

Name: _____

Dear Students,

The focus of this week is preparing for academic performance. The majority of the homework is only assigned if you need to get caught up with your project.

Since we were so busy working on our research projects this last week, I have decided to postpone the spelling quiz until Monday. The spelling list and the schedule for academic performance are on the other side of this page.

I'm excited to see you research projects come together!

Ms. Padilla

Day	Nightly Homework (due the next class period)	Minutes of Reading	Title/Author
Weekend Homework: 05/08-10	5 A, B, C: Remember, our spelling quiz was postponed until Monday! (Spelling list below) Are you caught up on your research project? Yes ____ No ____ If not, my homework is: _____ _____		
Monday 05/11	5 A, B, C: Make sure you bring all three sources to class tomorrow. We will be working on a bibliography. Are you caught up on your research project? Yes ____ No ____ If not, my homework is: _____ _____		
Tuesday 05/12	5 A, B, C: Are you caught up on your research project? Yes ____ No ____ If not, my homework is: _____ _____		
Wednesday 05/13	5 A, C: Are you caught up on your research project? Yes ____ No ____ If not, my homework is: _____ _____		
Thursday 05/14	5 B: Are you caught up on your research project? Yes ____ No ____ If not, my homework is: _____ _____		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Describe your favorite scene from this book.

Spelling Words
Latin roots

abruptly	eruption	manuscript	rupture
aspect	injection	prescribe	scribble
bankrupt	inscribe	project	spectacular
describe	inspection	reject	subscription
eject	interruption	respectful	suspect

Academic Performance – Thursday, May 21

Grade 5	Time	Subject	Location
5A	1:00 – 1:30	Science	Room 170
	1:35 – 2:05	ELA	Room 243
	2:10 – 2:55	CLA/Math	Room 249
5B	100 – 1:30	ELA	Room 243
	1:35 – 2:05	Science	Room 170
	2:10 – 2:55	CLA/ Math	Room 247
5C	10:35 – 11:05	ELA	Room 243
	11:10 – 11:55	CLA/Math	Room 244
	12:00 – 12:30	Science	Room 170