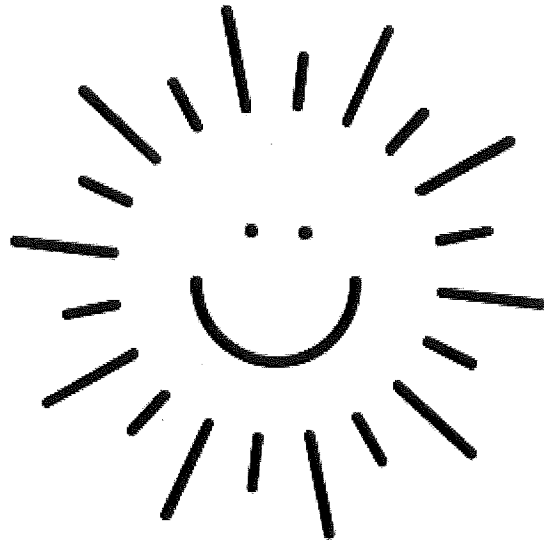


Grade 5

Vocabulary and Reading Comprehension

Study Packet



- We will go over p. 1-3 on Monday
- We will have class time to complete the remainder of the packet.

65

Name _____

Unit 5 Week 3 Interactive Review

Multiple-Meaning Words

-
- A **multiple-meaning word** is a word that has several different meanings. To determine which meaning an author is using in a text use **context clues**. You can also check the word in the dictionary.
-

Practice Fill in the blanks with Words to Know. Then choose the correct meaning of the underlined multiple-meaning word. Use a dictionary to help you.

Words to Know

accomplishments
focus
gravity
monitors
role
specific

- Jamal managed some real _____ this year.
 - controlled the use of
 - succeeded in reaching
- His _____ was to improve his scores in math and science.
 - grades in school
 - musical compositions
- Even the television _____ at home and in the community center did not distract him from his goal.
 - the finish line in a race
 - something that is desired
- Now a _____ model for younger students, Jamal said that he is working toward his dream of experiencing zero _____ as an astronaut in space.
 - an area of ground of a certain size
 - the area beyond Earth's atmosphere

On Your Own As you read "Diamond Discoveries," look for multiple-meaning words and use the dictionary to find their meanings. Use the new words in sentences.



Home Activity Your child reviewed multiple-meaning words. Together, read a newspaper article and look up any multiple-meaning words in a print or online dictionary.

Name _____

Unfamiliar Words

- If you encounter an **unfamiliar word** while you are reading, you can use the words and sentences around it, or context clues, to help you figure out the meaning.

Practice Read the following sentences. Fill in the blanks using the Words to Know. Then circle the letter of the correct definition for each underlined word. Use context clues to help you.

- After taking off in a downpour, our airplane gained altitude until it _____ high above the _____ rain.
 - depth
 - height
 - speed
- The gas turbine engines propelled our craft through the air, burning jet fuel in a controlled _____.
 - stored
 - burned
 - moved
- Although I was secure in the plane, I missed riding in the _____-powered car that my father devised.
 - invented
 - crashed
 - suspended
- While my aunt was _____ his daydreams, my father maintained that his invention was the start of a new _____ in transportation.
 - insisted
 - worried
 - trained

Words to Know

criticizing
 cruised
 drenching
 era
 explosion
 hydrogen

On Your Own As you read "Dirty Snowballs," list unfamiliar words and their meanings based on context clues. Write sentences using the new words from the passage.



Name _____

Generalize

- A **generalization** is a broad statement or rule that applies to many examples. Clue words such as *all*, *most*, *always*, *usually*, and *often* can signal generalizations.
- Generalizations that are supported by text evidence and by logic are called *valid generalizations*. Generalizations that are not well supported are called *faulty generalizations*.

<p>Amanda is in fifth grade. She often paints after school.</p>			<p>Joe is also in fifth grade. He often plays guitar after school.</p>
---	---	--	--

Practice Look at the pictures, and read each generalization below. Circle the correct answer to show if you think it is a valid generalization or a faulty generalization. Then explain your answer.

