## **GRADING GROWTH BY TERM**

GRADE	TERM 1	TERM 2 Plus All of Term 1	TERM 3 Plus All of Term 1 & 2
7-8	ACTIVE ENGAGEMENT  Try Participate Effort SOCIAL RESPONSIBILITY Respect others & equipment Integrity Helpful	ACTIVE ENGAGEMENT  Increase effort Goal setting  SOCIAL RESPONSIBILITY Kindness Leadership Teach others	ACTIVE ENGAGEMENT  • Self-motivation & intrinsic learning  • Growth mindset  SOCIAL RESPONSIBILITY  • Inspiring others  • What now?

YINGHUYA PHYSICAL EDUCATION: teaching your child to be self-aware and responsible their actions and effort.







## YINGHUA PHYSICAL EDUCATION EXPECTATIONS/GRADING

## **GROWTH MINDSET FOR GRADES 5-8**

Social Responsibility	E=Wow, what now?	M=Expected, keep learning and set new goals.	D=Not yet, keep trying.
Kindness, sportsmanship, integrity, Great Expectations: respect, manage yourself, cooperate and help others.	<ul> <li>I encouraged others.</li> <li>I helped others.</li> <li>I helped with equipment.</li> <li>I played with integrity.</li> <li>I show empathy.</li> </ul>	<ul> <li>I followed heart safe, body safe expectations.</li> <li>I cooperated.</li> <li>I used kind words.</li> <li>Enjoys working with others.</li> </ul>	<ul> <li>I distracted others.</li> <li>I had a negative attitude.</li> <li>I did not care about others feelings.</li> <li>I cheated.</li> </ul>

## HEART SAFE, BODY SAFE.

Active Engagement	E=Wow, what now?	M=Expected, keep learning and set new goals.	D=Not yet, keep trying.
Participate, teamwork, effort, goal setting, Great Expectations: try and do your best.	<ul> <li>I was a positive leader.</li> <li>I passed the ball to teammates.</li> <li>I worked hard to achieve my goal.</li> <li>I did my best.</li> </ul>	<ul> <li>I participated all the time.</li> <li>I was an active player in the game.</li> <li>I set goals for myself.</li> <li>I worked on my goals.</li> </ul>	<ul> <li>I did not participate consistently.</li> <li>I did not pass ball. I was a ball hog.</li> <li>I did not set or work on goals.</li> </ul>