the yearly professional development plan at Yinghua Academy. Resources such as the Minnesota Department of Human Rights, Tolerance Minnesota, and Cirlutions (a consulting organization for diversity training) are available to give workshops, program specific trainings and advice on issues related to multiculturalism and diversity. We will provide training during our pre-service training in August, and during the month of January. In addition, we will avail

ourselves of local resources to meet the specific goals of contributions by and roles open to Americans of all races, cultures, genders and abilities.

**SUBPART 3:**

- A) Pending approval of our board, the Inclusive Education Plan of Yinghua Academy will be submitted to the commissioner of education.
- B) Yinghua Academy will submit status reports on implementation of the plan as requested by the commissioner of education.
- C) The current plan will be revised every year as we develop curriculum for a new grade level, until we complete our expansion, and thereafter at least every six years.