Yinghua Academy-English Language Arts
ELA 2BR HOMEWORK

****No Spelling Quiz This Week****

Reading Log – Term 2, Week 10 (February 23 – February 27)

Please complete the attached homework pages for each day of the week. The homework packet MUST come back and forth between school and home every day in your child’s take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, February 27.

A. List the minutes, books and the author that you read during the week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Nightly Homework</th>
<th>Minutes of Reading [25-30 min/day]</th>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 2/13</td>
<td>Page 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday 2/14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday 2/15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 2/16</td>
<td>Page 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 2/17</td>
<td>Page 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 2/18</td>
<td>Page 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Circle on of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)
Vowel Digraphs

Spelling Words

<table>
<thead>
<tr>
<th>tail</th>
<th>main</th>
<th>wait</th>
<th>say</th>
<th>away</th>
<th>play</th>
</tr>
</thead>
<tbody>
<tr>
<td>raise</td>
<td>brain</td>
<td>paint</td>
<td>stay</td>
<td>today</td>
<td>tray</td>
</tr>
</tbody>
</table>

Draw a path through the maze. Follow the words that rhyme with *jay*. Write each word on the path.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

Write the words that fit each clue.

- Two list words that end in *t*
  7. __________
  8. __________

- Two list words that end in *n*
  9. __________
  10. __________

- A list word that ends in *l*
  11. __________

- A list word that ends in *e*
  12. __________

Home Activity: Your child has been learning to spell words with long *a* spelled *ai* and *ay*. Take turns thinking of and spelling similar words.

Spelling: Vowel Digraphs *ai*, *ay*
Name ____________________________

Contractions

Read the clues. Write the list word that fits each clue.

1. Write a word that rhymes with hid, but starts like dog. Add n’t. ____________________________

2. Write a word that rhymes with bad, but starts like home. Add n’t. ____________________________

3. Write a word that rhymes with tree, but starts like ship. Add ’s. ____________________________

4. Write a word that rhymes with see, but starts like hat. Add ’s. ____________________________

5. Write a word that rhymes with bit, but starts like inn. Add ’s. ____________________________

Draw a path through the maze. Follow the words with the apostrophe (’) in the right place. Write each word you pass on the path.

6. ____________________________

7. ____________________________

8. ____________________________

9. ____________________________

Start

I’ll

I’m

are’nt

aren’t

isn’t

hasn’t

haven’t

it’s

it’s

he’s

he’s

I’m

I’m

didn’t
didn’t

who’s

who’s

she’s

she’s

can’t

can’t

isn’t

isn’t

aren’t

aren’t

can’t

can’t

hadn’t

hadn’t

Finish

Home Activity Your child has been learning to spell contractions. Write two words that can be combined to make a contraction on a sheet of paper. Have your child say the contraction and write it next to the words.
Possessive Nouns

Add 's or ' to each noun in ( ). Write the words on the line.

1. the (snake) head

2. the (mouse) squeak

3. the (animals) conversations

4. her (cousin) favor

Add 's or ' to the underlined word. Write the sentence on the line.

5. The creatures words did not help the mouse.

6. The coyote trick caught the snake.
Use Strong Verbs

Write a verb from the box that gives a clear picture of what to do.

Chill  Peel  Scratch  Glue  Decorate

1. ______________________ your frame with beans, buttons, and glitter.

2. ______________________ the lemonade in the refrigerator.

3. ______________________ the paint off with a toothpick.

4. ______________________ the skin off the apple.

5. ______________________ the ends of the paper strips together.