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| **Month** | **Culture Focus** | **Language Focus** | | | | **Main Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life | * Understand and follow directions * Comprehend the main idea/opinion of the text * Identify speaker’s attitude by tones. | * Participate productively in group discussions * Narrate about school life in complete sentences * Describe school culture and learning habits | * Narration * Folktale * Non-fiction | * Narration * Reading summary * Reading reflection * Punctuation | The School Opening Day |
| October | Learning attitudes | Raise Up Your Left Hand |
| November | Good habits | Mr. Almost |
| December | Different traditions for celebrating the New Year | * Comprehend descriptions of traditional Chinese culture * Understand and appreciate the beauty of Tang poetry | * Speech: I Am An Yinghua Ambassador * Introduce a certain culture in conversation or in a short speech * Recite poems | * Expository essays * Tang poems * Classical Chinese | * Expository writing * Interpreting classical Chinese into modern Chinese | New Year Traditions Around The World |
| January | The history of Chinese spring couplets | The Spring Festival Couplet |
| February | Tang poetry | Leaving For Yangzhou In March |
| March | Communicate with proper language | * Understand traditional Chinese values in a conversation * Understand the speaker’s opinion from their speech | * Discuss a concrete topic in a short paragraph * Provide opinion about a life-related topic * Compare the differences between cultures | * Argumentative essays * Classical Chinese * Expository essays | * Persuasive essays * Expository writing * Presentation PowerPoint * Sentences with active voice and passive voice | The Language And Wisdom |
| April | Traditional Chinese values | Wisdom From Confucius |
| May | The differences between Chinese culture and American culture | Chinese Culture VS. American Culture |
| June | Incorporating Chinese culture in real life | Review |