616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process which promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and federal law will require a new level of accountability for the school. The school will establish a system to transition to the graduation requirements of the Minnesota Academic Standards. The school also will establish a system to review and improve instruction, curriculum, and assessment, which will include substantial input by students, parents or guardians, and local community members. The school will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

A. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by Yinghua Academy.

B. “Graduation Standards” means the credit requirements and locally adopted content standards or Minnesota Academic Standards that school districts must offer and certify that students complete to be eligible for a high school diploma.

C. “World’s Best Workforce” means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between
students living in poverty and students not living in poverty; have all students attain
career and college readiness before graduating from high school; and have all
students graduate from high school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND
REPORTING

A. School District Goals

1. The school board has established school-wide goals which provide broad
direction for Yinghua Academy. Incorporated in these goals are the
graduation and education standards contained in the Minnesota Academic
Standards and federal law. The broad goals shall be reviewed annually and
approved by the school board. The school board shall adopt annual goals
based on the recommendations of the Academic Director, the Executive
Director, and the Academic Committee of the Board of Education.

2. The improvement goals should address recommendations identified
through the Academic Committee process.

B. System for Reviewing All Instruction and Curriculum. Incorporated in the process
will be analysis of the school’s progress toward implementation of the Minnesota
Academic Standards. Instruction and curriculum shall be reviewed and evaluated
by taking into account strategies and best practices, student outcomes, principal
evaluations under Minn. Stat. § 123B.147, Subd. 3, and teacher evaluations under
Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5.

C. Reporting. Consistent with Minn. Stat. § 120B.36, Subd. 1, the school board shall
publish a report in the local newspaper with the largest circulation in the district,
by mail, or by electronic means on Yinghua Academy website. The school board
shall hold an annual public meeting to review and revise, where appropriate, student
achievement goals, local assessment outcomes, plans, strategies, and practices for
improving curriculum and instruction and cultural competency and efforts to
equitably distribute diverse, effective, experienced, and in-field teachers, and to
review the school’s success in realizing the previously adopted student achievement
goals and related benchmarks and the improvement plans leading to the World’s
Best Workforce. The school board must transmit an electronic summary of its
report to the school’s authorizer and to the Minnesota Department of Education.
The school shall periodically survey affected constituencies in their native
languages, where appropriate and practicable, about their connection to and level
of satisfaction with school. The school shall include the results of this evaluation
in its published reports and in its summary report to the school’s authorizer.

Legal References:  Minn. Stat. § 120B.02 (Educational Expectations for Minnesota’s Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.35 (Student Achievement Levels)
Minn. Stat. § 120B.36 (School Accountability; Appeals Process)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making Agreement)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References:
MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)