ELA Grade 4 Homework Packet

The end of the year is quickly approaching! The focus of this week will be preparing for the grammar and writing sections of your final exam. Next week, we will work on preparing for the vocabulary and reading sections. Happy studying!

<table>
<thead>
<tr>
<th>Day</th>
<th>Nightly Homework (due the next class period)</th>
<th>Minutes of Reading (average of 30 minutes/day)</th>
<th>Title/Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekend Homework: 05/22-25</td>
<td>4 A, B, C: p. 1-4</td>
<td></td>
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<tr>
<td>Tuesday 05/26</td>
<td>4 A, B, C: p. 5-6</td>
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<tr>
<td>Wednesday 05/27</td>
<td>4 A, B, C: p. 7-8</td>
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<tr>
<td>Thursday 05/28</td>
<td>4 A, B, C: p. 9-10</td>
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Circle one of the books you read this week and respond to the prompt using 3-5 complete sentences. Make a prediction about what will happen next.

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Declarative and Interrogative Sentences

Directions Write D if the sentence is declarative. Write I if the sentence is interrogative.

1. Have you read this book?  
2. I'll leave my dog outside.  
3. Would you like to visit the library?  
4. There were wild animals in old Florida.  
5. Can you write a story like this?

Directions Read each sentence and add the correct end punctuation. Then write whether each sentence is declarative or interrogative.

6. The librarian was old and frail

7. Can you guess what happened

8. She told the story over and over

9. I threw the book at the bear

10. Do you believe the bear took the book

Directions Change each sentence to the kind named in ( ). Write the new sentence.

11. When is the storyteller at the library? (declarative)

12. Most students like hearing stories. (interrogative)
Imperative and Exclamatory Sentences

Directions Write E if the sentence is exclamatory. Write I if the sentence is imperative.
1. Check the maps and supplies.  
2. This dog can save a drowning man!  
3. Pay for the supplies.  
4. I've never seen animals like these!  
5. Keep a log of where we stop.

Directions Read each sentence. Write C if the end punctuation is correct. Write NC if the end punctuation is not correct.
6. Say farewell to your families.  
7. This is the journey of a lifetime!  
8. There will be breathtaking sights.  
9. You must be able to swim.  
10. I was so excited to be there.

Directions Write the correct end punctuation for each sentence. Then write E if it is an exclamatory sentence and I if it is an imperative sentence.
11. The trip may take years  
12. The Missouri River has many dangerous rapids  
13. Let the dog stay on deck  
14. Pull toward the bank  
15. Sit, Bosco
**Common and Proper Nouns**

**Directions** One of the underlined words in each sentence is a noun. Write the noun.

1. Women have played basketball for almost as long as men have.

2. One of the first games was played at Smith College in Massachusetts.

3. At first there were nine women on a side.

4. The court was divided into three zones.

5. Three players would play in each zone.

**Directions** Two nouns are underlined in each sentence. Write the noun that is the kind named in ()

6. Senda Berenson, a physical education teacher, taught at Smith College. (common)

7. The first college game was played at Smith College on March 21, 1893. (proper)

8. The first intercollegiate game for women was played in California. (common)

9. Stanford played Berkeley in the game then known as “basket ball.” (proper)

10. Stanford scored two baskets and won the game! (proper)
Past, Present, and Future Tenses

Directions Write present, past, or future to identify the tense of each underlined verb.

1. Winds in a tornado whirl with great power.
2. Many tornadoes formed in the Midwest last year.
3. They destroyed houses, cars, and businesses.
4. Hail sometimes falls before a tornado strikes.
5. Tomorrow we will inspect the damage.
6. That car landed on a supermarket roof.
7. The driver escaped without injury.
8. People often hide from a tornado in their basements.
9. Scientists will learn more about these storms.
10. We will feel safer with better weather forecasts.

Directions Write the verb in each sentence. Circle the past tense verbs. Underline the future tense verbs.

11. Some people chase tornadoes.
12. They like the excitement.
13. I followed a tornado last year with my friend Bill.
14. At first, the sky darkened.
15. A huge twister approached us at high speed.
16. Luckily, the tornado hopped over our car.
17. Then the winds quickly died.
18. Bill loved the adventure.
19. Next time, I will stay at home.
20. However, Bill will go again.
Irregular Verbs

Directions Write the past tense of the irregular verb in ( ).

1. Our teacher (bring) a book of tall tales to class.
2. She (choose) a story about Paul Bunyan to read.
3. The story (make) everyone smile.
5. He (come) to the Midwest to make farmland.
6. Our teacher (give) us an interesting assignment.
7. She (say) we should find some more American tall tales.
8. Roberto and I (go) to the library after school.
10. I (speak) to the class about Pecos Bill.

Directions Write the correct past form of the verb in ( ) that goes with has, have, or had.

11. Johnny Appleseed had (give) people seeds to plant trees.
12. Jamal has (choose) to read about John Henry.
13. John Henry had (go) to join a railroad crew.
14. He had (bring) a hammer in each hand.
15. We have (feel) excited about reading tall tales.
Possessive Pronouns

Directions  Write the possessive pronoun in ( ) that correctly completes each sentence.

