

Name: \_\_\_\_\_

## ELA Grade 5 Homework

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

On Friday (Thursday for 5A), there will be a quiz over the vocabulary from *Leonardo's Horse* and compound words.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Monday 01/05	5 A, B, C - Complete any late work!		
Tuesday 01/06	5 A, B, C - p. 1-2		
Wednesday 01/07	5 A, C: p. 3-4		
Thursday 01/08	5 B: p. 3-4 - prepare for the spelling and vocabulary quiz!		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Summarize an important event from this part of the book.

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## Leonardo's Horse

### Selection Vocabulary

achieved	fashioned
architect	midst
bronze	philosopher
cannon	rival
depressed	

### Spelling Words Compound words

barefoot	fishhook	lightweight	tablespoon
blindfold	grasshopper	postcard	teaspoon
countryside	greenhouse	rowboat	thumbtack
courthouse	homesick	scrapbook	waterproof
earthquake	hummingbird	spotlight	whirlpool

Name \_\_\_\_\_

## Leonardo's Horse

### Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. a big gun mounted on a base or wheels
- \_\_\_\_\_ 2. a person who designs and makes plans for buildings
- \_\_\_\_\_ 3. made, shaped, or done
- \_\_\_\_\_ 4. a person who studies the basic nature of knowledge and reality
- \_\_\_\_\_ 5. a person who wants and tries to get the same thing as another or tries to do better than another

#### Check the Words You Know

\_\_\_\_achieved  
\_\_\_\_architect  
\_\_\_\_bronze  
\_\_\_\_cannon  
\_\_\_\_depressed  
\_\_\_\_fashioned  
\_\_\_\_midst  
\_\_\_\_philosopher  
\_\_\_\_rival

**Directions** Choose the word from the box that best fits in each sentence. Write the word on the line shown to the left.

- \_\_\_\_\_ 6. The horse's yellow-brown coat was so rich and shiny it looked like it was made from \_\_\_\_\_.
- \_\_\_\_\_ 7. Working together on their books about horses, Wesley Dennis and Marguerite Henry \_\_\_\_\_ great success.
- \_\_\_\_\_ 8. Amelia was known as the best artist in school, but her \_\_\_\_\_ Lily was trying to outdo her with a new painting.
- \_\_\_\_\_ 9. The wild pony did not like being fenced in. It was happier in the \_\_\_\_\_ of the wide open fields.
- \_\_\_\_\_ 10. Julia felt sad, or \_\_\_\_\_, when she had to leave the ranch at the end of the summer.

### Write a Journal Entry

On a separate sheet of paper write a journal entry describing an animal you have drawn. Use as many vocabulary words as you can. Include a drawing if possible.



**Home Activity** Your child identified and used vocabulary words from *Leonardo's Horse*. Read a story or nonfiction article with your child. Have your child point out unfamiliar words. Work together to figure out the meaning of each word by using other words that are near it.

## Compound Words

### Spelling Words

waterproof	teaspoon	grasshopper	homesick	barefoot
courthouse	earthquake	rowboat	scrapbook	countryside
lightweight	fishhook	spotlight	blindfold	whirlpool
tablespoon	greenhouse	postcard	hummingbird	thumbtack

**Complete the Sentence** Write the list word that best completes the sentence.

- Do you know that three teaspoons equal one \_\_\_\_? 1. \_\_\_\_\_
- The \_\_\_\_ is a place where justice is tested every day. 2. \_\_\_\_\_
- The ant stored food while the \_\_\_\_ played. 3. \_\_\_\_\_
- When you're away for a while, it is common to feel \_\_\_\_\_. 4. \_\_\_\_\_
- The hum from a \_\_\_\_ comes from its rapidly beating wings. 5. \_\_\_\_\_
- Some people wear a \_\_\_\_ to sleep on an airplane. 6. \_\_\_\_\_
- The \_\_\_\_ is full of exotic plants. 7. \_\_\_\_\_
- The circle of light on the stage was from the \_\_\_\_\_. 8. \_\_\_\_\_
- I like to walk \_\_\_\_ in the wet sand. 9. \_\_\_\_\_
- The \_\_\_\_ was full of old news clippings and photos. 10. \_\_\_\_\_

