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| **Month** | **Culture Focus** | **Language Focus** | **Main Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life | * Understand and follow directions
* Comprehend the main idea of the text
* Understand the meaning and emotions that different tones express
 | * Participate productively in group discussions
* Describe one’s own experiences about outdoor activities and life habits in complete sentences
* Re-tell stories
 | * Fiction
* Narration
* Letter
* Folktale
 | * Narration
* Letter
* Chinese sentence structures
* The order of the words and phrases in Chinese sentences
 | Camping Experience |
| October | Wellness & good habits | A Letter To My Little Master |
| November | Contribution & sharing | The Stone Soup |
| December | Planning for the future | * Understand the discussions in the text
* Follow the introduction by noticing transition words
 | * Speech: My Winter Break Plan
* Introduce a certain culture in a conversation
 | * Email
* Narration
* Expository reading
 | * Email
* Basic knowledge about expository writing
* Science report
* Chinese idioms and sayings
 | A Plan For Winter Break |
| January | Chinese paper-cutting | Chinese Paper Cutting |
| February | Understand different customs about greeting | Greeting Methods Around The World |
| March | Seeking the truth with science | * Imagine a picture in one’s mind when listening to a description of a scene
* Understand the directions and assignments for small- group-work
 | * Tell stories about famous people
* Talk about topics directly related to your own life.
* Present a travel plan after research
 | * Biography
* Expository reading
* Map and statistics
 | * Expository writing: biography
* Travel plan
* Travel brochure
 | The Story Of Galileo |
| April | Beautiful Holland | The Fairytale Windmill Village |
| May | Travel plan | Traveling To Europe |
| June | Incorporating Chinese culture in real life  | Review |