Yinghua Academy 2018-19 WBWF Report

Yinghua Academy Grades Served: K-8

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Annual Report

On October 21, 2019, the School Board of Yinghua Academy voted to approve the 2018-19 Annual Report. On October 29, 2019, the Annual Report was uploaded to the Yinghua Academy website and shared with Friends of Education, Yinghua's authorizing body. This is the link to the published document: https://www.yinghuaacademy.org/wp-content/uploads/2019/10/2019-Annual-Report-oct-29-version.pdf.

Annual Public Meeting

The date of the Yinghua Academy School board annual public meeting to review progress during the 2018-19 school year was April 11, 2019.

District Advisory Committee

During the 2018-19 school year, there were nine members of the district advisory board which Yinghua calls the Academic Committee. These committee members are staff, parents, teachers, and community members.

Equitable Access to Excellent Teachers

There are no identified gaps at Yinghua related to equitable access for subgroups. The Executive Director and Academic Director assign teaching duties and annually evaluate all teachers and staff. No employees have tenure. All teachers have annual professional development plans. Yinghua does not assign teachers to teach outside of their field expertise or licensure area. Robust teacher evaluation and review includes peer review. Using Title I funds, Yinghua provides intensive academic support to students in these subgroups who need it. Multiple tutoring programs are in place to assist all learners of all backgrounds. Yinghua hires teachers and staff who are qualified for their roles. The majority of Yinghua teachers is of Chinese descent. This is fitting for a Chinese immersion school.

Local Reporting of Teacher Equity Data

The school publicly reports data related to equitable teacher distribution via the annual World's Best Work Force Summary Report.

Assurance Required Only for Districts/Charters with Comprehensive or Targeted Support (TSI or CSI) Schools

Yinghua is not a CSI/TSI school.

Goals and Results

All Students Ready for School

- Ready for School Goal 1: Before beginning kindergarten at Yinghua Academy, 100% of incoming kindergarten parents (or guardians) will share with Yinghua the results of their children's Early Childhood Screening reports. 2018-2019 Result: 98%.
- Ready for School Goal 2: During the 2018-19 school year Yinghua had immunizations or notarized waivers on file for 99% of kindergarten students. The Health Office took the lead on making sure that students submitted this information to the school. Health Office staff asked every parent to check in with them during the April Kindergarten Roundup and at the August Meet Your Teacher events. 2018-19 Result: 99%.

All Students in Third Grade Achieving Grade-Level Literacy

• Third Grade Literacy Goal: Our goal is for all students to demonstrate reading proficiency throughout the primary grades. The State of Minnesota's goal for third grade literacy is that 100% of students be at or above grade level on the Northwest Evaluation Association assessments (NWEA) which reports highly accurate norm-referenced scores. In Spring 2019, 72.6% of Yinghua third graders scored at or above grade level on the NWEA. In keeping with language immersion best practices, Yinghua Academy delays the teaching of English Language Arts until second grade. Research shows that by fifth grade, immersion students will reach or exceed the reading levels of non-immersion peers.

Close the Achievement Gap(s) Between Student Groups

- Gap Goal Part 1: By the conclusion of FY 2017, for both reading and math, the proficiency rate for each subgroup for which the school had publicly-reportable / sufficient counts in 2013 will be no less than:
 [One-half of (100 2013 subgroup proficiency rate)] + 2013 subgroup proficiency rate. New goals have not yet been set.
- **Gap Goal Part 2:** In addition, the difference between the non-FRL proficiency rate in the school and the FRL proficiency rate will be reduced each year in both reading and math. The school partially met this goal. Overall, Yinghua outperformed its comparison schools in math and science. However, two of the three comparison schools had higher scores in grades 3-5 reading. Yinghua's reading scores in grades 6-8 were higher than those of St. Anthony-New Brighton and only slightly lower than those of Minnetonka Public Schools. Though the Minnetonka district has language immersion schools, its test scores are from the district, not solely from the immersion schools within the district.

All Students Career- and College-Ready by Graduation

☐ **Graduation Goal:** During the 2018-19 school year 100% of students in grades 5-8 will participate in Discovery Class, and the school will host at least one high school readiness event for current students and parents/guardians. Goal met.

All Students Graduate

☐ **Graduation Goal:** In June 2019, 100% of students enrolled in 8th grade will graduate from Yinghua Academy. Goal met. School does not enroll students in grades 9-12.