Dear Yinghua Students and Families,

Welcome to the 2023-2024 school year! We are excited to have you join us as we embark on another year of learning and growth together. In preparation for the upcoming school year, we would like to share some important information to ensure a successful start to our journey in educating students within our school community.

To begin, I am thrilled to commence my second year as the Executive Director at Yinghua. My association with Yinghua spans a total of eighteen years, since its inception as a charter school in 2006. This year holds the promise of being exceptional, as I’ve collaborated closely with our board to shape future plans, worked in tandem with our school community to organize engaging activities, and partnered with our staff and teachers to enhance curriculum and activities that enrich our students’ learning experiences and foster their journey towards becoming independent learners.

Our focus this year revolves around building strong relationships within our school community and amplifying our community engagement. We understand the crucial role that relationships play in an educational environment, and we recognize that students’ efforts and engagement are deeply influenced by the connections they form with their teachers and staff members. A nurturing environment of trust and support is crucial for fostering positive social interactions among peers and adults alike. As we embark on this endeavor, I am pleased to share a flyer introducing our team, as we believe that familiarity with the individuals nurturing your child’s growth is essential. A few important updates include:

**Ms. Sherry Edwards – Student Behavior and Family Liaison:**
To better support our students, we have refined the role of the Dean of Students to be more specific and precise. Ms. Edwards will work closely with students, teachers, and families to provide valuable guidance, promoting positive behavior both socially and academically.

**Dr. Ting-Wen Chen – Special Education Coordinator:**
With extensive experience at Yinghua, Dr. Chen is dedicated to collaborating with our special education team and families to empower our students to reach their full potential.

**Ms. Channy Leaneagh – Extended Learning Coordinator:**
Working closely with our after-school team, Ms. Leaneagh ensures the provision of high-quality aftercare and enrichment programs.

Here are a few key highlights for the upcoming year that I’d like to bring to your attention:

**Free Breakfast and Lunch Program:** Commencing in the 2023-2024 school year, Yinghua is participating in the state's free breakfast and lunch program. We are pleased to offer free meals to all students. Please refer to the attached letter and forms for details on grab-and-go breakfast information and lunch pre-ordering instructions. We kindly request your completion of the attached Google form to indicate your understanding of the requirements, ensuring the smooth management of these beneficial programs for our school and students.
Responsive Classroom and Second Step: As part of our continued commitment to social-emotional learning, Yinghua has been implementing the Responsive Classroom approach since 2006. Responsive Classroom approach is a student-centered approach that fosters social and emotional development while addressing classroom management. This year, we are adding the "Second Step" social-emotional curriculum, which offers pre-written comprehensive units and age-appropriate lessons. Both Chinese and English-speaking teachers will collaboratively deliver these lessons, enhancing the social-emotional learning experience for all students.

We have two initiatives in progress to strengthen our connections with parents and the community. I'm thrilled to introduce "Tea and Talk with Dr. Lien," a platform that offers a direct opportunity for interaction, dialogue, and support between school leaders and parents. Additionally, we're launching a series of educational seminars named "Yinghua Parent University." These seminars will cover current topics and invite experts, friends, and parents to engage in learning and mutual support. Our goal is to foster robust relationships between the school and families, emphasizing collaboration for our students' optimal education. We want our students to be aware of their importance and our unwavering support for them.

As staff and teachers prepare for the coming school year, students can anticipate receiving their class assignments on August 28 through Infinite Campus (IC) messages. Our dedicated team remains committed to delivering exceptional support to our families. Furthermore, I am proud to share that Yinghua has earned recognition as part of "Minnesota's Best" with a gold status for its immersion education program. It is an honor to be part of such an outstanding school and community dedicated to shaping the future leaders of our global community. Together, we are committed to building meaningful relationships that support our students' academic and social-emotional well-being.

I look forward to another successful and enriching year with you. If you have any questions, comments, or concerns, please do not hesitate to contact me at luyi.lien@yinghuaacademy.org. I am eagerly anticipating our upcoming interactions.

Warm regards,

Luyi Lien, Ph.D.
CEO/Executive Director
MEET OUR TEAM!

2023-2024

LUYI LIEN 連鷺役 CEO/EXECUTIVE DIRECTOR
LUYI.LIEN@YINGHUAACADEMY.ORG
Dr. Lien is responsible for the overall excellence of the school. She is excited to collaborate with the Board, the parents, the teachers and staff, and the broader community to ensure we stay true to the school mission.

