World’s Best Workforce

2021-2022 World’s Best Workforce Report

Each Minnesota school district and charter school is required to set goals related to each of the components of the World’s Best Workforce and to report on their progress towards those goals with data and short (no more than 200 words) narratives. Yinhua Academy achievements, strategies, goals, and results from the 2021-2022 school year are summarized in the World’s Best Workforce Report in accordance with Minnesota Statutes, section 120B.11. The Yinhua Academy School Board approved this report for submission to the Minnesota Department of Education on November 21, 2022. The 2021-2022 World’s Best Workforce Report also is published as a section of the annual report on www.yinhuaacademy.org >About Us > School Management > Online WBWF report.

District or Charter Name: Yinhua Academy

WBWF Contact: Dr. Luyi Lien

Title: CEO/Executive Director

Phone: 612-788-9095

Email: luyi.lien@yinghuaacademy.org

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2020–21 school year (SY)?

___ Yes  ___ No

What year of your Achievement & Integration plan are you reporting on?

___ Year 3 (3-year plan spans 2020–22 SY)

___ Year 2 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2021–22 SY?

___ Yes  ___ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2020–21 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2020–21 SY. No charter schools should complete this section.
Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: Annual Reports are published on the school website and distributed electronically to school stakeholders. Find the Yinhua Academy 2021-2022 Annual Report at [https://www.yinghuaacademy.org/about/school-management/](https://www.yinghuaacademy.org/about/school-management/).

Provide the direct website link to the A&I materials: Not applicable.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021–22 SY: The 2021-2022 Annual Public Meeting, where School Board candidates introduced themselves and the School Board Chair reviewed progress on the World’s Best Workforce plan, took place in person at 6 p.m. on Thursday, April 29, 2022, in the Yinhua Academy library and was well attended.
## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Result</th>
<th>Goal Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before beginning kindergarten at Yinghua Academy, 100% of incoming kindergarten parents (or guardians) will share with Yinghua the results of their children’s Early Childhood Screening reports.</td>
<td>Yinghua received the results of 87% of Early Childhood Screenings completed by incoming kindergartners.</td>
<td>X Goal Not Met (one-year goal)</td>
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<table>
<thead>
<tr>
<th>Goal 2</th>
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<tbody>
<tr>
<td>Before the school year begins, the school has on file immunization records or notarized waivers for 100% of kindergarten students.</td>
<td>Yinghua received 99% of immunization records or notarized waivers for incoming kindergartners. The school nearly meets this goal each year, and continues to strive for 100%</td>
<td>X Goal Not Met (one-year goal)</td>
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### All Students in Third Grade Achieving Grade-Level Literacy

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<td>By the conclusion of FY 2023, the school’s third-grade proficiency rates for the most recent four years will average no less than two points higher than the state average in reading.</td>
<td>Yinghua’s third-grade proficiency rate is on track to be ahead of the state average reading level by a minimum of two points. In the 2021-2022 school year, Yinghua third-graders were above the state average by 14.1 percentage points.</td>
<td>X On Track (multi-year goal)</td>
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**Close the Achievement Gap(s) Between Student Groups**

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<td>Each year, for each subgroup other than English Learners, for which the school has publicly reportable/sufficient counts: the school’s proficiency rate will exceed the state-average proficiency rate for the subgroup for each reading and math.</td>
<td>In 2022, both subgroups achieved higher proficiency rates than the state average in math and reading. In math, the Free/Reduced Price Lunch subgroup was 20.2 percentage points above the state average and the Special Education subgroup was 27.5 percentage points above the state average. In reading, the Free/Reduced Price Lunch subgroup achieved a higher proficiency rate than the state average by 9.5% with a proficiency rate of 41%, and the Special Education subgroup was above the state average by 10.2% with a proficiency rate of 35.9%.</td>
<td><em>X</em> Met All (multiple goals)</td>
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<td>As published by the Minnesota Department of Education, for each year the school has publicly reportable/sufficient counts of English-Learner students: the school’s English Learners will average higher progress towards target than the statewide average, and the school’s percentage of English Learners who met or exceeded their targets will exceed the statewide average.</td>
<td>Yinghua’s English Learners achieved this goal in both parts, as students averaged 75.1% progress toward the target, 22 percentage points higher than the state average, and 59.2% of students met or exceeded their targets which is 31.3 percentage points above Minnesota state average.</td>
<td><em>X</em> Goal Met (one-year goal)</td>
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## All Students Career and College-Ready by Graduation

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<td>Each year, the school will administer a nationally-normed assessment in at least 4th and 8th grades. Each year, the school’s percentage of 4th and 8th grade students who meet or exceed the nationally-normed average for their respective grade, will exceed 50%.</td>
<td>In the 2021-2022 school year, Yinhua’s fourth and eighth grade students achieved these goals in both subjects by a range of 20.7 to 41.5 percentage points. In fourth grade, 91.5% of students met or exceeded the nationally normed average and 70.7% in reading. In eighth grade, 88.5% met or exceeded the nationally normed average in math and 79.3% achieved it in reading.</td>
<td>X  Met All (multiple goals)</td>
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## All Students Graduate

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<tbody>
<tr>
<td>Not applicable. Yinhua serves students in kindergarten through grade 8.</td>
<td>N/A.</td>
<td>N/A.</td>
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Compliance with Minnesota Statutes

This document fulfills two requirements: By Minnesota Statute, charter schools must publish an annual report, approved by the school’s board of directors, covering enrollment, attrition, governance, management, staffing, finance, academics, innovation, and future plans; and charter schools must submit the World’s Best Workforce report required by the Minnesota Department of Education (MDE). The respective statues from which these requirements stem are 124E.12, Subd. 2; and 120B.11.

Yinghua Academy Contact Information

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Reports Submitted

The Yinghua Academy School Board (Board of Directors) voted to approve the 2021-2022 Annual Report and 2021-2022 World’s Best Workforce report on November 21, 2022. On November 30, 2022, the Annual Report was posted to the Friends of Education portal, and the World’s Best Workforce Report was uploaded to Minnesota Department of Education report site.

On November 30, 2022, Yinghua Academy published its 2021-2022 Annual Report and 2021-2022 World’s Best Workforce report on the school’s website. On the same day, the school digitally distributed the two reports to its stakeholders including its board, staff, and current parents.