



**YINGHUA
ACADEMY**

Ni Hao Meets Hello...

What's the Scoop
in 2nd Grade?



Familiar routines:

- ▶ Homeroom teacher is a native-speaking Chinese teacher.
- ▶ Daily HW assigned.
- ▶ Typically HW is two pages of Chinese and two pages of Math every day.
- ▶ **PM Homeroom**

New facets and routines of second grade homerooms:

- ▶ **To build independence**
 - ▶ There are no EAs in classrooms
 - ▶ Tests will not be read to students
 - ▶ Daily folder system utilized

New facets and routines of second grade homerooms:

► To promote students' literacy and numeracy skills

- Journal writing
- Use notebooks for class notes and to practice concepts for the lesson.
- In math, we do addition and subtraction to 1000, mental math, introduction to multiplication and division, fractions, clock reading, time intervals, and more.

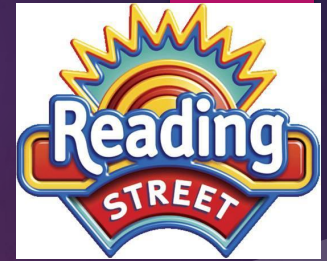
Chinese and English go together!

- ▶ **To coordinate instruction between Chinese and English teachers**
 - ▶ Common planning time for teachers
 - ▶ Many of the Social Studies and Science topics will be reinforced in both languages
 - ▶ Academic Performances in May are shared topics

How Can Parents Support Teachers and Their Child at Home?

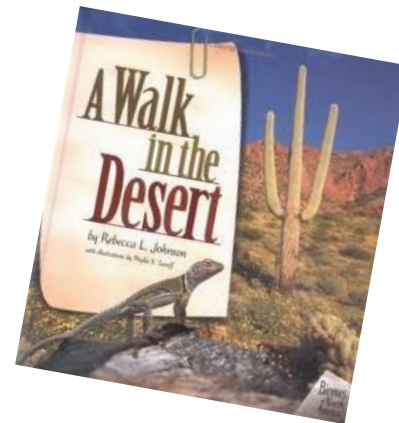
- ▶ **Check Daily Homework**
- ▶ **Ensure Daily Interaction with Chinese**
- ▶ **Practice iChinese Reader**
- ▶ **Attend Parent-Teacher Conferences**

Hello!
Nice to meet you.



Introduction to 2nd grade ELA Teachers and Curriculum.

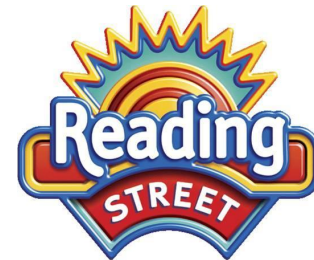
- ▶ **ELA Teachers: Ms. Nordvold & Ms. Hilleren**
- ▶ **Academic Director of English: Ms. Miller**
- ▶ **6 periods of English instruction per week**
 - ▶ phonics and spelling
 - ▶ vocabulary
 - ▶ reading comprehension
 - ▶ handwriting
 - ▶ writing
 - ▶ grammar
- ▶ **Small Group Guided Reading**
- ▶ **Reading Street Curriculum serves as the foundation for instruction**



What to expect in 2nd Grade English?



- ▶ **Nightly Homework** sent home in a purple folder that travels between school and home.
- ▶ **A Weekly Mini Assessment** based on the concepts taught that week



Support tools

► **Lexia**

<https://www.lexiacore5.com/?SiteID=9239-4469-3437-7820>

- Software program that provides targeted phonics practice at school or at home
- First Grade students will start to learn how to use this program starting the week of May 9.

► **Accelerated Reader** Students select books, read independently (or are read to), and take a comprehension quiz on the computer.

Assessments

▶ **NWEA testing**

- ▶ Spring test in Grade 1 provides baseline for decoding and pre-reading skills

▶ **STAR testing**

- ▶ Measures a student's independent reading level
- ▶ Provides opportunity to measure growth up to 5 times per year

English taught in levels based on reading skills:

Why?

- ▶ Smaller class size
- ▶ Differentiated instruction to accommodate initial wide range of reading skills (along with small group guided reading)

How?

- ▶ STAR
- ▶ NWEA
- ▶ Reading Fluency
- ▶ Press Reading Inventory
- ▶ Teacher recommendation

What can kids and parents do this summer for English?

- ▶ **Lexia:** <https://www.lexiacore5.com/?SiteID=9239-4469-3437-7820>
 - ▶ Link to Lexia is located on Yinghua Academy website under Resources tab
 - ▶ Welcome to Lexia letter will be coming home the week of May 8
- ▶ **Yinghua's Summer Reading/Activity Book**
- ▶ **Practice handwriting/printing**
- ▶ **Listen to audio books**
- ▶ **Write postcards**



What can kids and parents do this summer for Chinese?

- ▶ Practice addition and subtraction facts to 20
- ▶ Practice counting and writing numbers to 1000
- ▶ Read iChinese Reader
- ▶ Do first grade summer break homework



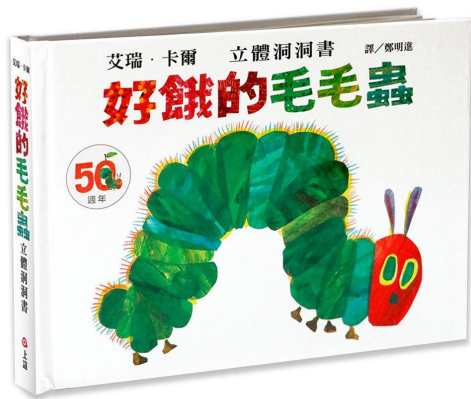
Why English before Pinyin?

- ▶ Pinyin is a tool that uses the alphabet to phoneticize Chinese. For example, the pinyin spelling of 英華 is yīng huá
- ▶ K-2 students learn Chinese characters *without* Pinyin for two reasons:
 - ▶ 'Better Ear' for Chinese
 - ▶ Phonetic differences between English and Pinyin

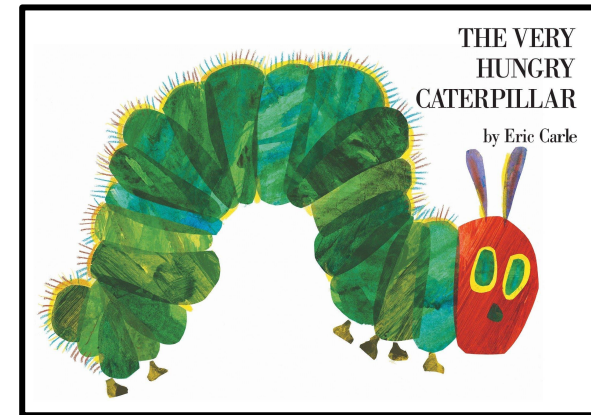


Reading Expectations

- ▶ Yinghua Academy's mission of Biliteracy



- ▶ We encourage both Chinese and English Reading daily.



Questions?

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