DANIELLE MILLER
English Academic Director
Ms. Miller oversees all English Language instruction, developing a comprehensive English Language Arts curriculum that enhances students’ reading skills and deepens their worldviews, and implements small group interventions to assist struggling readers.
DANIELLE.MILLER@YINGHUAACADEMY.ORG

FANG WU
Chinese Academic Director
Ms. Wu directs all Chinese Language instruction, implementing a nationally recognized Chinese immersion program, supporting Chinese culture events that broadens students’ understanding of Chinese and the world, and establishes support for students learning Chinese.
FANG.WU@YINGHUAACADEMY.ORG

SHERRY EDWARDS
Student Behavior and Family Liason
We have refined the Dean of Students role to be more focused on developing strong relationships in the community. Ms. Edwards looks forward to supporting positive behavior, implementing safety policies, and creating strong relationships, as the Student Behavior and Family Liason.
SHERRY.EDWARDS@YINGHUAACADEMY.ORG

TING-WEN CHEN
Special Education Coordinator
Mrs. Chen will manage Yinghua’s Special Education Team. Collaborating with teachers, students and families to design supports for individual learners, and coordinate these services to ensure all learners reach their full potential.
TING-WEN.CHEN@YINGHUAACADEMY.ORG

CHANNY LEANEAGH
Extended Learning Coordinator
Ms. Leaneagh oversees a variety of after-school activities, including aftercare, enrichment, tutoring and Homework First. Ms. Leaneagh fosters a creative, collaborative, and nurturing atmosphere within the afterschool learning environment. Her dedication ensures quality care across all of our programs.
CHANNY.LEANEAGH@YINGHUAACADEMY.ORG

Join Us

Monday
August 28

MEET YOUR TEACHER
and say hello to the team!

CONTACT US

OFFICE STAFF PROVIDES FAMILIES WITH GENERAL INFORMATION
1616 BUCHANAN STREET NE, MINNEAPOLIS, MN 55413, +1 (612) 788-9095 TEL, +1 (612) 788-9079 FAX, INFO@YINGHUAACADEMY.ORG
SCHOOL DAY: 8:30 AM TO 3:30 PM / OFFICE HOURS: 7:45 AM - 4:15 PM
A great opportunity for students to peek into their classroom, drop off school supplies, and say hello to their teacher! This event is student focused.

**LOWER SCHOOL** grades K-4
4-6 p.m.

**MIDDLE SCHOOL**
grades 5-8
5-7 p.m.

**PLUS!**

Used Uniform Sale

**Blue Moon Ice Cream Truck**
Selling cool, sweet treats 4:30-7:30!
A portion of the proceeds will benefit YINGHUA ACADEMY
Coming Soon
New initiatives focused on the valuable partnerships between parents and school.

Tea and Talk offers direct interactions between families and Dr. Lien. Establishing meaningful connections with parents. Providing time for brainstorming, suggestions, questions and more.

Yinghua Academy's Parent University offers timely, relevant information on a multitude of topics from diversity, social media, artificial intelligence, immersion education, multilingualism and more. The information provided is intended to support families at home, as well as supporting our school community.

WATCH FOR MORE INFORMATION IN YINGHUA'S WEEKLY NEWSLETTER
FREE MEAL PROGRAM

BREKFAST & LUNCH
Free to All Students

Daily Grab & Go BREAKFAST Served 8-8:30am
Preorder lunches needed@yinghua.boonli.com

For More Information Visit yinghuaacademy.org
### Paper Form - bring to Main Office with Voided Check attached

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Form Name</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>No deadline</td>
<td>ACH</td>
<td>Authorize automatic payment of school expenses; return your form with a canceled check or deposit slip.</td>
</tr>
<tr>
<td>Forms accepted all year.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Online Form

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Form Name</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immediately</td>
<td>Student Health Form 23-24</td>
<td>All students are required to submit this health form. Any questions can be directed to Nurse Ginger Hao (<a href="mailto:ginger.hao@yinghuaacademy.org">ginger.hao@yinghuaacademy.org</a>)</td>
</tr>
<tr>
<td>Required</td>
<td>Yinhua Boonli</td>
<td>If you are new to Yinhua Boonli, please visit the lunch webpage for instructions.</td>
</tr>
<tr>
<td>Required</td>
<td>Publicity and Photo Release</td>
<td>Define how your child may appear in Yinhua publicity and photos</td>
</tr>
<tr>
<td>Before the student’s first day of school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required</td>
<td>IT Form</td>
<td>Understand and agree to Yinhua’s terms of use for technology</td>
</tr>
<tr>
<td>Required</td>
<td>Free Meal Ordering Guide</td>
<td>Guidelines and information for Yinhua’s school-provided free meals, breakfast and lunch</td>
</tr>
</tbody>
</table>

