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| **Month** | **Culture Focus** | **Language Focus** | **Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | Social ethnics | * Understand and follow directions
* Comprehend the main idea of a story
* Recognize a speaker’s background and roles through conversation
 | * Participate productively in group discussions
* Provide comments and suggestions to peers
* Past narration in paragraphs
* Describe the community you live in
 | * Narration
* Short stories
 | * Flashback
* Expressing emotion in narration
* Punctuation
 | Open And Close |
| October | Protecting the environment | A Special Funeral |
| November | Community | Living By The Lake |
| December | The history of Chinese stone lions and their role in Chinese culture  | * Comprehend a description of traditional Chinese values
* Understand Chinese culture through classical stories
 | * Speech: If I Were The President Of YA Student Life
* Hypothesis
* Recite a classical Chinese story
 | * Expository essay
* Classical Chinese
* Chinese idioms, sayings, and Xie Hou Yu
 | * Expository writing
* Interpreting classical Chinese
* Rewrite the ending for stories
 | The Stone Lion |
| January | The ancient Chinese scholar’s ideal society | The Peach Blossom Spring |
| February |
| March | The concepts and elements of a debate | * Understand the speaker’s point and argument in a debate
* Comprehend different wording methods
 | * Present an opinion with arguments in extended discourse
* Debate a complicated topic
 | * Argumentative essays
* Debates
 | * Argumentative writing
* Debate speech
* Parallelism
 | Debate |
| April | Say the right words at the right time | Language Expression Skills |
| May | Language skills and a good communication | Good Words Can Warm Up The Cold Winter |
| June | Incorporating Chinese culture in real life  | Review |