Yinghua Academy Parent Meeting

2020-2021 School Learning Model

8/13/2020
Meeting Itinerary

1. Safe Learning Plan Guidance
2. Yinghua’s Fall Hybrid and Distance Learning Models
3. Safety Protocols
Safe Learning Plan for 2020-21

A Localized, Data-Driven Approach
How do schools determine their safe learning model?

**STEP 1**  
Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

**STEP 2**  
Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

**STEP 3**  
Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

**STEP 4**  
Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

**STEP 5**  
Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

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* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.
Increasing viral activity

Increasing public school preparedness and capacity to implement mitigation strategies
### Learning Model Parameters

<table>
<thead>
<tr>
<th>Number of cases per 10,000 over 14 days, by county of residence</th>
<th>Learning Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9</td>
<td>In-person learning for all students</td>
</tr>
<tr>
<td>10-19</td>
<td>In-person learning for elementary students; hybrid learning for secondary students</td>
</tr>
<tr>
<td>20-29</td>
<td>Hybrid learning for all students</td>
</tr>
<tr>
<td>30-49</td>
<td>Hybrid learning for elementary students; distance learning for secondary students</td>
</tr>
<tr>
<td>50+</td>
<td>Distance learning for all students</td>
</tr>
<tr>
<td>County Name</td>
<td>5/31 - 6/13</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Clay</td>
<td>7.32</td>
</tr>
<tr>
<td>Clearwater</td>
<td>3.40</td>
</tr>
<tr>
<td>Cook</td>
<td>1.88</td>
</tr>
<tr>
<td>Cottonwood</td>
<td>33.42</td>
</tr>
<tr>
<td>Crow Wing</td>
<td>2.19</td>
</tr>
<tr>
<td>Dakota</td>
<td>8.30</td>
</tr>
<tr>
<td>Dodge</td>
<td>2.43</td>
</tr>
<tr>
<td>Douglas</td>
<td>1.34</td>
</tr>
<tr>
<td>Faribault</td>
<td>6.48</td>
</tr>
<tr>
<td>Fillmore</td>
<td>0.00</td>
</tr>
<tr>
<td>Freeborn</td>
<td>31.45</td>
</tr>
<tr>
<td>Goodhue</td>
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</tr>
<tr>
<td>Grant</td>
<td>3.37</td>
</tr>
<tr>
<td>Hennepin</td>
<td>12.54</td>
</tr>
<tr>
<td>Houston</td>
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</tr>
<tr>
<td>Hubbard</td>
<td>0.96</td>
</tr>
<tr>
<td>Isanti</td>
<td>3.59</td>
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<tr>
<td>Itasca</td>
<td>0.88</td>
</tr>
<tr>
<td>Jackson</td>
<td>7.96</td>
</tr>
<tr>
<td>Kanabec</td>
<td>0.62</td>
</tr>
</tbody>
</table>
Staff Survey Results

- All staff were surveyed to assess any health and safety concerns that would prohibit in-person teaching or working: 1) employee’s personal health; 2) family member’s health; and 3) personal fear.
- Administration is following the guidance and process provided by the attorney attained by FOE to work with the 9 individuals in considering and approving their work reassignment requests.
Hybrid Learning Overview
Rationale behind Hybrid Learning Format

- Student & Staff Safety
- Practice Social Distance
- In-Person Guided Instruction & Online Support
- Commitment to Immersion
Why are we following this model?

- Teacher - Student relationships are important for learning
- Maximum of 14 per class will allow for quality instruction and small group/individualized support
- Essential Topics will be introduced in-person
- YA’s physical environment supports safety inside and out with careful planning
Schedule Works Both Ways

Our hybrid model is designed to provide a smooth transition from one model to the other, should it be necessary.

