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| **Month** | **Culture Focus** | **Language Focus** | | | | **Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life & leaning attitudes | * Understand and follow directions * Comprehend the main idea of a story * Identify the speaker’s character through tones | * Participate productively in group discussions * Provide comments and suggestions to peers * Past narration in paragraphs * Describe school culture and learning attitudes | * Narration * Fiction | * Narration * Reading summary * Punctuation * Compound sentences and complex sentences | My Classmate, Fang Dapeng |
| October | Connecting text and experiences | Life In A Modern Technological World |
| November | School life & community | The Soccer Star, “Horse Mouth” |
| December | Love your family and be loyal to your country | * Comprehend a description of traditional Chinese values * Understand Chinese culture through stories | * Speech: My Hero * Describe in detail someone who is extraordinary * Recite classical Chinese lyrics | * Biography * Ancient Chinese lyrics * Classical Chinese | * Expository writing * Interpreting classical Chinese * Classical Chinese grammar | Yue Fei |
| January | Traditional Chinese values about how to contribute to your country | Mu Lan |
| February |
| March | How media impacts our life | * Understand the meaning behind different wordings * Comprehend a description in paragraphs | * Report current news in detail * Present opinion with support in discourse | * Expository essays * News reports * Advertisements | * Expository writing * News report * Poster | How Information Is Transmitted |
| April | Working attitudes | Hard work Brings Hope |
| May | Protecting the environment | Yinghua News Channel |
| June | Incorporating Chinese culture in real life | Review |