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| **Month** | **Culture Focus** | **Language Focus** | **Main Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life | * Understand and follow directions
* Comprehend the main idea/opinion of the text
* Identify speaker’s attitude by tones.
 | * Participate productively in group discussions
* Narrate about school life in complete sentences
* Describe school culture and learning habits
 | * Narration
* Folktale
* Non-fiction
 | * Narration
* Reading summary
* Reading reflection
* Punctuation
 | The School Opening Day |
| October | Learning attitudes | Raise Up Your Left Hand |
| November | Good habits | Mr. Almost |
| December | Different traditions for celebrating the New Year | * Comprehend descriptions of traditional Chinese culture
* Understand and appreciate the beauty of Tang poetry
 | * Speech: I Am An Yinghua Ambassador
* Introduce a certain culture in conversation or in a short speech
* Recite poems
 | * Expository essays
* Tang poems
* Classical Chinese
 | * Expository writing
* Interpreting classical Chinese into modern Chinese
 | New Year Traditions Around The World |
| January | The history of Chinese spring couplets | The Spring Festival Couplet |
| February | Tang poetry | Leaving For Yangzhou In March |
| March | Communicate with proper language | * Understand traditional Chinese values in a conversation
* Understand the speaker’s opinion from their speech
 | * Discuss a concrete topic in a short paragraph
* Provide opinion about a life-related topic
* Compare the differences between cultures
 | * Argumentative essays
* Classical Chinese
* Expository essays
 | * Persuasive essays
* Expository writing
* Presentation PowerPoint
* Sentences with active voice and passive voice
 | The Language And Wisdom |
| April | Traditional Chinese values | Wisdom From Confucius |
| May | The differences between Chinese culture and American culture | Chinese Culture VS. American Culture |
| June | Incorporating Chinese culture in real life  | Review |