### Online or Paper Form

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Form Name</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forms are accepted all year.</td>
<td>Application for Educational Benefits</td>
<td>Both forms are required for a student to become eligible for consideration.</td>
</tr>
<tr>
<td>Forms are accepted all year.</td>
<td>Waiver of Confidentiality</td>
<td>Both forms are required for a student to become eligible for consideration.</td>
</tr>
<tr>
<td>No deadline</td>
<td>Digital Equity Form</td>
<td>Please fill out one form per household. The Minnesota Department of Education is requesting we collect this information from all households.</td>
</tr>
<tr>
<td>No deadline</td>
<td>Ethnic and Racial Demographic Designation Form</td>
<td>Read more on MDE’s website</td>
</tr>
</tbody>
</table>
Dear Parent/Guardian:

Our school offers healthy meals each day. Starting school year 2023-24, we are joining Minnesota’s Free School Meals Program. All students can get one breakfast and one lunch free of charge each day at school. Although no application is required to receive this free meal benefit, filling out the Application for Educational Benefits is still important! Your child(ren) may qualify for other benefits like reduced fees at school. Your application may also help the school qualify for education funds, discounts, and other meal programs.

To apply, complete the enclosed Application for Educational Benefits and return it to:

Yinghua Academy, c/o Helen Hindrawati
1616 Buchanan St. NE
Minneapolis, MN 55413

Who should complete this application? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children qualify without reporting household income. Alternatively, children can qualify if their household income is within the maximum income shown for their household size on the instructions.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children qualify? Children in households participating in WIC or Medical Assistance do not automatically qualify. Children may be eligible depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for you to complete an application.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child’s approval, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

If I don’t qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

If you have other questions or need help, call (612)788-9095

Sincerely,

Helen Hindrawati (Food Service Coordinator)
How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2023-24 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (gross earnings before deductions, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2023 through June 30, 2024.

### Maximum Total Income

<table>
<thead>
<tr>
<th>Household size</th>
<th>$ Per Year</th>
<th>$ Per Month</th>
<th>$ Twice Per Month</th>
<th>$ Per 2 Weeks</th>
<th>$ Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26,973</td>
<td>2,248</td>
<td>1,124</td>
<td>1,038</td>
<td>519</td>
</tr>
<tr>
<td>2</td>
<td>36,482</td>
<td>3,041</td>
<td>1,521</td>
<td>1,404</td>
<td>702</td>
</tr>
<tr>
<td>3</td>
<td>45,991</td>
<td>3,833</td>
<td>1,917</td>
<td>1,769</td>
<td>885</td>
</tr>
<tr>
<td>4</td>
<td>55,500</td>
<td>4,625</td>
<td>2,313</td>
<td>2,135</td>
<td>1,068</td>
</tr>
<tr>
<td>5</td>
<td>65,009</td>
<td>5,418</td>
<td>2,709</td>
<td>2,501</td>
<td>1,251</td>
</tr>
<tr>
<td>6</td>
<td>74,518</td>
<td>6,210</td>
<td>3,105</td>
<td>2,867</td>
<td>1,434</td>
</tr>
<tr>
<td>7</td>
<td>84,027</td>
<td>7,003</td>
<td>3,502</td>
<td>3,232</td>
<td>1,616</td>
</tr>
<tr>
<td>8</td>
<td>93,536</td>
<td>7,795</td>
<td>3,898</td>
<td>3,598</td>
<td>1,799</td>
</tr>
<tr>
<td>Add for each additional person</td>
<td>9,509</td>
<td>793</td>
<td>397</td>
<td>366</td>
<td>183</td>
</tr>
</tbody>
</table>

### Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

### Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

### Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- **Adult income.** Report the names of adult household members and income earned in this section.
  - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
  - **Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
  - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a ‘0’ or leave the section blank. For seasonal work, write in the total annual income.
  - **Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
  - **Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

### Step 4: Signature and Contact Information

An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the “Don’t share” box in Step 4.

Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.
2023-24 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is “Anyone living with you and shares income and expenses, even if not related.” Read How to Complete the Application for Educational Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

<table>
<thead>
<tr>
<th>Child’s First Name (list all children in household)</th>
<th>MI</th>
<th>Child’s Last Name</th>
<th>School</th>
<th>Grade</th>
<th>Birthdate</th>
<th>Foster Child (V)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance does not qualify. If NO > Go to STEP 3. If YES > Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number) ___ ___ ___ ___ ___ ___ ___ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered ‘Yes’ to STEP 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-    Or Check if Adult has No SSN:    Total Number of All Household Members (Children + Adults)

B. Child Income.

Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

<table>
<thead>
<tr>
<th>Total Income Received by All Children</th>
<th>Weekly</th>
<th>Bi-weekly</th>
<th>2x Month</th>
<th>Monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td>$</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write ‘0’ or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review “Sources of Income” for information. “Sources of Income” will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)

List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.

<table>
<thead>
<tr>
<th>Names of All Adult Household Members (First and Last)</th>
<th>Gross Earnings from Working at Jobs</th>
<th>Are you Self-Employed or a Farmer?</th>
<th>Any Other Gross Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ □ □ □ □ □ $</td>
<td>□ □ $</td>
<td>□ □ □ □ □ □</td>
</tr>
<tr>
<td></td>
<td>□ □ □ □ □ $</td>
<td>□ □ $</td>
<td>□ □ □ □ □ □</td>
</tr>
<tr>
<td></td>
<td>□ □ □ □ □ $</td>
<td>□ □ $</td>
<td>□ □ □ □ □ □</td>
</tr>
</tbody>
</table>

STEP 4: Contact information and adult signature. “I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.”

□ I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form

Daytime Phone

Address (if available)   Apt#   City   Zip

SIGN HERE: Signature of Household Adult

Date

Mail or return completed form to the school at the address listed at the top of the form. Do not mail to the Minnesota Department of Education or United States Department of Agriculture.
### OPTIONAL: Children’s Racial and Ethnic Identities

We are required to ask for information about your children’s race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children’s eligibility. Respond to both Step One, Ethnicity and Step Two, Race.

**Step One: Ethnicity (check one):**
- [ ] Hispanic or Latino
- [ ] Not Hispanic or Latino

**Step Two: Race (check one or more):**
- [ ] American Indian or Alaskan Native
- [ ] Asian
- [ ] Black or African American
- [ ] Native Hawaiian or Other Pacific Islander
- [ ] White

### INSTRUCTIONS: Sources of Income

#### Sources of Income for Children

<table>
<thead>
<tr>
<th>Sources of Child Income</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Earnings from work</td>
<td>• A child has a regular full or part-time job where they earn a salary or wages</td>
</tr>
<tr>
<td>• Social Security</td>
<td>• A child is blind or disabled and receives Social Security Benefits</td>
</tr>
<tr>
<td>a. Disability Payments</td>
<td>• A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</td>
</tr>
<tr>
<td>b. Survivor’s Benefits</td>
<td>• A friend or extended family member regularly gives a child spending money</td>
</tr>
<tr>
<td>• Income from person outside the household</td>
<td>• A child receives regular income from a private pension fund, annuity, or trust</td>
</tr>
<tr>
<td>• Income from any other source</td>
<td></td>
</tr>
</tbody>
</table>

#### Sources of Income for Adults

<table>
<thead>
<tr>
<th>Sources of Income for Adults</th>
<th>Earnings from Work</th>
<th>Public Assistance / Alimony / Child Support</th>
<th>All Other Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Salary, wages, cash bonuses before deductions or taxes</td>
<td>• Cash Assistance from State or local government</td>
<td>• Social Security</td>
<td></td>
</tr>
<tr>
<td>• Net income from self-employment (farm or business)</td>
<td>• Supplemental Security Income</td>
<td>• Disability benefits</td>
<td></td>
</tr>
<tr>
<td>• If you are in the U.S. Military:</td>
<td>• Unemployment benefits</td>
<td>• Regular income from trusts or estates</td>
<td></td>
</tr>
<tr>
<td>a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)</td>
<td>• Worker’s compensation</td>
<td>• Annuities</td>
<td></td>
</tr>
<tr>
<td>b. Allowances for off-base housing, food and clothing</td>
<td>• Alimony payments</td>
<td>• Investment income</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Child support payments</td>
<td>• Rental income</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Veteran’s benefits</td>
<td>• Regular cash payments from outside household</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Strike benefits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student’s school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state’s educational program.