If there is a need to move entirely to distance learning, the daily master schedule will remain the same; “in-person” classes for hybrid students will simply become “live” Zoom classes. For those students who are already full distance learners, nothing will change.
## Hybrid Learning Format

<table>
<thead>
<tr>
<th>In-School Days</th>
<th>At-Home Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical in-school learning two days per week</td>
<td>Teacher provided resources at-home</td>
</tr>
<tr>
<td>Students learn essential content in-person following school day hours (8:30 - 3:30)</td>
<td>Students will work on assignments intended to further reinforce learning from previous day (asynchronously) A few specialist classes (synchronously)</td>
</tr>
</tbody>
</table>
In-School Day Structure

Groups:
Group A: Mon & Wed
Group B: Tue & Thur

Class:
45 minutes to 1-hour block of time per class. Depending on age of students.
14 student classroom capacity

Daily In-School Classes
1. Chinese Language Arts
2. English Language Arts (Grades 2-8)
3. Mathematics

One Day In-School Per Week
1. Social Studies/Science
2. PE/Music
Passing Time & Lunch Time

Passing Time:
15 minutes of passing time

Students departure classrooms for any reasons will be staggered and closely monitored for safety reason.

Lunch Time:
Lunch will be in the classroom. Staff will deliver school lunch to classrooms.
At-Home Day Structure

Flexible Schedule – Supplemental Lessons
Considering screen time/parents’ schedules, students complete work on their own time.

We will provide a suggested schedule for classes and tasks.

Students may have some live-Zoom lessons with subject teachers.
At-Home Day Virtual Classroom

Prepared by the classroom and subject teachers

Follows essential concepts of the curriculum

Students will work on assignments intended to further reinforce learning from previous day.

- Sample 1 ([ELA Grade 5 class](#))
- Sample 2 ([CLA Grade 2 class](#))

At-Home Virtual Classroom (asynchronous):

- CLA
- ELA
- Math
- Art

At-Home Once Per Week

1. Social Studies/Science
2. PE/Music
Friday Structure for Kindergarten

Kindergarten students and teaching staff will be at-school on Fridays.

Effort to build a foundation for immersion learning with students new to Yinhua Academy and Chinese immersion.
Friday Structure for Grades 1-8

● Optional Field Days
● Student-Teacher Chinese Phone Calls
● Teacher Office Hours
● One-on-One or Small Group Student-Teacher Support
● Special Programs to Connect Students Socially and Emotionally
All Yinghua teachers and staff are prepared to support language immersion.
All Distance Learning Option
All Distance Learning Option

Supported by the board, we will have onsite teachers who will provide live zoom classes for students during the “in-school” days only; students will use virtual classrooms during the “at-home” days.

* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.
All Distance Learning Option

We recognize that due to each family’s circumstance that some students may not be able to attend school in-person.

Our teachers and staff will provide digital support for students who need to learn entirely at home.
Distance Learning to Hybrid Learning

Families may request to switch from distance learning to hybrid learning at these times: mid-term or the beginning of a new term. The rationale for this timing is to respect teachers’ responsibilities to all students and to reduce daily/weekly uncertainty for everyone.
Safety At School

Yinghua Response to Covid-19
Entering and Leaving School

Designated and separate entrances and exits for students and staff

Health Check Stations
Entering and Leaving School

Arrival and dismissal procedures will be in place to avoid crowding.

Students will go immediately to their classrooms upon arrival.
In-School, Our Plan To...

- Social Distance
- Disinfect Public Areas
- Limit Student Contact
Mask Policy

MSBA mask policy
MDH approved masks required (school provided)

Masks required at all times during school day.
Classrooms

Students will stay with their 14-person (or fewer) cohorts all day

Passing time will be staggered to avoid group interactions
Bus Safety

Buses will be limited to 50% capacity

Siblings will sit together
Cafeteria

Lunch will be in the classroom for all students. Staff will deliver school lunch to classrooms.
Each student will enjoy 30-45 minutes of outside play.

We are lucky to have a large space for students to play.

We will have clear recess and outdoor activity guidelines to help students play with each other safely.
Social Distancing

Plexiglass barriers will be present in spaces that require that extra protection.

Desks will be assigned per student and will be arranged so that students are at least 6-feet apart.
Yinghua will maintain a no-visitors policy until further notice
Thank You So Much!

Q & A

Questions? Comments? Concerns?