

Name: _____

Class: _____

Yinghua Academy-English Language Arts

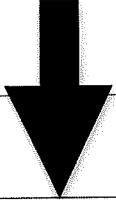
ELA 2BR HOMEWORK

20

Reading Log – Term 2, Week 9 (February 9 – February 13)

Please complete the attached homework pages for each day of the week. The homework packet **MUST** come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, February 13.

A. List the minutes, books and the author that you read during the week.

Weekly Homework and Reading Log				
Day	Nightly Homework	Minutes of Reading [25-30 min/day]	Title	Author
Friday 2/6	Pages 3-4			
Saturday 2/7				
Sunday 2/8				
Monday 2/9		Page 5		
Tuesday 2/10	Page 6			
Wednesday 2/11	Page 7			
Thursday 2/12	Page 8			

B. Circle one of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)

Spelling

ELA 2D

Directions: The 2nd graders will be having a spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

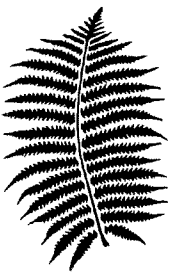
Word sort focus - sight word, -un family words, singular & plurals words.

the	baby
run	tunes
fun	notes
sun	story
bun	lunch

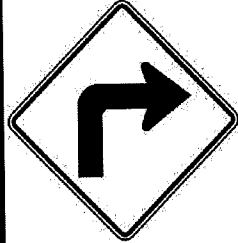
Sorting Chart

which way?

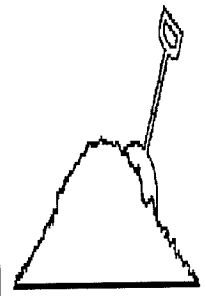
Directions: circle the CORRECT way to spell each word.




fern
firn
furn



tern
tirn
turn




dert
dirt
durt



berd
bird
burd



fer
fir
fur



her
hir
hur




ferst
first
furst



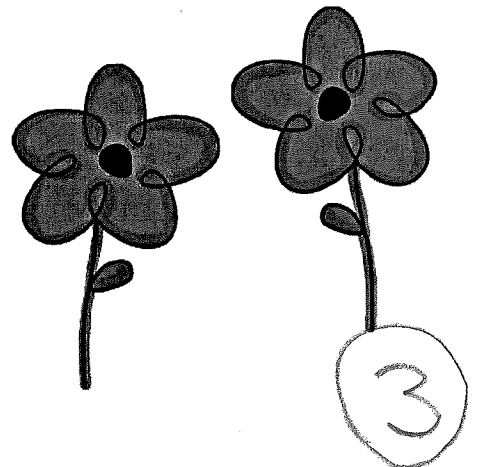
bern
birn
burn



hert
hirt
hurt



gerl
girl
gurl



Name _____

Say each word.

Circle seven words that have the same vowel sound as **shirt**.

Write those words on the lines.



shirt

1. her

2. turn

3. stir

4. warm

5. burn

6. start

7. fur

8. perch

9. wore

10. skirt

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Home Activity Your child identified words that contain the vowel sound in *shirt*. Think of a letter. Challenge your child to name a word that begins with that letter and has the same vowel sound as *shirt* spelled with *er*, *ir*, or *ur*.

Name _____

Plurals

Generalization To make plurals, add **-s** to most words; add **-es** to words that end in **ch**, **sh**, or **x**; and change **y** to **i** and add **-es** to most words that end with **y**: notes, switches, stories.

Sort according to how the plural is formed.

-s

1. _____

2. _____

3. _____

4. _____

-es

5. _____

6. _____

7. _____

8. _____

**Change y to i
add -es**

9. _____

10. _____

11. _____

12. _____

Words to Read

13. _____

14. _____

Spelling Words

1. note
2. notes
3. lunch
4. lunches
5. story
6. stories
7. tune
8. tunes
9. switch
10. switches
11. baby
12. babies
- Words to Read**
13. people
14. scared

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Home Activity Your child is learning to make words plural by adding -s or -es or by changing y to i and adding -es. To practice at home, have your child say the word, write it, and then check it.

Name _____

Read the text. Write the answer to each question.

A Giant's Tale

Some say Grumble was the nastiest giant to ever have lived. This made life hard for everyone. Elf complained to Troll, "I'm tired of Grumble. He invited himself to dinner and ate everything in my house!"

