

Name: _____

ELA Grade 5 Homework Packet

In an effort to help students stay organized, I will be sending home weekly packets so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Weekend Homework: 05/01-03	5 A, B, C: Plan and write a rough draft of your "media" piece on the paper provided. <i>- Choose one!</i> Your best draft is due on Tuesday. <i>Spelling p. 6</i>		
Monday 05/04	5 A, B, C: Media piece due tomorrow <i>p. 7</i>		
Tuesday 05/05	5 A, B, C: <i>p. 8</i> <i>Bring materials to work on graphic piece!</i>		
Wednesday 05/06	5 A, C: <i>p. 9</i>		
Thursday 05/07	5 B: <i>p. 9</i>		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Make a prediction about what will happen next.

Newspaper Article Planner

Article Title:

Lead Line (who, what, when, where) – Try to capture the attention of readers.

Background information:

Then what happened?

Then?

Finally?

Conclusion (Why was this event important?):

Interview Planner

Introduction: Where did this interview appear? Who is interviewing who? What is the interview about?

Question 1:

Response:

Question 2:

Response:

Question 3:

Response:

Question 4:

Response:

Question 5:

Response:

Obituary Planner

Introduction: Who died? When ? How? How old at the time of death?

Background information about the person – where he/she is from, what his/her job was, a general picture of what his/her life was like.

What did he/she hope to accomplish in life

Major accomplishments, what the person will be remembered for

Where/when will the funeral be held?

This image shows a blank sheet of white paper with horizontal ruling lines. A vertical margin line is positioned on the left side, creating a narrow left margin. The rest of the page is open for writing.

Name _____

Latin Roots

Spelling Words

describe	interruption	inspection	scribble	respectful
bankrupt	project	injection	manuscript	suspect
subscription	spectacular	eruption	eject	abruptly
prescribe	reject	aspect	rupture	inscribe

Words in Context Write the list words that complete each sentence.

She paged through the mystery (1)_____ and became convinced that the (2)_____ was guilty.

1. _____ 2. _____

She needed to give it a close (3)_____ before she announced that she would (4)_____ it.

3. _____ 4. _____

It was a long-term (5)_____ and would look bad if it ended (6)_____.

5. _____ 6. _____

She had to (7)_____ in detail any pause or (8)_____ that occurred.

7. _____ 8. _____

Even when the company lost money and went (9)_____, she remained (10)_____.

9. _____ 10. _____

Word Definitions Write the list word that has the same meaning.

11. purchase of a series of things

11. _____

12. a burst, split, or break

12. _____

13. write carelessly

13. _____

14. an element to be considered

14. _____

15. a way of administering a substance, such as a drug

15. _____

16. an order, set down as a rule or guide

16. _____

17. carve into a material

17. _____

18. put out from a place

18. _____



Latin Roots

Proofread an Article Circle six spelling errors in the article. Write the words correctly. Find a punctuation error and write the sentence correctly.

Library News

Police spent all morning in the ancient manuscript department of our library. They left about an hour later, shaking their heads, barely able to discribe what happened. During the morning inspection, I found the suspect about to scribbel his name apou the cover of a rare manuscript. I gasped. Surprised by the interuption the suspect turned abruptly. I grabbed him by the collar and proceeded to eject him from the premises. During police questioning, the suspect revealed his plans for a spectacilar project. He intended to enscribe his name on all 600 volumes of ancient and rare manuscripts. Luckily, I was able to stop that from happening.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Spelling Words

describe
interruption
inspection
scribble
respectful
bankrupt
project
injection
manuscript
suspect

subscription
spectacular
eruption
eject
abruptly
prescribe
reject
aspect
rupture
inscribe

Frequently Misspelled Words

into
upon

Proofread Words Circle the correct spelling of each word.

- | | | |
|-----------------|--------------|--------------|
| 8. bankrupt | bankrupt | bankrup |
| 9. injection | enjection | injekshun |
| 10. aruption | erubtion | eruption |
| 11. respectfull | respectful | rispectful |
| 12. prescribe | preescribe | preskribe |
| 13. subsription | subscription | subscruption |
| 14. rejekt | rejict | reject |
| 15. rupshure | repture | rupture |
| 16. aspect | espekt | aspict |



Home Activity Your child identified misspelled list words. Ask your child to say five list words, tell the Latin root for each, and then spell and define each word.

Name _____

Adverbs

Adverbs tell more about verbs. They explain *how*, *when*, or *where* actions happen. Many adverbs that tell *how* end in *-ly*. Adverbs can appear before or after the verbs they describe.

- How** Cowboys rode expertly. They worked hard.
When They seldom slept past daybreak. They always took care of their horses.
Where A cowtown existed here. Cowboys visited there for entertainment.

Some adverbs tell more about an adjective or another adverb:

A ghost town seems rather spooky to me. I very rarely go to such places.

Comparative adverbs compare two actions. Add *-er* to form a comparative adverb. **Superlative adverbs** compare three or more actions. Add *-est* to form a superlative adverb. If an adverb ends in *-ly*, use *more* or *most* instead of *-er* or *-est*.

Comparative Adverb The stagecoach rolled more slowly going up the mountain than going down.

Superlative Adverb When they were fresh, the horses pulled most quickly of all.

- The adverbs *well* and *badly* use special forms to show comparison.

Adverb	Comparative	Superlative
well	better	best
badly	worse	worst

Directions Underline the adverb or adverbs in each sentence. Circle the word that each adverb tells more about.

1. Pioneer women bravely risked their lives.
2. They worked tirelessly to feed and clothe their families.
3. They seldom shopped at a store.
4. They were often lonely in their isolated homes.
5. They toiled outdoors in gardens and indoors at wood stoves.

Directions Underline the correct adverb in () to complete each sentence.

6. We can point (proudly, more proudly) at the staying power of pioneers.
7. They lived with hardship (better, more better) than I would have.
8. If crops ~~fail~~, they faced a (terrible, terribly) hard winter.
9. Towns needed railroads (more desperately, most desperately) than they needed settlers.
10. Railroads connected settlers (direct, directly) to supplies and goods.



Name _____

Adverbs

Directions Write the comparative and superlative forms of each adverb.

Adverb	Comparative	Superlative
sadly	1. _____	2. _____
wildly	3. _____	4. _____
late	5. _____	6. _____
well	7. _____	8. _____

Directions Underline the adverb in each sentence. Circle the word or words that each adverb tells more about.

9. Settlers waited impatiently for the mail.
10. Mail traveled slowly by stagecoach.
11. The Pony Express was a very welcome change.
12. Riders on horseback raced westward day and night.
13. The mail had never moved faster.
14. Soon railroads replaced the Pony Express.

Directions Underline the correct word in () to complete each sentence.

15. The Pony Express moved the mail (most quickly, more quickly) than stagecoaches did.
16. The daring riders (certain, certainly) appealed to the public.
17. Of all western heroes, these young men lived (more dangerously, most dangerously).
18. The Pony Express worked (better, best) for some than for others.
19. It cost more to send a letter than most people could (possible, possibly) afford.
20. Today, airplanes serve the public (better, best) of all.