

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Yinghua Academy-English Language Arts

## ELA 3 HOMEWORK

(31)

## Reading Log – Term 3, Week 8 (May 11 – May 15)

Please complete the attached homework pages for each day of the week. The homework packet **MUST** come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, May 15<sup>th</sup>.

Weekly Homework and Reading Log				
Day	Nightly Homework	Number of Minutes Read (Average 25-30 min/day)	Title	Author
Friday 5/8	pgs. 2-6			
Saturday 5/9	↓			
Sunday 5/10				
Monday 5/11				
Tuesday 5/12	pg. 8			
Wednesday 5/13	pg. 9			
Thursday 5/14	pg. 10			



Circle one of the books you read this week. What is the GENRE (fiction, nonfiction, fantasy, mystery, etc.) of the story? Explain your answer in 2-3 sentences.

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Name \_\_\_\_\_

# Family Times

## Summary

### **Happy Birthday Mr. Kang**

Mr. Kang came to the United States 50 years ago, and he still misses his old home. Newly retired, he spends his days writing poetry, reading *The New York Times*, and caring for his caged bird. He enjoys the company of his grandson, Sam, and visits with friends and other bird-lovers from China every Sunday morning. One day, early in his retirement, he reflects on his feelings of freedom after working so hard for so long. At his grandson's urging, he sets his bird free. Sam regrets the loss of the bird, but they are both comforted to find the bird waiting at home. Mr. Kang sees another parallel between himself and the bird. They can both fly free, but they chose this new place as their home.

### **Activity**

**What Are Your Freedoms?** Together, talk about the ways in which you enjoy freedom and the responsibilities associated with it. Are they good responsibilities? How do you benefit from them?

## Comprehension Skill

### **Cause and Effect**

A **cause** is why something happens. An **effect** is what happens. A **cause** may have more than one effect. An **effect** may have more than one cause.

### **Activity**

**Kitchen Cause and Effect** Go into the kitchen and look for appliances or materials that could act as a cause for some effect. For example, a freezer could cause water to turn to ice. Yeast can cause bread dough to rise. Take turns looking for five examples of causes and their effects.

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## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *Happy Birthday Mr. Kang*. Practice using these words.

### Vocabulary Words

**bows** a bending of the head or body in greeting, respect, worship, or submission

**chilly** unpleasantly cool

**foolish** without good sense; unwise

**foreign** of or from another country

**narrow** not wide or broad

**perches** sits or rests on something

**recipe** a list of ingredients and instructions for making something to eat

## Conventions

### Abbreviations

**Abbreviations** of days and months begin with a capital letter and end with a period. Most abbreviations of days and months are the first three letters of the day or month.

### Activity

**Match Up** Write words and abbreviations on index cards, such as *Sunday* and *Sun.* and *April* and *Apr.* Mix up the cards and arrange them facedown on a table. Players take turns flipping over two cards to find a match. If a match is made, the player may keep the cards and try again. If no match is made, the player turns the cards facedown again, and play passes to the next player. Play continues until all the cards are matched. This game can also be played by only one person.

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: \_\_\_\_\_

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## Spelling

ELA3I

**Directions:** We will be having a practice spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

### Word Sort Focus – Schwa

above	another
animal	family
travel	nickel
circus	gallon
melon	paper

Challenge Words!

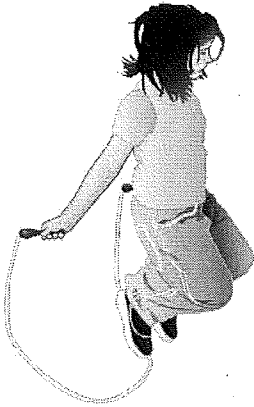
cardinal	dinosaur
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### Sorting Chart


Name: \_\_\_\_\_

# Something I'm Really Good At

Fri / Sat / Sun



Describe something you're really good at.

[illegible]

Name \_\_\_\_\_

Happy Birthday Mr. Kang

Fri/Sat./Sun.