**Nondiscrimination statement:** In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal for retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: [https://www.usda.gov/sites/default/files/documents/ad-3027.pdf](https://www.usda.gov/sites/default/files/documents/ad-3027.pdf), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:** U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or
2. **fax:** (833) 256-1665 or (202) 690-7442; or
3. **email:** program.intake@usda.gov

This institution is an equal opportunity provider.
Does your child have health insurance?
If not, help may be available.

Minnesota Health Care Programs have free and low-cost health insurance for children and families who qualify.

Your child may qualify if your household income is below:

<table>
<thead>
<tr>
<th>Family size</th>
<th>Monthly income</th>
<th>Yearly income</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>$4,519</td>
<td>$54,230</td>
</tr>
<tr>
<td>3</td>
<td>$5,697</td>
<td>$68,365</td>
</tr>
<tr>
<td>4</td>
<td>$6,875</td>
<td>$82,500</td>
</tr>
<tr>
<td>5</td>
<td>$8,052</td>
<td>$96,635</td>
</tr>
</tbody>
</table>

Income is one factor for qualifying. Other rules and limits apply. For more information, call your county office or visit http://mn.gov/dhs/people-we-serve/adults/health-care/. These income limits are valid until June 30, 2024.

To get a MNsure application for health coverage and help paying costs (DHS-6696):

- Print one from http://mn.gov/dhs/people-we-serve/adults/health-care/
- Call 877-KIDS-NOW toll free
- Call
Attention. If you need free help interpreting this document, ask your worker or call the number below for your language.

1-844-217-3547

Mلاحظة: إذا أردت مساعدة مجانية لترجمة هذه الوثيقة، اطلب ذلك من مشرفك أو اتصل على الرقم 0377-588-3500-800.

1-844-217-3563

請注意，如果您需要免費協助傳譯這份文件，請告訴您的工作人員或撥打 1-844-217-3564。

Attention. Si vous avez besoin d’une aide gratuite pour interpréter le présent document, demandez à votre agent chargé du traitement de cas ou appelez le 1-844-217-3548.

1-888-468-3787

请拨打 1-888-468-3787。

Hubachiisa. Dokumentiin kun tola akka siif hiikamu gargaarsa hoo feete, hojjettoo kee gaafadhu ykn afaan ati dubbattuuf bilbili 1-888-234-3798.

Внимание: если вам нужна бесплатная помощь в устном переводе данного документа, обратитесь к своему социальному работнику или позвоните по телефону 1-888-562-5877.

1-844-217-3565

十注意。如果您需要免费的助听翻译，可以告诉您的工作人员或拨打 1-888-554-8759。

1-888-487-8251

Hubachisa. Dokumentiin kun tola akka siif hiikamu gargaarsa hoo feete, hojjettoo kee gaafadhu ykn afaan ati dubbattuuf bilbili 1-888-234-3798.

Внимание: если вам нужна бесплатная помощь в устном переводе данного документа, обратитесь к своему социальному работнику или позвоните по телефону 1-888-562-5877.

Digniin. Haddii aad u baahantahay caawimaad lacag-la’aan ah ee tarjumaadda qoraalkan, hawlwadeenkaaga weydiiso ama wac lambarka 1-888-547-8829.

Atención. Si desea recibir asistencia gratuita para interpretar este documento, comuníquese con su trabajador o llame al 1-888-428-3438.

Chú ý. Nếu quý vị cần được giúp đỡ dịch tài liệu này miễn phí, xin gọi nhân viên xã hội của quý vị hoặc gọi số 1-888-554-8759.
Dear parents,

We are happy to announce that we have chosen to sell prepackaged school supplies for the next school year through School Tool Box. Want to avoid the back-to-school rush?

- Put your zip code in the box at SchoolToolBox.com
- Find the school, then choose your child's new grade

Each supply box matches your teacher’s approved list. You can add extras or remove what you don’t need. After you pay online, supplies are shipped directly to your home address.

It doesn’t get easier than that!

School Name:
Yinghua Academy
Minneapolis, MN 55413

Ordering Available:
Beginning July 1st

Allow 10 days for processing.

Notes
Scan here to view your school’s boxes and place your order today!

Your order supports
FEED MY STARVING CHILDREN

One Box, One Meal