

Goal 1: Collaborate with national immersion and language experts and reflect on current trends in the field of immersion to inform administrators' views on shaping the school.

- Attend the 2018 ACTFL Annual World Language Convention on Nov. 15-18 in New Orleans, where Dr. Lien will present twice. The first presentation is on study abroad, "From the Chinese Immersion Classroom to World Traveler" (co-presenters Ai-Ai Lin and Fang Wu). The second presentation will be presented alongside Dr. Tara Fortune and Mr. Zhongkui Ju titled "Reading in Mandarin and English: A Comparative Study of Immersion Learners." (budget covered by the MDE Title II 414 grant)
- Network with immersion leaders and experts at conferences and reflect on trends important to the future of immersion education.
- Create an online group networking forum with immersion and language experts to support and discuss issues related to immersion administrators' work.
- Attend ASCD Empower19: The Conference for Every Educator. This conference will take place in Chicago from March 16-18, 2019. This conference aims to support educators in synthesizing the learning in school's classrooms, districts, and communities. (budget covered by the MDE Title II 414 grant)
- Attend the 12th Annual National Chinese Language Conference (NCLC) in San Diego, CA organized by the Asia Society and the College Board on May 9-11, 2019 to present on our experience and learn from other immersion programs. Presentation proposals have been submitted. (budget covered by the general fund)
- Work closely with an experienced immersion consultant, Mrs. Yin Shen, to reflect on future coaching topics and leadership skills.

Goal 2: Expand my leadership capacity by studying leadership literacy and practicing the key guiding principles for enhanced leadership.

- Attend the workshop "Get Better Faster," sponsored by Friends of Education on Nov. 6, 2018 and identify key components of leadership enhancement for implementation during the 2018-2019 school year.
- Study the book "Get Better Faster" by Paul Bambrick-Santoyo to learn to support our school in fostering more instructional leaders for our teaching team.
- Study the book "Leverage Leadership 2.0" and become familiar with practical leadership language and actions.
- Lead the instructional leadership team and a new MS curriculum development team using the key components identified in "Get Better Faster" and "Leverage Leadership 2.0" to enhance my leadership skills.

Goal 3: Content-Area Professional Development for Luyi

- Attend the 2018 ACTFL pre-conference workshop conducted by Greg Duncan titled "Moving Beyond the List: Helping Students Acquire the Words They Need to Communicate."
- Study "Project-Based Teaching" books and resources to acquire up-to-date knowledge to inform school project decision-making,
- Support Ph.D. candidate Mr. Zhongkui Ju from the University of Minnesota in conducting his dissertation that relates to Chinese immersion and literacy development. The

research on literacy and content have enhanced my knowledge of the Chinese immersion field.

Goal 4: Connect with high school immersion programs and explore post-high school opportunities to finetune and backward-design our K-8 immersion program.

- Connect with the Highland Park High School Chinese immersion team to continue supporting and articulating our K-8 curriculum and help our students reach higher levels of proficiency.
- Connect with flagship program leaders (University of Minnesota, New York Hunter College, University of Indianapolis, etc.) to make sure our curriculum matches and provides a high level of language proficiency to support students in post-secondary learning.
- Establish contact with China's higher education study abroad programs to provide continuing language-learning opportunities for our students and to equip our students with globally competitive cultural and language proficiency.