## Vowel Sounds in *moon* and *foot*

**Directions** Each word below contains either the vowel sound heard in *moon* or the vowel sound heard in *foot*. Underline the letter or letters that stand for the vowel sound. Then write *moon* or *foot* on the line.

1. hook \_\_\_\_\_
2. moose \_\_\_\_\_
3. glue \_\_\_\_\_
4. suit \_\_\_\_\_
5. flew \_\_\_\_\_
6. wood \_\_\_\_\_
7. school \_\_\_\_\_
8. push \_\_\_\_\_

**Directions** Choose a word from above that completes each sentence.

9. Carla nailed a coat \_\_\_\_\_ to the back of the door.
10. Dan took the shortest route to \_\_\_\_\_.
11. You can use \_\_\_\_\_ to fix the broken vase.
12. We need some dry \_\_\_\_\_ to build a fire.
13. The airplane \_\_\_\_\_ above the clouds.
14. We spotted a \_\_\_\_\_ drinking from the lake.
15. Dad stopped by the tailor's to pick up his \_\_\_\_\_.
16. Rosa likes to \_\_\_\_\_ her brother on the swing.



**Home Activity** Your child identified and wrote words with the vowel sounds in *moon* and *foot*. Have your child write riddles using words with the vowel sounds in *moon* and *foot*. Try to guess each answer after your child reads each riddle to you.

Name \_\_\_\_\_

Happy Birthday Mr. Kang

Monday

## Schwa

**Generalization** In many words, the schwa in an unaccented syllable gives no clue to its spelling: above, family, melon.

**Word Sort** Sort the list words by the letter that stands for the schwa sound. Use a dictionary to help.

**a**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**e**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**i**

9. \_\_\_\_\_

**o**

10. \_\_\_\_\_

11. \_\_\_\_\_

**u**

12. \_\_\_\_\_

13. \_\_\_\_\_

**a and e**

14. \_\_\_\_\_

**i and a**

15. \_\_\_\_\_

### Spelling Words

1. above
2. another
3. upon
4. animal
5. paper
6. open
7. family
8. travel
9. afraid
10. nickel
11. sugar
12. circus
13. item
14. gallon
15. melon



**Home Activity** Your child is learning to spell words with the schwa sound (an unstressed vowel sound such as the a in above). To practice at home, have your child say the word, study it, spell it with eyes closed, and then write it.

Name \_\_\_\_\_

Happy Birthday Mr. Kang

Tuesday

## Cause and Effect

- A **cause** is why something happens. An **effect** is what happens.
- A **cause** may have more than one **effect**.
- An **effect** may have more than one **cause**.

**Directions** Read the following passage. Then answer the questions below.

Anthony was just a kid—a kid who had to make a big decision. Anthony's aunt wanted him to visit her in Italy because it was her 50th birthday. His parents kept telling him how wonderful it would be for him. "You'll make your aunt so happy!" they said. But Anthony didn't like to travel, so he was very nervous. Besides, how could he leave his family for two whole months?

Because Anthony was so worried, he wasn't sleeping well and he lost his appetite. Finally, he told his parents that he had decided not to go. As soon as he said that, he was calmer and happier. He felt better right away because he knew he had made the right decision!

1. Why did Anthony's aunt want him to come to Italy?

2. When Anthony wasn't sleeping well or eating, what was the cause?

3. What was the effect of Anthony's decision?

4. Underline clue words for causes and effects.

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**Home Activity** Your child learned about cause and effect. Think of simple experiments to do with your child to demonstrate cause and effect, such as putting an ice cube in the sunshine. Help your child determine the cause (sunshine) and the effect (melted ice cube).



Name \_\_\_\_\_

Happy Birthday Mr. Kang

Wednesday

## Literary Elements • Theme

- To identify the **theme** of the story, or the story's message, do the following:
  - Identify the main character and the main problem.
  - Follow how the character solves the problem.
  - Decide what the character learns from solving the problem.
  - Figure out the story's message.

