

Name: _____

Class: _____

Yinghua Academy-English Language Arts

ELA 3 HOMEWORK

Reading Log – Term 2, Week 9 (February 9-13)

3I

Please complete the attached homework pages for each day of the week. The homework packet MUST come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, February 13th.

Weekly Homework and Reading Log				
Day	Nightly Homework	Number of Minutes Read (Average 25-30 min/day)	Title	Author
Friday 2/6	Pages 2-7			
Saturday 2/7	↓			
Sunday 2/8				
Monday 2/9	Page 8			
Tuesday 2/10	Page 9			
Wednesday 2/11	Page 10			
Thursday 2/12	Page 11			



Circle one of the books you read this week. What is the GENRE (fiction, nonfiction, fantasy, mystery, etc.) of the story? Explain your answer in 2-3 sentences.

Name _____

Family Times

Summary

America's Champion Swimmer: Gertrude Ederle

David Adler tells the true story of Gertrude Ederle. Although she nearly drowned at the age of seven, ten years later she was the top swimmer on the U.S. Olympic team. She went on to become the first woman to swim the English Channel. At one point during the swim, her coach encouraged her to come out because her leg had gone numb, and she wasn't able to kick properly. She yelled back, "What for?" and kept swimming. She beat the men's record by nearly two hours.

Activity

What Is Your Passion? Together, draw a picture showing things that you love to do. Talk about the activities as you draw. What do you love about them? Do you have a special talent or skill that is related to any of these activities?



Comprehension Skill

Fact and Opinion

A statement of **fact** tells something that can be proved true or false. You can prove it by reading or asking an expert. A statement of **opinion** tells someone's ideas or feelings.

Activity

I Heard It on the Radio Watch for examples of fact and opinion on radio and TV this week. Challenge your child to point out examples of each that he or she notices.

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Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *America's Champion Swimmer: Gertrude Ederle*. Practice using these words.

Vocabulary Words

celebrate observe or honor something special with ceremonies and activities

continued went on without stopping

current part of a body of water that is moving along in a path

drowned died by suffocating underwater

medals flat pieces of metal, often shaped like a coin or attached to a ribbon, given as rewards

stirred moved about

strokes combinations of arm and leg movements used in swimming

Conventions

Contractions

You can make **contractions** from verbs and the adverb *not*. An apostrophe shows where a letter has been left out. Sometimes more than one letter is dropped to form a contraction.

Activity

Not Not! Players take turns thinking of a contraction. Other players respond by saying the two words that form the contraction. If the first player thinks of a contraction that is not formed by using *not* (for example, *I'll* from *I* and *will*), then the first player to yell *not not!* gets to think of the next contraction.

Verb	+	not	contraction
is	+	not	isn't
has	+	not	hasn't
are	+	not	aren't
were	+	not	weren't
was	+	not	wasn't
do	+	not	don't

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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Spelling

ELA3I

Directions: We will be having a practice spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

Word Sort Focus – suffixes -er, -or, -ess, -ist

investor	lioness
chemist	conductor
actress	swimmer
editor	shipper
tourist	organist

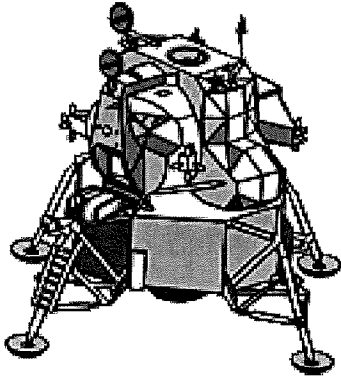
Challenge Words!

commuter	pianist
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Sorting Chart

Name: _____

To the Moon!



Imagine you were taking a trip to the moon. Describe what it's like and tell what kinds of things you do when you get there.

Name _____

Prefixes

Directions Add the prefix **pre-**, **de-**, **mid-**, **over-**, **out-**, or **bi-** to each base word. Write the new word on the line.

- 1. pre- + fix = _____
- 2. bi- + cycle = _____
- 3. over- + pay = _____
- 4. pre- + paid = _____
- 5. out- + guess = _____
- 6. de- + frost = _____
- 7. over- + sleep = _____
- 8. mid- + night = _____
- 9. out- + shine = _____
- 10. bi- + monthly = _____
- 11. mid- + summer = _____
- 12. de- + claw = _____

Directions Match one of the words you wrote above to each definition. Write the word on the line.

