

Name: _____

ELA Grade 5 Homework

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet *must* come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

- Also complete the chart as you read.
If you didn't finish your rough draft in class, bring it on Monday.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 02/20	5A, B, C: Read through chapter 12 of <i>Birchbark House</i> , work on your project	You may log <i>The Birchbark House</i> reading.	
Saturday 02/21	5A, B, C: Read through chapter 12 of <i>Birchbark House</i> , work on your project		
Sunday 02/22	5A, B, C: Read through chapter 12 of <i>Birchbark House</i> , work on your project		
Monday 02/23	5A, B, C: Read chapter 13 and work on your project.		
Tuesday 02/24	5A, B, C: Read chapter 14 and be prepared to present your project.		
Wednesday 02/25	5 A, C:		
Thursday 02/26	5 B:		

1. Circle one of the books you read this week and respond to the prompt using 3-5 complete sentences. Summarize an important event.

Dear Students,

At this point, you have all been assigned a project to complete with your group. You have the weekend to begin to prepare, so I would recommend talking to your group members about what to do. Come to class on Monday and Tuesday ready to work. I will have the portable computer lab in our classroom on Monday, so be prepared to use your time wisely! During these work days, I can answer any questions you may have and support you in creating an outstanding project.

Please note that while this is a group project, you will each receive an individual grade for your contributions. We will begin presenting on Wednesday and Thursday (February 25-26), so manage your time accordingly. I'm looking forward to seeing your best work!

Grade 5 Projects: *The Birchbark House*

Option 1: Research Native American storytelling, and provide the class with some basic information about the oral tradition.

Select a traditional Native American story to perform aloud. You may either choose a short story or part of a longer one. Your reading should last between 7-10 minutes maximum. Enhance your story with elements of music or sound. Use of visual props is also encouraged – be creative! Remember your story isn't just a read aloud; it's a *performance*.

Option 2: Create a travel brochure or poster that gives information about historical Native American sites in Minnesota. You must provide information about at least three different sites. For each one, you must explain what visitors will learn and provide a visual (drawing, printed image, etc.). In class, we will look at examples of what travel brochures/posters look like.

Option 3: Create an illustrated glossary of Native American words from *The Birchbark House*. Your glossary will have 12 pages. Each page will feature a word, an illustration, and an explanation each term. Your glossary must have a creative cover page and be bound together like a book.

Double-Entry Journal

Name: _____

Date: _____

Title: _____

Topic: _____

Facts So far in the story... (Summary of what the author wrote)	My Thinking Voice My reaction/response... (What I'm thinking, wondering, feeling, etc.)
Chapt. 9	
Chapt. 10	
Chapt. 11	
Chapt. 12	