**Directions** Read the following story. Then fill in the diagram below.

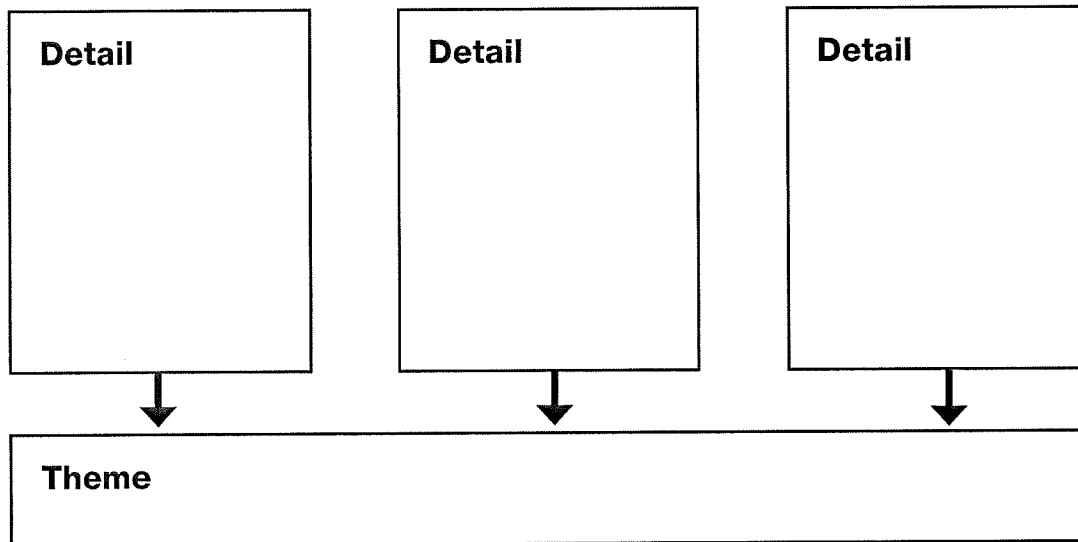
The emperor of China loved the song of birds. His people combed the forests to capture the birds with the loveliest voices. They would bring the birds to the palace to win the emperor's favors.

The bird with the most beautiful song of all was the little brown nightingale. The emperor loved her song but did not like her plain brown feathers. He asked the jeweler to make a more beautiful nightingale. The jeweler made a mechanical musical bird of gold, rubies, and diamonds. The emperor was delighted with the music box, which glittered and gleamed. When the real

nightingale saw and heard the music box, she flew quietly away.

One day the music box wore out, and would not play any more. The emperor grew very ill. As he lay dying, he heard the sweet and beautiful song of the real nightingale again. She had flown back to the palace to cheer the emperor with her song.

The emperor apologized to the nightingale. The nightingale promised to return every day and sing to him until he was well again.



**Home Activity** Your child identified a story's theme. Read a folk tale or fairy tale with your child. Discuss the story's theme. Have your child identify details that explain the theme.

Name \_\_\_\_\_

Happy Birthday Mr. Kang

Thursday

## Abbreviations

**Directions** Write each sentence correctly. Use correct capitalization and periods for abbreviations.

1. Dr and mrs Hartz have many beautiful pet birds.

\_\_\_\_\_

2. They will display the birds at the home of mr and Ms Santos.

\_\_\_\_\_

\_\_\_\_\_

3. I am going to see the birds with my friend c. j. Fox.

\_\_\_\_\_

4. You can buy tickets at G B Watkins Department Store.

\_\_\_\_\_

\_\_\_\_\_

**Directions** The following research notes have initials and abbreviations written incorrectly. Write each note. Correct mistakes in initials and abbreviations.

5. John j Audubon—bird painter

\_\_\_\_\_

6. Born apr 1785

\_\_\_\_\_

7. Wrote book about animals with J Bachman

\_\_\_\_\_

8. Died jan 1851

\_\_\_\_\_

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**Home Activity** Your child reviewed abbreviations. Scan a newspaper with your child and have your child identify abbreviations.