

Name: \_\_\_\_\_

### ELA Grade 4 Homework Packet

In an effort to help students stay organized, I will be sending home weekly packets so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Weekend Homework: 04/24-26	4 A, B, C: p.1-2		
Monday 04/27	4 C: p.3		
Tuesday 04/28	4 A, B: p.3		
Wednesday 04/29	4 A, B, C: p.4		
Thursday 04/30	4 A, B, C: p.5		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Summarize an important event.

---

---

---

---

---

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. cold-blooded animals with  
backbones and moist skins
- \_\_\_\_\_ 2. confused because something is  
hard to understand or solve
- \_\_\_\_\_ 3. a source used for information
- \_\_\_\_\_ 4. reptiles with long bodies and  
tails and movable eyelids
- \_\_\_\_\_ 5. animals shaped like lizards  
but related to frogs and toads

### Check the Words You Know

- \_\_\_\_\_ amphibians  
\_\_\_\_\_ crime  
\_\_\_\_\_ exhibit  
\_\_\_\_\_ lizards  
\_\_\_\_\_ reference  
\_\_\_\_\_ reptiles  
\_\_\_\_\_ salamanders  
\_\_\_\_\_ stumped

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

- David raced over to the new 6. \_\_\_\_\_ at the zoo. Nothing was there! He was baffled and 7. \_\_\_\_\_. Had there been a 8. \_\_\_\_\_ in which the animals were stolen? Had they escaped? He checked the sign as a 9. \_\_\_\_\_ about the animals that should be in the new exhibit. Suddenly he noticed where all of the rattlesnakes and other 10. \_\_\_\_\_ were hiding! The large sign had hidden them from view.

## Write a Description

On a separate sheet of paper, write a description of an imaginary animal. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Encyclopedia Brown and the Case of the Slippery Salamander*. Read an encyclopedia article with your child. Have your child point out unfamiliar words. Work together to try to define each word by using the synonyms or antonyms around it.

Name \_\_\_\_\_

# Greek Word Parts

**Word Groups** Write the list word that best fits into each group.

- |   |           |
|---|-----------|
| 1. topic sentence, supporting sentences, ____ | 1. _____  |
| 2. life story, nonfiction, ____               | 2. _____  |
| 3. bacteria, lens, ____                       | 3. _____  |
| 4. film, camera, ____                         | 4. _____  |
| 5. oven, rapid, ____                          | 5. _____  |
| 6. voice, record, ____                        | 6. _____  |
| 7. instrument, woodwind, ____                 | 7. _____  |
| 8. signature, celebrity, ____                 | 8. _____  |
| 9. universe, lens, ____                       | 9. _____  |
| 10. weather, air pressure, ____               | 10. _____ |

## Spelling Words

telephone  
biography  
telescope  
photograph  
microwave  
diameter  
barometer  
microscope  
headphones  
microphone  
  
autograph  
microchip  
telegraph  
perimeter  
paragraph  
phonics  
symphony  
saxophone  
periscope  
megaphone

**Missing Word** Write the list word that best completes each sentence.

- |   |           |
|---|-----------|
| 11. A ____ is shaped like a cone.   | 11. _____ |
| 12. A ____ is a tiny processor inside a computer.                                 | 12. _____ |
| 13. A ____ allows sailors in a submarine to see above water.                      | 13. _____ |
| 14. Measure across the center of a circle to find its ____.                       | 14. _____ |
| 15. Morse code, a series of dots and dashes, was sent by ____.                    | 15. _____ |
| 16. A full ____ orchestra has strings, woodwinds, brass, and percussion sections. | 16. _____ |
| 17. Wear ____ when you don't want to disturb others in the room.                  | 17. _____ |
| 18. To find the ____, measure the sides of a shape and add them together.         | 18. _____ |
| 19. Beginning readers learn to use ____ to sound out new words.                   | 19. _____ |
| 20. Alexander Graham Bell invented the ____.                                      | 20. _____ |





Name \_\_\_\_\_

## Adverbs

An **adverb** is a word that tells how, when, or where something happens. Adverbs tell about verbs. An adverb can appear before or after a verb. Many adverbs that tell how something is done end in *-ly*.

