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| **Month** | **Culture Focus** | **Language Focus** | **Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life & leaning attitudes | * Understand and follow directions
* Comprehend the main idea of a story
* Identify the speaker’s character through tones
 | * Participate productively in group discussions
* Provide comments and suggestions to peers
* Past narration in paragraphs
* Describe school culture and learning attitudes
 | * Narration
* Fiction
 | * Narration
* Reading summary
* Punctuation
* Compound sentences and complex sentences
 | My Classmate, Fang Dapeng |
| October | Connecting text and experiences | Life In A Modern Technological World |
| November | School life & community | The Soccer Star, “Horse Mouth” |
| December | Love your family and be loyal to your country  | * Comprehend a description of traditional Chinese values
* Understand Chinese culture through stories
 | * Speech: My Hero
* Describe in detail someone who is extraordinary
* Recite classical Chinese lyrics
 | * Biography
* Ancient Chinese lyrics
* Classical Chinese
 | * Expository writing
* Interpreting classical Chinese
* Classical Chinese grammar
 | Yue Fei |
| January | Traditional Chinese values about how to contribute to your country | Mu Lan |
| February |
| March | How media impacts our life | * Understand the meaning behind different wordings
* Comprehend a description in paragraphs
 | * Report current news in detail
* Present opinion with support in discourse
 | * Expository essays
* News reports
* Advertisements
 | * Expository writing
* News report
* Poster
 | How Information Is Transmitted |
| April | Working attitudes | Hard work Brings Hope |
| May | Protecting the environment | Yinghua News Channel |
| June | Incorporating Chinese culture in real life  | Review |