- 11. to shine more brightly than _____
- 12. the middle of the night _____
- 13. machine with two wheels _____
- 14. pay too much _____
- 15. paid for beforehand _____
- 16. remove the claws from _____

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Home Activity Your child wrote words with the prefixes *pre-* (*prepaid*), *mid-* (*midnight*), *over-* (*oversleep*), *out-* (*outshine*), *de-* (*declaw*), and *bi-* (*bicycle*). Read an article about Olympic athletes to your child. Have him or her look for words with prefixes. Together, predict what each word might mean and then look it up in a dictionary.

Name _____

Suffixes

Generalization Words with the suffixes **-er**, **-or**, **-ess**, and **-ist** often refer to people: **swimmer**, **editor**, **actress**, **artist**.

Word Sort Sort the list words by their suffixes.

Spelling Words

1. dentist
2. editor
3. artist
4. hostess
5. actress
6. swimmer
7. seller
8. tutor
9. tourist
10. organist
11. lioness
12. shipper
13. chemist
14. investor
15. conductor

-er

-ess

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |

-or

-ist

- | | |
|----------|-----------|
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |
| | 15. _____ |

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Home Activity Your child is learning to spell words with the suffixes **-er**, **-or**, **-ess**, and **-ist**. Have your child say each word and circle the suffixes.

Name _____

Fact and Opinion

- A **fact** tells something that can be proved true or false.
- An **opinion** tells someone's ideas or feelings. Words that tell feelings, such as *should* or *best*, are clues to opinions.
- You can **ask an expert** or **use reference books** to check whether a statement is true.

Directions Read the following passage. Then complete the diagram below.

Janet Evans is a famous swimmer. She won three gold medals at the 1988 Summer Olympics. Four years later, in 1992, she won a gold and a silver medal in the sport. She should have tried harder to make the silver medal into a gold medal.

Janet started swimming at the age of two. That was young. But she should have started swimming at the age of one. When she was 15 years old, she broke a world record. Evans is an American swimmer of whom we can feel proud.

Fact	How to Prove
1.	
2.	

Opinion	Clue Words
3.	
4.	

5. What reference sources would you use to find out if Janet Evans won three gold medals at the 1988 Summer Olympics? _____



Home Activity Your child identified fact and opinion in a nonfiction passage about a well-known female swimmer. Read a book about another female athlete. Then compare the facts in the book with those in a reference book.

Name _____

Generalize

- When you read, you can sometimes make a **general statement** about what you have read.
- A **general statement** tells how some things are mostly alike or all alike.
- Look for examples. Ask what they have in common.

Directions Read the following selection. Then answer the questions below.

Olympic athlete Babe Didrikson Zaharias had many successes in her career. She was talented in many sports, including swimming, track, basketball, and golf. She won two gold medals in the 1932 Olympics for the javelin and hurdles.

She continued her career as a professional basketball player and golfer.

Babe won every major women's golf championship—including winning the world championship four times.

She helped start the LPGA (Ladies Professional Golf Association) and established the Babe Zaharias Trophy to honor outstanding women athletes.

1. What is one example of a success Babe Didrikson had in her career?

2. In which sports did Babe Didrikson excel?

3. What general statement can you make about Babe Didrikson's success as an athlete?

4. What example shows that Babe Didrikson was a talented golfer?

5. What general statement can you make about Babe Didrikson and women athletes?

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Home Activity Your child identified generalizations in a nonfiction selection about an American athlete. Read a book or article with your child about another athlete and discuss general statements that can be made and are supported by examples.

Name _____

Contractions

Directions Write each sentence. Replace the underlined words with contractions.

1. I am studying the history of swimming.

2. I learned about a popular stroke of the 1800s, and it is called the Australian crawl.

3. Johnny Weismuller, an American swimmer, was not happy with the Australian crawl.

4. He is known for inventing the front crawl.

5. Now we are all using the front crawl.

Directions Write three sentences about swimming. Use at least two contractions. Underline the contractions.



Home Activity Your child learned how to use contractions in writing. Have your child write two sentences with contractions about water activities he or she enjoys. Have your child point out the contractions.