**How** Bingham gazed thoughtfully. He repeatedly asked about ruins.

**When** Slowly he saw the city's outline. Travelers seldom stopped there.

**Where** The mule train stopped nearby. The sun shone overhead.

**Directions** Write the adverb in each sentence.

1. He waited anxiously at the canteen.
2. Suddenly, they were in the jungle.
3. They traveled down the slippery bank.
4. The river raged below.
5. Finally, they reached the top of the mountain.

---

---

---

---

---

**Directions** Write *how* if the underlined adverb tells how an action happens. Write *when* if it tells when an action happens. Write *where* if it tells where an action happens.

6. Above them was a snow-covered mountaintop.
7. The boy cheerfully urged them forward.
8. He looked closer.
9. Bingham left the guide behind.
10. It looked as though it had been cleared recently.
11. There was more jungle beyond where they stood.
12. Wearily, he walked through the jungle.
13. Immediately, he took a picture of the boy.
14. They gently pushed the vines out of the way.
15. Bingham honestly thought he had found Vilcapampa.

---

---

---

---

---

---

---

---

---



**Home Activity** Your child learned about adverbs. Encourage your child to tell you about his or her day using adverbs telling *how*, *when*, or *where* things happened. Ask your child to identify the adverbs he or she used.

Name \_\_\_\_\_

# Adverbs

**Directions** Write the adverb in each sentence.

1. "How quickly can you take us there?" \_\_\_\_\_
2. The guide agreed reluctantly. \_\_\_\_\_
3. The trail turned sharply toward the jungle. \_\_\_\_\_
4. The air was hot and very humid. \_\_\_\_\_
5. Eventually they met a local farmer. \_\_\_\_\_
6. He felt they were traveling slowly. \_\_\_\_\_
7. They had to stop repeatedly to rest. \_\_\_\_\_
8. He cautiously watched for snakes. \_\_\_\_\_
9. The wide river narrowed unexpectedly. \_\_\_\_\_
10. They wearily crept on all fours. \_\_\_\_\_

**Directions** Read each sentence. Circle the adverb in each sentence. Write *how* if the underlined adverb tells how an action happens. Write *when* if it tells when an action happens. Write *where* if it tells where an action happens.

11. Bingham asked about ruins everywhere. \_\_\_\_\_
12. Usually the answer was no. \_\_\_\_\_
13. The rain began noisily. \_\_\_\_\_
14. Beautifully carved stones caught his attention. \_\_\_\_\_
15. Earlier the Spanish had found gold and riches here. \_\_\_\_\_
16. He immediately carried on. \_\_\_\_\_
17. Bingham silently vowed to keep looking for Vilcapampa. \_\_\_\_\_
18. He instantly began to search some more. \_\_\_\_\_

P.4

Name \_\_\_\_\_

# Greek Word Parts

**Proofread an Assignment** Sam quickly copied his teacher's assignment. Circle six misspelled words and one word with a capitalization error. Write the words correctly.

**Class Assignment:** Write a six-paragraph biography of one of these famous people.

Alexander Graham Bell, inventor of the telephone

Ludwig van Beethoven, Symphony composer

Anton van Leeuwenhoek, inventor of the microscope

Galileo and the telescope

Charlie "Bird" Parker, great saxophone player

Jack Kilby, inventor of the microchip

Percy Spencer, inventor of the microwave oven

Simon Lake, periscope inventor

Teddy Roosevelt, President and friend of nature

Evangelista Torricelli, inventor of the barometer

## Spelling Words

telephone  
biography  
telescope  
photograph  
microwave  
diameter  
barometer  
microscope  
headphones  
microphone

autograph  
microchip  
telegraph  
perimeter  
paragraph  
phonics  
symphony  
saxophone  
periscope  
megaphone

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

## Frequently Misspelled Words

friend  
then

**Proofread Words** Circle the list word that is spelled correctly.

- |               |           |               |           |
|---------------|-----------|---------------|-----------|
| 8. microphone | microfone | 9. phonics    | phonicks  |
| 10. peremeter | perimeter | 11. magaphone | megaphone |
| 12. autograff | autograph | 13. telegraph | teligraph |
| 14. diameter  | diamiter  | 15. perescope | periscope |



**Home Activity** Your child identified misspelled words with Greek word parts. Have your child find and circle two letters that stand for the sound of *f* in the list words.

25