

Name: _____

Class: _____

Yinghua Academy-English Language Arts

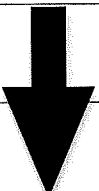
ELA 2BR HOMEWORK

****No Spelling Quiz This Week****

Reading Log – Term 2, Week 10 (February 23 – February 27)

Please complete the attached homework pages for each day of the week. The homework packet MUST come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, February 27.

A. List the minutes, books and the author that you read during the week.

Weekly Homework and Reading Log				
Day	Nightly Homework	Minutes of Reading [25-30 min/day]	Title	Author
Friday 2/13	Page 2			
Saturday 2/14				
Sunday 2/15				
Monday 2/16	Page 3			
Tuesday 2/17	Page 4			
Wednesday 2/18	Page 5			

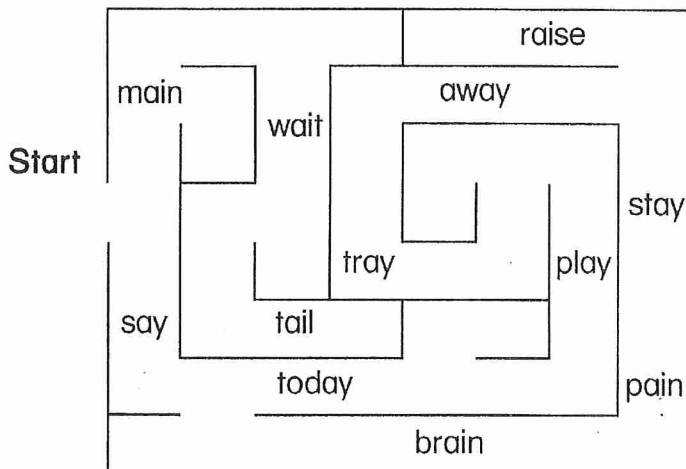
B. Circle one of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)

Name _____

Vowel Digraphs

Spelling Words					
tail	main	wait	say	away	play
raise	brain	paint	stay	today	tray

Draw a path through the maze. Follow the words that rhyme with *jay*. **Write** each word on the path.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write the words that fit each clue.

two list words that end in t

7. _____

9. _____

a list word that ends in l

11. _____

two list words that end in n

8. _____

10. _____

a list word that ends in e

12. _____



Home Activity Your child has been learning to spell words with long a spelled *ai* and *ay*. Take turns thinking of and spelling similar words.

Name _____

Contractions

Read the clues. Write the list word that fits each clue.

1. Write a word that rhymes with
hid, but starts like dog. Add n't.
2. Write a word that rhymes with
bad, but starts like home. Add n't.
3. Write a word that rhymes with
tree, but starts like ship. Add 's.
4. Write a word that rhymes with
see, but starts like hat. Add 's.
5. Write a word that rhymes with bit,
but starts like inn. Add 's.

Spelling Words

I'll haven't

it's he's

I'm didn't

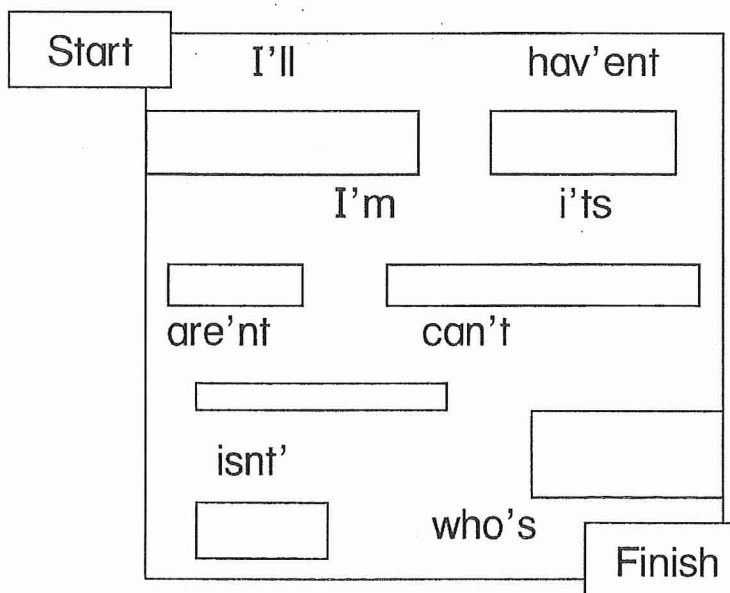
who's she's

can't isn't

aren't hadn't

Draw a path through the maze. Follow the words with the apostrophe (') in the right place. Write each word you pass on the path.

6. _____
7. _____
8. _____
9. _____



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Home Activity Your child has been learning to spell contractions. Write two words that can be combined to make a contraction on a sheet of paper. Have your child say the contraction and write it next to the words.

Name _____

Possessive Nouns

Add 's or ' to each noun in (). Write the words on the line.

1. the (snake) head

2. the (mouse) squeak

3. the (animals) conversations

4. her (cousin) favor

Add 's or ' to the underlined word. Write the sentence on the line.

5. The creatures words did not help the mouse.

6. The coyote trick caught the snake.

Name _____

Use Strong Verbs

Write a verb from the box that gives a clear picture of what to do.

Chill

Peel

Scratch

Glue

Decorate

1. _____ your frame with beans, buttons,
and glitter.

2. _____ the lemonade in the refrigerator.

3. _____ the paint off with a toothpick.

4. _____ the skin off the apple.

5. _____ the ends of the paper strips
together.