1. Amanda usually enjoys painting.
 - a. valid generalization
 - b. faulty generalization

2. Joe always has his guitar with him.
 - a. valid generalization
 - b. faulty generalization

3. Amanda and Joe never play sports.
 - a. valid generalization
 - b. faulty generalization

On Your Own Use what you know about making generalizations as you read "Diamond Discoveries." List several generalizations you find in the passage.

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Home Activity Your child reviewed making generalizations. Together, read a magazine article. Identify any generalizations the writer has made.

Name _____

Author's Purpose

- The **author's purpose** is the reason the author writes a story. Authors can write to inform, persuade, entertain, and express themselves.

Local student is a fine example to others

Jamal Williams, a student at Centerville Middle School, is an outstanding example of how hard work leads to success. Once a D student, Jamal recently earned all As in his classes. Was this remarkable accomplishment due to some educational video? No, says the young man, it was just deciding he wanted to do better and figuring out how to reach that goal....

Practice Read the article and answer the questions below.

1. Why was the article about Jamal written?

2. What does the article's author think of Jamal?

3. Which words helped you identify how the author felt?

4. What was Jamal's 'remarkable accomplishment'?

On Your Own Use what you know about author's purpose as you read "Diamond Discoveries." Write about the author's purpose in this passage. Did the author succeed?

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Home Activity Your child reviewed author's purpose. Read several articles in a magazine and discuss the different purposes of the writers.

