

Name: _____

ELA Grade 5 Homework

In an effort to help students stay organized, I will be sending home weekly packets so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

We will not have any more vocabulary or spelling quizzes this term. Our primary focus will be wrapping up our class novel and completing a book project.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 02/13	5A, B, C: Read through chapter 6 of <i>The Birchbark House</i> p. 1, 2, 3	You may log your <i>Birchbark House</i> reading!	
Saturday 02/14	5A, B, C: Read through chapter 6 of <i>The Birchbark House</i> p. 1, 2, 3		
Sunday 02/15	5A, B, C: Read through chapter 6 of <i>The Birchbark House</i> p. 1, 2, 3		
Monday 02/16	No School		
Tuesday 02/17 finish chapter 7	5A, B, C:		
Wednesday 02/18 finish chapter 8	5 A, C: p. 4-5		
Thursday 02/19 finish chapter 8	5 B: p. 4-5		

we will add to p. 6 throughout the week!

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Summarize an important event.

Two-Column Notes

The Birchbark House

<p>On this side, write a detail from the text that captures your attention. You might take note of something that surprises you or something you have a question about. It might be a detail that reminds you of a personal experience or an event happening in the world.</p> <p>Be sure to also log the page number.</p>	<p>On this side, write your thoughts about the detail from the text you selected.</p>
<p><i>Example: p. 20 - Omakayas notices that Old Tallow treats her differently than other children. She is very kind to her.</i></p>	<p><i>I wonder if Old Tallow rescued Omakayas when she was a baby.</i></p>
<p>Chapter 4</p>	
<p>Chapter 4</p>	
<p>Chapter 4</p>	
<p>Chapter 5</p>	
<p>Chapter 5</p>	
<p>Chapter 5</p>	
<p>Chapter 6</p>	
<p>Chapter 6</p>	
<p>Chapter 6</p>	

AAAWUBIS!

- If you call me tonight, we can make plans for the weekend.
- As Alice buckled her seatbelt, she quickly checked her hair in the rearview mirror.
- Before Lea said goodbye, she packed her schoolbag and stuffed a few dollars into her coat pocket.
- Because Janice dyed her hair orange, she was sent home from school.
- If you compare these two stories, you'll notice how similar they are.

**Remember the pattern we discovered during class...

Sentence Opener ,

A _{fter}
A _{lthough}
A _s
W _{henever}
U _{ntil}
B _{ecause}
I _f
S _{ince}

Complete Sentence

Sentence Stalking! Look in your independent reading book, and write down two more sentences that fit this pattern.

1. _____

2. _____

Now write three sentences of your own that fit this pattern.

1. _____

2. _____

3. _____

Using Our Senses

Name: _____ Date: _____

When I read the story _____ by _____ these are the ...

things I see ...



sounds I hear ...



feelings I get ...



words that stick ...

