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| **Month** | **Culture Focus** | **Language Focus** | | | | **Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | Social ethnics | * Understand and follow directions * Comprehend the main idea of a story * Recognize a speaker’s background and roles through conversation | * Participate productively in group discussions * Provide comments and suggestions to peers * Past narration in paragraphs * Describe the community you live in | * Narration * Short stories | * Flashback * Expressing emotion in narration * Punctuation | Open And Close |
| October | Protecting the environment | A Special Funeral |
| November | Community | Living By The Lake |
| December | The history of Chinese stone lions and their role in Chinese culture | * Comprehend a description of traditional Chinese values * Understand Chinese culture through classical stories | * Speech: If I Were The President Of YA Student Life * Hypothesis * Recite a classical Chinese story | * Expository essay * Classical Chinese * Chinese idioms, sayings, and Xie Hou Yu | * Expository writing * Interpreting classical Chinese * Rewrite the ending for stories | The Stone Lion |
| January | The ancient Chinese scholar’s ideal society | The Peach Blossom Spring |
| February |
| March | The concepts and elements of a debate | * Understand the speaker’s point and argument in a debate * Comprehend different wording methods | * Present an opinion with arguments in extended discourse * Debate a complicated topic | * Argumentative essays * Debates | * Argumentative writing * Debate speech * Parallelism | Debate |
| April | Say the right words at the right time | Language Expression Skills |
| May | Language skills and a good communication | Good Words Can Warm Up The Cold Winter |
| June | Incorporating Chinese culture in real life | Review |