**Definitions** Answer each clue with a list word. Write it on the line.

- hills, trees, and lakes 11. \_\_\_\_\_
- not heavy at all 12. \_\_\_\_\_
- carries a message 13. \_\_\_\_\_
- hang something with it 14. \_\_\_\_\_
- stays dry 15. \_\_\_\_\_
- shaking ground 16. \_\_\_\_\_
- boat with oars 17. \_\_\_\_\_
- worm holder 18. \_\_\_\_\_
- one-third of a tablespoon 19. \_\_\_\_\_
- circling water 20. \_\_\_\_\_



Name \_\_\_\_\_

## Main Idea and Details

- The **topic** is what a paragraph or article is all about.
- The **main idea** is the most important idea about a paragraph, passage, or article.
- **Details** are small pieces of information that tell more about the main idea.

**Directions** Read the following passage. Then answer the questions below.

When most people think of the Renaissance in England, they think of William Shakespeare (1564–1616). He is considered by many to be the greatest writer of the English language. He wrote 154 poems called sonnets, but he is most remembered for his 38 plays.

Shakespeare is probably the best-known writer of plays in the world. His writing

still influences writers today. Today, 400 years after his death, audiences fill theaters to see his plays. High school and college students read, study, and perform them. Since 1899, many of his plays have been made into popular movies. We can be certain that the great works of Shakespeare will have a positive influence on readers of future generations.

1. What is the topic of the passage?  
\_\_\_\_\_
2. Write the sentence that gives the main idea of the passage.  
\_\_\_\_\_  
\_\_\_\_\_
3. What is one detail that tells more about the main idea?  
\_\_\_\_\_  
\_\_\_\_\_
4. What is another detail about the main idea?  
\_\_\_\_\_  
\_\_\_\_\_
5. Write a one-sentence summary of this passage.  
\_\_\_\_\_  
\_\_\_\_\_



**Home Activity** Your child identified the main idea and supporting details in a short passage. Read a magazine article or story about an artist or writer with your child. Work together to identify the main idea and details. Ask your child to write a short summary.

## Compound Words

**Proofread a Letter** Halie wrote a letter home from camp. There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

Dear Mom and Dad,

I'm not crying or homsick. This paper got a little wet because I'm in a rowboat. I have a fish hook on the line. The countryside around camp is awesome. We run around bearfoot most days. My Counselor is the nature teacher. Yesterday, everybody saw a hummbird. The camp has a greenhouse where all the vegetables we eat are grown. Thanks for the waterproff slicker. It's litewait and will keep me dry. You sent a really beautiful postcard of the Grand Canyon. I used a thumtack to hang it on my bunk wall!

Write soon,  
Halie

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| 8. _____ |          |

**Proofread Words** Correct the spellings of the list words. Write the words correctly on the lines.

- |   |           |
|---|-----------|
| 9. Meet me on the steps of the <u>corthouse</u> .                   | 9. _____  |
| 10. My <u>scapebook</u> is full of pictures and mementos.           | 10. _____ |
| 11. Performers love to be in the <u>spotelite</u> .                 | 11. _____ |
| 12. The bathwater went down the drain in a little <u>wirlpool</u> . | 12. _____ |
| 13. Pictures fell off the wall during the <u>erthkwake</u> .        | 13. _____ |
| 14. I folded my scarf into a <u>blindefold</u> .                    | 14. _____ |
| 15. A <u>grasshoper</u> has long, strong legs.                      | 15. _____ |

### Spelling Words

waterproof  
teaspoon  
grasshopper  
homesick  
barefoot  
courthouse  
earthquake  
rowboat  
scrapbook  
countryside

lightweight  
fishhook  
spotlight  
blindfold  
whirlpool  
tablespoon  
greenhouse  
postcard  
hummingbird  
thumbtack

### Frequently Misspelled Words

something  
everybody  
everyone



**Home Activity** Your child identified misspelled compound words. Ask your child to spell three of the compound words for you.