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| **Month** | **Culture Focus** | **Language Focus** | | | | **Main Text** |
| **Listening** | **Speaking** | **Reading** | **Writing & Grammar** |
| September | School life | * Understand and follow directions * Comprehend the main idea of the text * Understand the meaning and emotions that different tones express | * Participate productively in group discussions * Describe one’s own experiences about outdoor activities and life habits in complete sentences * Re-tell stories | * Fiction * Narration * Letter * Folktale | * Narration * Letter * Chinese sentence structures * The order of the words and phrases in Chinese sentences | Camping Experience |
| October | Wellness & good habits | A Letter To My Little Master |
| November | Contribution & sharing | The Stone Soup |
| December | Planning for the future | * Understand the discussions in the text * Follow the introduction by noticing transition words | * Speech: My Winter Break Plan * Introduce a certain culture in a conversation | * Email * Narration * Expository reading | * Email * Basic knowledge about expository writing * Science report * Chinese idioms and sayings | A Plan For Winter Break |
| January | Chinese paper-cutting | Chinese Paper Cutting |
| February | Understand different customs about greeting | Greeting Methods Around The World |
| March | Seeking the truth with science | * Imagine a picture in one’s mind when listening to a description of a scene * Understand the directions and assignments for small- group-work | * Tell stories about famous people * Talk about topics directly related to your own life. * Present a travel plan after research | * Biography * Expository reading * Map and statistics | * Expository writing: biography * Travel plan * Travel brochure | The Story Of Galileo |
| April | Beautiful Holland | The Fairytale Windmill Village |
| May | Travel plan | Traveling To Europe |
| June | Incorporating Chinese culture in real life | Review |