

Name: _____

ELA Grade 5 Homework

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet *must* come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

This week, there will be a quiz over the words at the bottom of the page on Friday (Thursday 5A). On Tuesday, we will quiz over the grammar points covered on pages 3-4 of the packet.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 01/23	5A, B, C: p.1-4 (complete over the weekend)		
Saturday 01/24	5A, B, C: p.1-4 (complete over the weekend)		
Sunday 01/25	5A, B, C: p.1-4 (complete over the weekend)		
Monday 01/25	5A, B, C: no homework - NWEA testing		
Tuesday 01/27	5A, B, C: p. 5-6		
Wednesday 01/28	5 A, C: p. 7-9 (We will do part of this in class.)		
Thursday 01/20	5 B: p. 7-9 (We will do part of this in class.)		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Describe an event in the book that reminds you of something you have experienced in real life.

Special Effects in Film and Television

Selection Vocabulary

background prehistoric
 landscape reassembled
 miniature

Spelling Words

Prefixes un-, de-, dis-

deflate	disadvantage	discourage	unemployed
defrost	disappoint	disqualify	unfamiliar
dehydrated	disapprove	uncomfortable	unfortunate
deodorant	disbelief	uncover	unpleasant
disability	discomfort	undecided	unpredictable

Debate

Take Away Recess for Bad Behavior?

In many schools, kids who act up in class are forced to sit out recess. But public-school students in Springfield, Missouri, no longer have to worry about that. School officials there decided to put an end to that type of punishment last school year. They say recess is too important for kids' health.

"[We] emphasize the importance of student wellness and physical fitness," says Teresa Bledsoe, a spokeswoman for Springfield Public Schools.

Many other schools have also stopped taking away recess from kids who misbehave. The American Academy of Pediatrics, a leading group of doctors, supports the change.

However, excluding kids from recess is still a common punishment. More than three quarters of principals say their schools still do it, according to a recent poll by the Robert Wood Johnson Foundation. Many principals argue that kids look forward to recess, so taking it away for bad behavior teaches them a lesson.

***Article from *Scholastic News*

What do think? Take a side, and write an argumentative paragraph defending your position. Use the planner below to help you. Write your paragraph on the next page.

Topic Sentence	(State your opinion here)
Reason 1	(Remember to plan on using transitional language when you write your paragraph – first of all, secondly, furthermore, finally, etc.)
Reason 2	
Reason 3	
Concluding Sentence	

Name _____

Regular and Irregular Plural Nouns

Directions Write the plural form of each noun.

1. guess _____
2. cocoon _____
3. ax _____
4. branch _____
5. boy _____
6. story _____
7. life _____
8. mouse _____
9. foot _____
10. jacket _____

Directions Underline the plural nouns in each sentence.

11. There are many kinds of beaches in our fifty states.
12. Some shores are packed with shops, restaurants, and hotels.
13. Some are friendly spaces, popular among families with children.
14. In other areas, fishermen catch trout, salmon, and other fish.
15. People can swim in the waves or collect seashells at the beach.

Directions Cross out each incorrectly spelled plural noun. Write the correct spelling above the word you crossed out.

16. In autumn, bushes with red leaves and berry's grow near the sand dunes.
17. Foxs, deers, and wolves are spotted on the sand.
18. Several men and woman relax on benches near the water.

Name _____

Common, Proper, and Collective Nouns

Directions Write the proper noun from the box that matches each common noun. Add capital letters where they are needed.

empire state building	mount everest	aunt lucinda
<i>the dark is rising</i>	ms. simpson	

Common Noun

Proper Noun

- | | |
|-------------|--|
| 1. teacher | |
| 2. building | |
| 3. mountain | |
| 4. book | |
| 5. relative | |

Directions Rewrite each sentence. Capitalize all proper nouns.

6. Americans in new york had good train service.

7. People in san francisco and other parts of california needed better transportation.

8. A group of workers from china was led by mr. charles crocker.

9. The eastern and western tracks were joined in promontory, utah, on may 10, 1869.

10. The tracks met near aunt joan's house: 491 e. 1st st., ogden, ut 84404.

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Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. of or belonging to periods before recorded history
- _____ 2. put back together again
- _____ 3. view of scenery on land
- _____ 4. done or made on an extremely small scale
- _____ 5. the part of a picture or scene toward the back

Check the Words You Know

___ background

___ landscape

___ miniature

___ prehistoric

___ reassembled

Directions Choose the word from the box that best completes the sentence. Write the word on the line shown to the left.

- _____ 6. Three hours after the storm, the set for the movie had already been put together again, or _____.
- _____ 7. In preparing for the movie, the crew created a _____ village.
- _____ 8. The film crew built a ruined temple to appear in the _____ of the scene.
- _____ 9. The dinosaur film used models of huge, _____ creatures to show what some animals may have looked like before history was recorded.
- _____ 10. The park provided a perfect _____ for the film.

Write a Movie Review

On a separate sheet of paper write a review of a movie that had lots of special effects. Describe the special effects and how they worked. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Special Effects in Film and Television*. Read the review of a movie with your child. Have him or her point out unfamiliar words. Work together to try to figure out the meaning of each word.

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Name _____

Prefixes *un-*, *de-*, *dis-*

Spelling Words

uncover	defrost	uncomfortable	discourage	disadvantage
unfortunate	unfamiliar	disability	discomfort	deodorant
unemployed	deflate	disbelief	unpredictable	disapprove
disappoint	unpleasant	dehydrated	disqualify	undecided

Definitions in Context Write the list word that has the same or almost the same meaning as the underlined word or words.