"He used me as a ball for batting practice," Troll said, shaking his head.

"I wish there was a way to stop him from being so mean," Elf said. Just then Owl appeared. "I have a plan," he hooted.

The next day Grumble was strolling through the village. "Where is everyone?" Grumble thought. Days went by and still there was no one. Grumble was getting very lonely. Finally, Owl came flying by. "Owl, I'm glad to see you. Where is everyone?"

"Why do you care? You were never nice to anyone," Owl replied.

"I never meant to scare everyone away. If I promise to be nice will they come back?" Grumble pleaded. From that day on Grumble was known as the nicest giant alive.

1. What caused everyone to leave the village?

2. Why did Grumble get very lonely?

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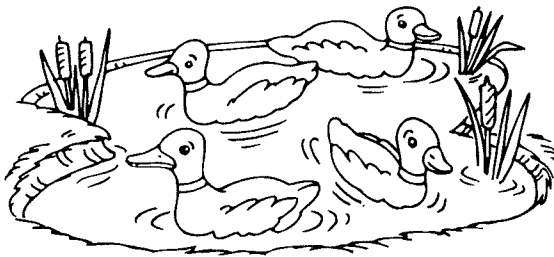
Home Activity Your child identified causes and effects in a fairy tale. Look for another fairy tale to read to your child. Guide your child in finding the causes and effects of the story characters actions in the fairy tale.

Name _____

Plural Nouns That Change Spelling

Circle the plural nouns in each sentence.

1. The horses made noise with their feet.
2. Geese can swim with the ducks.
3. Mice come into the houses in winter.



Change the underlined noun to mean more than one.
Write the plural noun on the line.

4. The band has no woman.

5. The child followed the boy with the flute.

6. The animals used their tooth.



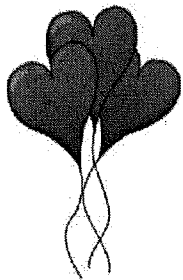
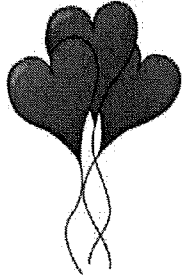
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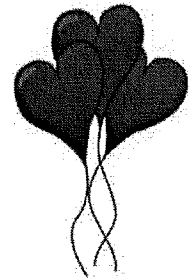
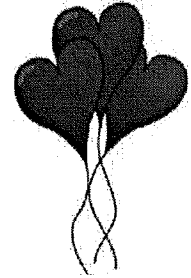
Home Activity Your child reviewed plural nouns that change spelling. Write the words *child*, *woman*, *leaf*, and *mouse* on paper. Have your child write the plural forms of the words.

Name: _____

Valentine's Day Word Search



N	V	H	T	G	H	E	E	E	Q	K	N	D	X	P
O	L	A	I	E	N	E	T	S	I	T	M	I	F	A
I	D	V	L	I	U	A	A	N	O	B	F	P	R	R
T	E	M	M	E	L	Q	D	R	O	R	E	U	I	T
A	L	E	V	O	N	N	U	W	T	C	B	C	E	Y
N	B	U	C	X	E	T	A	O	C	A	R	I	N	G
R	Q	O	F	S	Y	N	I	Z	B	X	U	A	D	G
A	H	Z	S	T	D	D	E	N	G	L	A	J	X	I
C	C	C	F	A	H	T	N	E	E	T	R	U	O	F
D	H	A	R	L	I	G	H	A	P	P	Y	A	B	T
E	Z	R	R	H	O	W	U	D	C	G	F	R	L	M
R	O	E	W	D	T	W	L	O	G	N	I	V	I	G
W	R	E	B	M	E	M	E	R	H	T	N	I	A	S
T	E	D	D	Y	B	E	A	R	J	T	I	G	M	H
L	O	V	E	G	S	K	N	I	P	C	Z	N	W	W



BE MINE	FOURTEENTH	PINK
BOUQUET	FRIEND	RED
BOW AND ARROW	GIFT	REMEMBER
CANDY	GIVE	ROSE
CARD	GIVING	SAINT
CARING	HAPPY	TEDDY BEAR
CARNATION	HEART	THOUGHTFUL
CHOCOLATE	KINDNESS	VALENTINE
CUPID	LOVE	WHITE
FEBRUARY	MAILBOX	
FLOWER	PARTY	