1. We have learned some interesting facts in (our, ours) study of ancient Egypt.

2. Bread was the Egyptians’ staple food, and goat milk was one of (theirs, their) drinks.

3. A boy would shave (its, his) hair, except for one braid.

4. A girl might wear (her, hers) in a pigtails.

5. The sun was bright, and people wore eye makeup to guard against (their, its) rays.

6. What have you learned from (your, yours) reading?

Directions  Write a possessive pronoun to replace the underlined word or phrase.

7. Amy and José dressed as ancient Egyptians for Amy and José’s presentation.

8. Amy wore shiny copper anklets on Amy’s legs.

9. José looked funny in José’s short skirt!

10. They served us Egyptian food, which was better than this writer’s lunch.

11. Rina and I are both making model pyramids for Rina’s and my projects.

12. My pyramid is smaller than Rina’s.

13. Rina’s pyramid is taller than my pyramid.

14. A pyramid has a wide base, and a pyramid’s top comes to a point.
Adjectives and Articles

Directions Each sentence has two adjectives. One adjective is underlined. Find and write the other adjective. (It may be an article.)

1. Those campers were careful with campfires.
2. Campfires are one cause of harmful fires.
3. We saw a bright flash of lightning.
4. Lightning can cause dangerous fires in the forest.
5. That fire burned for five days.
6. It threatened to destroy several large homes.
7. Brave firefighters fought the fire.
8. Smokejumpers did not fight that particular fire.
9. It was in an open area.
10. Fire trucks from nearby towns put out the blaze.

Directions Decide what kind of question each underlined adjective answers. Write What kind? How many? or Which one?

11. Would you like to be one of those smokejumpers?
12. A smokejumper carries heavy equipment.
13. Smokejumpers learn many parachuting methods.
14. That part of the job might scare some people.
15. The smokejumpers land in rough, rocky areas.
16. They must fight fires in dense mountain forests.
17. They must take several training courses.
18. Smokejumpers try to keep green, healthy forests.
19. Smokejumpers will fight many fires this year.
20. They are probably proud of their work.
Adverbs

Directions Write the adverb in each sentence.

1. “How quickly can you take us there?”
2. The guide agreed reluctantly.
3. The trail turned sharply toward the jungle.
4. The air was hot and very humid.
5. Eventually they met a local farmer.
6. He felt they were traveling slowly.
7. They had to stop repeatedly to rest.
8. He cautiously watched for snakes.
9. The wide river narrowed unexpectedly.
10. They wearily crept on all fours.

Directions Read each sentence. Circle the adverb in each sentence. Write how if the underlined adverb tells how an action happens. Write when if it tells when an action happens. Write where if it tells where an action happens.

11. Bingham asked about ruins everywhere.
12. Usually the answer was no.
13. The rain began noisily.
14. Beautifully carved stones caught his attention.
15. Earlier the Spanish had found gold and riches here.
16. He immediately carried on.
17. Bingham silently vowed to keep looking for Vilcapampa.
18. He instantly began to search some more.
# Comparative and Superlative Adjectives and Adverbs

**Directions** Fill in the chart. Write the comparative superlative forms of each adjective or adverb.

<table>
<thead>
<tr>
<th>Adjective or Adverb</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>slow</td>
<td>1. _____________</td>
<td>2. ___________</td>
</tr>
<tr>
<td>hot</td>
<td>3. _____________</td>
<td>4. ___________</td>
</tr>
<tr>
<td>windy</td>
<td>5. _____________</td>
<td>6. ___________</td>
</tr>
<tr>
<td>bad</td>
<td>7. _____________</td>
<td>8. ___________</td>
</tr>
<tr>
<td>deep</td>
<td>9. _____________</td>
<td>10. __________</td>
</tr>
<tr>
<td>heavily</td>
<td>11. ____________</td>
<td>12. __________</td>
</tr>
<tr>
<td>rapidly</td>
<td>13. ____________</td>
<td>14. __________</td>
</tr>
<tr>
<td>soon</td>
<td>15. ____________</td>
<td>16. __________</td>
</tr>
</tbody>
</table>

**Directions** Write the correct form of the adjective or adverb in ( ) to complete each sentence.

17. Today’s climbing gear is (safe) than the gear used only ten years ago.

18. The wind near cliffs can be (dangerous) than the wind near the ground.

19. The weather changes (quick) during spring.

20. Axel let out the rope, sending Grits down (slowly) than usual.
Prepositions and Prepositional Phrases

Directions Write the prepositional phrase in each sentence. Underline the preposition. Circle the object of the preposition.

1. Can you name the planet closest to Earth?

2. Mars is not far from us.

3. Venus is between Earth and Mercury.

4. There are beautiful rings around Saturn.

5. Let’s focus on Jupiter.

6. That’s Mars, just above the horizon.

7. After some practice, you’ll recognize the planets.

Directions Each sentence below contains two prepositional phrases. Underline the prepositional phrases.

8. I enjoyed reading The First Men in the Moon by H. G. Wells.

9. It’s about a scientist who creates a material that defies the force of gravity.

10. He flies from the Earth to the moon.

11. On the moon he discovers that there is a civilization beneath the moon’s surface.

12. He goes into the moon’s center and barely escapes with his life.