

## 2019 – 2020 Assessment Calendar

Assessment	Testing Window	Est. Test Administration Times
<b>NWEA</b> (Math, Reading, and Science)		
<b>Fall</b> (Grades 1-8)	Sept. 3rd – Oct. 11 <sup>th</sup>	45 min
<b>Winter</b> (Select Students)	Jan. 29 <sup>th</sup> – Feb. 21 <sup>st</sup>	45 min
<b>Spring</b> (Grades K- 8)	May 4 <sup>th</sup> – May 22 <sup>nd</sup>	45 min
<p>Friends of Education, Yinghua Academy’s authorizer, requires that the school administer a nationally-normed assessment in mathematics, reading, and science.</p> <p>Results of the fall assessment will be distributed to families during the fall conferences.</p> <p>Results of the spring assessment will be mailed to families along with year-end report cards.</p>		
<b>STAR Reading #1</b> ( Grades 2-8)	Aug. 30 <sup>th</sup> – Sept. 13 <sup>th</sup>	15-20 min
<b>STAR Reading #2</b> ( Grades 2-8)	Oct. 8 <sup>th</sup> – Oct. 15 <sup>th</sup>	15-20 min
<b>STAR Reading #3</b> ( Grades 2-8)	Dec. 2 <sup>nd</sup> – Dec. 13 <sup>th</sup>	15-20 min
<b>STAR Reading #4</b> ( Grades 2-8)	March 16 <sup>th</sup> – March 27 <sup>th</sup>	15-20 min
<p>The Standardized Test for the Assessment of Reading (STAR) is used primarily by English language arts teachers to develop reading goals for the Accelerated Reader program. STAR assessments are also used to monitor growth over the course of the school year. STAR results and AR goals will be distributed to families after the beginning of each term.</p>		
<b>MCA</b>		
Reading ( Grades 3-8)	April 1 <sup>st</sup> – April 14 <sup>th</sup>	2.5 – 3.5 hours
Math ( Grades 3-8)	April 21 <sup>st</sup> – April 30 <sup>th</sup>	1.5 – 2.5 hours
Science (Grades 5 &8)	Science May 4 <sup>th</sup> – May 8 <sup>th</sup>	1.75 hours
<p>The Minnesota Comprehensive Assessments (MCAs) are the state tests in mathematics, reading, and science. They are used to find out how well students can apply the Minnesota Academic Standards. MCA results will be mailed to families prior to fall conferences.</p>		

<b>Access for Ells</b>		
Listening	Jan. 29 <sup>th</sup> – Feb. 26 <sup>th</sup>	40 min
Reading	Jan. 29 <sup>th</sup> – Feb. 26 <sup>th</sup>	45 min
Speaking	Jan. 29 <sup>th</sup> – Feb. 26 <sup>th</sup>	30 min
Writing	Jan. 29 <sup>th</sup> – Feb. 26 <sup>th</sup>	60 min
<p>Access for ELLs is a large scale English language proficiency assessment administered to kindergarten through 8<sup>th</sup> grade students who have been identified as English Language Learners (ELLs). It is given annually to monitor students’ progress in acquiring academic English. Access for ELLs results will be mailed to families prior to fall conferences.</p>		

<b>SOPA</b> (Student Oral Proficiency Assessment)	<b>OPI</b> (Oral Proficiency Interview)		
Grades K, 2 & 4	Grades 6 & 8	Spring 2020 T.B.D.	10 – 15 min
<p>These interactive listening and speaking assessments are designed for children who are learning a foreign language in a school setting. The assessments allow students to demonstrate their highest level of performance in oral fluency, grammar, vocabulary and listening comprehension. Results of the spring assessment will be distributed to families as soon as they are available.</p>			

<b>YCT</b> (Youth Chinese Test)	<b>HSK</b> (Hanyu Shuiping Kaoshi)		
4th Grade & select students	Grades 7 & 8	Spring 2020 T.B.D.	30 - 45 min
<p>The YCT is an international standardized test of Chinese language proficiency that assesses primary and middle school students' abilities to use Chinese language in their daily and academic lives. YCT is divided into writing and speaking tests, which are independent of each other. Results of the spring assessment will be distributed to families as soon as they are available. The HSK is China's only standardized test of Standard Chinese language proficiency for non-native speakers.</p>			

<b>End of Term Testing</b> (CLA, ELA, Math, Science, S.S.)		
<b>Term 1</b> Grades K-8	Nov. 18 <sup>th</sup> – 22 <sup>nd</sup>	Varies by grade level
<b>Term 3</b> Grades K-8	May 28 <sup>th</sup> – June 3 <sup>rd</sup>	Varies by grade level
<p>The End of Term tests are created by classroom teachers in conjunction with the Academic Director. These assessments serve to measure students' growth over the course of a term. Results of these assessments are reflected on the students' report cards.</p>		