|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading Comprehension/**  **Fluency** | **Writing** | **Language/Vocabulary/Spelling** | **Conventions** |
| **September** | **Unit 2.1: Exploration**   * Character, Setting, Plot * Main Idea and Details * Story Structure * Important Ideas | * Manuscript Handwriting * Personal Narrative * Journal Writing | * Short Vowels and Consonants * Long Vowels VCe * Consonant Blends * Inflected Endings * Handwriting Instruction * Story Vocabulary | * Complete Sentences * Subjects and Predicates * Declarative and Interrogative Sentences |
| **October** | **Unit 2.1: Exploration (cont.)**  **Unit 2.2: Working Together**   * Facts and Details * Predict * Author’s Purpose * Cause and Effect * Summarize * Background Knowledge | * Manuscript Handwriting * Personal Narrative * Journal Writing | * Consonant Digraphs * Vowels: R-controlled *ar, or, ore, oar* * Contractions * R-controlled e*r, ir, ur* * Handwriting Instruction * Story Vocabulary | * Imperative and Exclamatory Sentences * Nouns * Proper Nouns * Singular and Plural Nouns |
| **November** | **Unit 2.2: Working Together (cont.)**   * Cause and Effect * Story Structure | * Manuscript Handwriting * Personal Narrative * Journal Writing | * Plurals * Handwriting Instruction * Story Vocabulary | * Plural Nouns |
| **December** | **Unit 2.2: Working Together (cont.)**  **Unit 2.3: Creative Ideas**   * Compare and Contrast * Infer * Author’s Purpose * Draw Conclusions * Visualize | * Manuscript Handwriting * Fairy Tale * Journal Writing | * Vowel Patterns: *a, ai, ay* * Vowel Patterns: *e, ee, ea, y* * Vowel Patterns: *o, oa, ow* * Handwriting Instruction * Story Vocabulary | * Possessive Nouns * Verbs * Verbs with Singular and Plural Nouns |
| **January** | **Unit 2.3: Creative Ideas (cont.)**  **Unit 2.4: Our Changing World**   * Compare and Contrast * Summarize * Sequence * Make Predictions * Author’s Purpose * Fact and Opinion * Make Inferences * Draw Conclusions * Background Knowledge | * Manuscript Handwriting * Fairy Tale * Journal Writing | * Compound Words * Vowel Patterns: *i, ie, igh, y* * Comparative Endings*: -er, -est* * Final Syllable *–le* * Handwriting Instruction * Story Vocabulary | * Verbs for Past, Present, Future * The Verb Be: *Am, Is, Are, Was, Were* * Adjectives: Sensory Words |
| **February** | **Unit 2.4: Our Changing World (cont.)**   * Sequence * Important Ideas * Fact and Opinions * Questioning | * Manuscript Handwriting * Descriptive Writing * Journal Writing | * Vowel Patterns: *oo, u* * Diphthongs: *ou, ow, oi, oy* * Handwriting Instruction * Story Vocabulary | * Adjectives: Number, Size, Shape * Comparative and Superlative Adjectives |
| **March** | **Unit 2.4: Our Changing World (cont.)**   * Plot * Theme * Visualize | * Manuscript Handwriting * Short Expository Report * Journal Writing | * Syllable Patterns * Vowel Digraphs: *oo, ue, ew, ui* * Handwriting Instruction * Story Vocabulary | * Adverbs: When, Where, How |
| **April** | **Unit 2.5: Responsibility**   * Fact and Opinion * Important Ideas * Cause and Effect * Visualize * Plot * Theme * Background Knowledge * Character and Setting * Story Structure | * Manuscript Handwriting * Short Expository Report * Journal Writing | * Suffixes*: -ly, -ful, -er, -or, -ish* * Prefixes: *un-, re-, pre-, dis-* * Consonant Patterns: *kn, wr, gn, mb* * Consonant Patterns: *ph, gh, ck, ng* * Handwriting Instruction * Story Vocabulary | * Pronouns * Singular and Plural Nouns * Using I and Me * Different Kinds of Pronouns |
| **May/June** | **Unit 2.5: Responsibility (cont.)**  **Unit 2.6: Traditions**   * Main Idea and Details * Infer * Compare and Contrast | * Manuscript Handwriting * Friendly Letter * Journal Writing | * Vowel Patterns: *aw, au, au(gh), al* * Inflected Endings * Handwriting Instruction * Story Vocabulary | * Using Capital Letters |