p.5

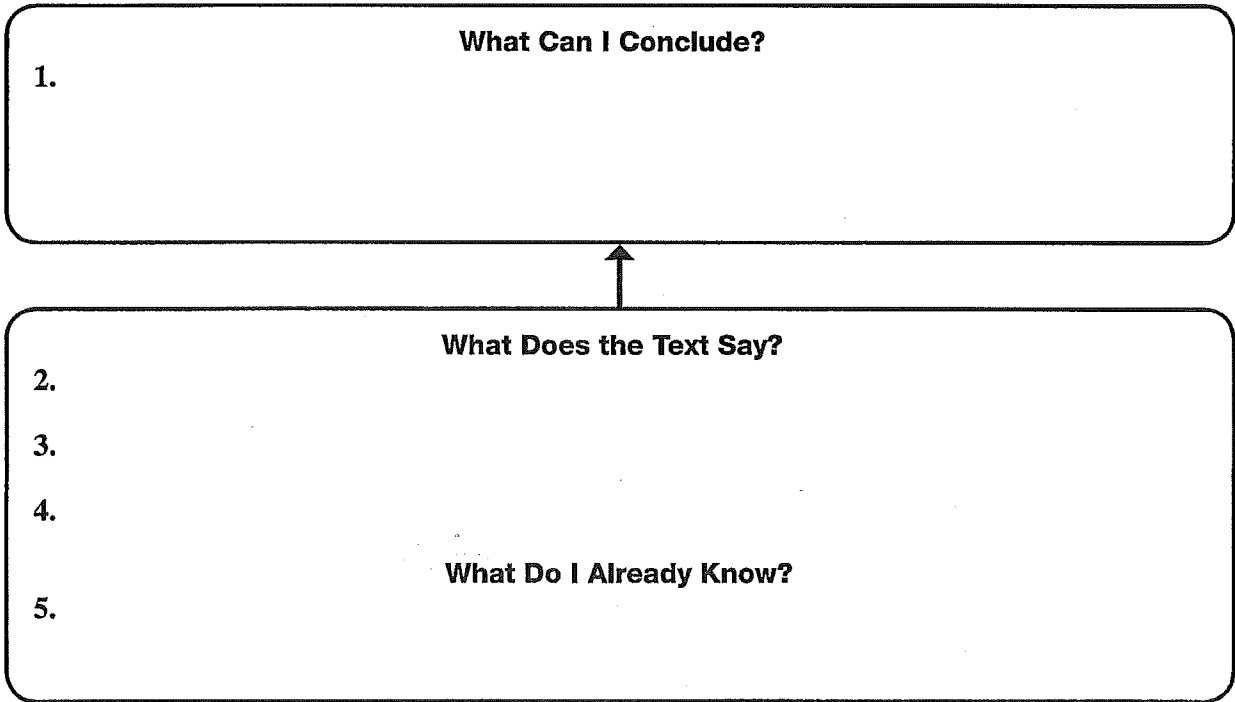
Name _____

Draw Conclusions

- Active readers **draw conclusions**, or make decisions, based on information in the text and their own knowledge.
- Examine your own conclusions as you read. Ask yourself, "Can I support them with information from the text or with facts I already know?"

Directions Read the following story. Then complete the diagram by writing a conclusion and listing details from the story that support your conclusion.

<p>On most summer weekends, Tina went to the beach with her aunt and younger cousins. She built sand castles with her cousins and watched the kids carefully as they toddled near the shore. If they waded into the water, Tina held their hands. She taught them to watch out for big waves, and she showed the older</p>	<p>cousins how to swim. She also brought snacks for all the children to share. When it was time to go home, Tina carried the youngest cousins to keep their feet from burning on the sand. On the way home, she was already looking forward to the next day at the beach.</p>
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Home Activity Your child drew a conclusion based on the details of a passage. Together, read a story about children. Work with your child to draw one or more conclusions about a character or event, using the text and prior knowledge.

p.6

Name _____

Graphic Sources

- A **graphic source** shows or explains information in the text. Pictures, tables, charts, diagrams, time lines, and maps are all graphic sources.

New Public Buildings Since 1990		
City (Town)	Total	Last Built
Apogee	7	2005 (library) 2005 (school)
Bonaventure	3	2001 (courthouse)
Hampton	3	2008 (municipal building)
Fishbeim	4	2007 (library)
Karzwell	8	2006 (school) 2006 (park district)

Practice Use the chart to answer the following questions. Circle the letter of the answer you choose.

- Which city built a new courthouse in 2001?
 - Apogee
 - Bonaventure
 - Fishbeim
- The newest school was built in which year?
 - 2004
 - 2005
 - 2006
- How many public buildings have been built in Fishbeim since 1990?
 - 3
 - 4
 - 7
- What type of building did Hampton build in 2008?
 - library
 - municipal building
 - courthouse
- Which city has the newest library?
 - Fishbeim
 - Apogee
 - Karzwell

On Your Own Use what you know about graphic sources as you read "Diamond Discoveries." Make a diagram showing the route Fipke takes on his search.

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Home Activity Your child reviewed using graphic sources to obtain information. Together, look through a news magazine and talk about what the graphic sources tell you.

Name _____

Fact and Opinion

- A **fact** is something that can be proved.
- An **opinion** is something that is a belief, thought, or feeling, and cannot be proved. Opinions often include words that make judgments, such as *best*, *beautiful*, or *interesting*.

Practice Read the passage and then answer the questions below.

My family and I went to the zoo on Saturday. It was the best time. I saw all kinds of animals. My favorite animals were the cougars. The zoo built the cougars a natural habitat, so it was like watching them in the wild. Cougars stalk their prey. That means they hide and then surprise them. We saw one cougar practice by stalking another cougar. Watching it

leap out was one of the most exciting things I've ever seen.

My least favorite animals were the elephants. They smelled really bad, and they kept throwing dirt everywhere. You could ride them if you wanted, but I chose not to. I didn't want to smell like that for the rest of the day.

1. What is one fact about the cougars?

2. What is one opinion about the elephants?

3. Write another fact from the story.

4. Write another opinion from the story.

5. How could opinions in this passage influence readers?

On Your Own Use what you know about facts as you read "Dirty Snowballs." Then write a few opinions about what it would be like to see a comet.



Home Activity Your child reviewed facts and opinions. Ask your child to share some facts and one opinion about where he or she goes to school.