1. Moisture is removed from dried out food. 1. _____
2. I need to melt the turkey. 2. _____
3. It was unlucky that I broke my leg. 3. _____
4. My mother has been out of work since the factory closed. 4. _____
5. The outcome of the contest was in doubt for months. 5. _____
6. The player's tardiness was a difficulty for the team. 6. _____
7. I took a route home from school that was new to me. 7. _____
8. The roller coaster ride was disagreeable to me. 8. _____
9. It was painful to sleep on the old, lumpy mattress. 9. _____
10. The team decided to ban a player for cheating. 10. _____

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

11. ability 11. _____
12. with odor 12. _____
13. belief 13. _____
14. expected 14. _____
15. please 15. _____
16. inflate 16. _____
17. conceal 17. _____
18. support 18. _____
19. encourage 19. _____
20. comfortable 20. _____



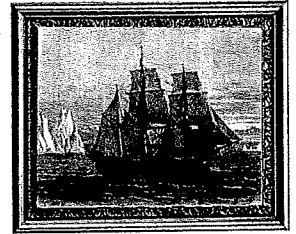
Home Activity Your child wrote words with prefixes. Say a prefix and have your child respond with one word from the list that has that prefix.

7 Correcting Run-on Sentences

One-Minute Warm-Up

Can you find two sentences in this sign? Where should an end mark and a capital letter be added?

This is a picture of a famous ship it is a whaling vessel.



- When two sentences run into each other, they make a **run-on sentence**. Do not use run-on sentences in your writing.
- A run-on sentence can be corrected by writing each complete thought as a separate sentence. Remember to use capital letters and end marks correctly. Do not separate the two sentences with a comma.

Incorrect: Our class visited a museum we saw whaling ships.

Incorrect: Our class visited a museum, we saw whaling ships.

Correct: Our class visited a museum. We saw whaling ships.

Try It Out

Speak Up Which of the following sentences are run-on sentences, and which sentences are correct? What are the two complete thoughts in each run-on sentence?

1. History museums are fun they teach about the past.
2. A whaling museum is one kind of history museum.
3. A whole village can sometimes be a museum.
4. People dress in costumes, visitors can ask them questions.
5. Some famous people's homes become museums you can visit Paul Revere's house in Boston.
6. Natural history museums show animals and their habitats.
7. The Smithsonian Institution is the world's largest museum complex, it has fourteen museums and a zoo.



Colonial Williamsburg in Virginia

On Your Own

For homework, write this on a separate piece of paper.

Rewrite each sentence correctly.

Example: Our class went to the museum it is at Science Park.
Our class went to the museum. It is at Science Park.

8. Nick had never been there he was eager to go.
9. There was a special show it was about China.
10. Jamie had read about China, she was prepared.
11. People were doing crafts we could watch them work.
12. There was a huge loom two men were weaving silk.
13. Kites are important in China we watched a kite maker.
14. He made a dragon kite it had a long tail.
15. Jamie bought a dragon kite Nick bought a book about China.

16–20. The information on this exhibit sign has five run-on sentences. Write the information correctly.

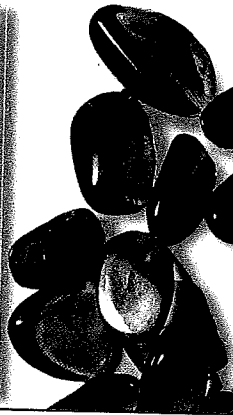
Example: Amber is a kind of fossil most amber is yellow.
Amber is a kind of fossil. Most amber is yellow.

Proofreading

Amber

Artists use amber to make jewelry some beads are amber. Amber is not a stone it is tree sap. The sap dripped from trees long ago, then it hardened.

Scientists use amber, it helps them study animals that lived long ago. Sometimes insects were trapped in the sap as it dripped down trees their bodies can still be seen today in the amber.



Writing Wrap-Up

WRITING • THINKING • LISTENING • SPEAKING

Write an Exhibit Sign

In the future, something of yours may be in a museum. Write several sentences about the object for an exhibit sign. Read your notes to a partner. Work together to check for run-on sentences.

INFORMING



Prefixes *un-*, *de-*, *dis-*

Proofread an Article There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

A Very Long Race

Many look upon marathon runners with disbeleaf. These athletes run 26 miles in unfamiliar cities. They deal with unpredictable and sometimes unplesant weather. Many run with discomfort and some with a disbility. Many runners become dehidrated. Spectators do not disapoint the runners. They give cups of water to all Runners.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |
| 8. _____ | |

Spelling Words

uncover
defrost
uncomfortable
discourage
disadvantage
unfortunate
unfamiliar
disability
discomfort
deodorant

unemployed
deflate
disbelief
unpredictable
disapprove
disappoint
unpleasant
dehydrated
disqualify
undecided

Proofread Words Circle the correct spelling of the list word.

- | | | |
|-------------------|---------------|---------------|
| 9. deordorent | deodorant | deoderant |
| 10. disqualify | disqualyfie | dequalify |
| 11. uncomfortable | unconfortable | uncomfortable |
| 12. deflate | deflait | defleat |
| 13. deapprove | disapprove | disaprove |
| 14. disadvantadge | disadvantige | disadvantage |
| 15. undecided | indecided | undecide |
| 16. discomfrt | discomfort | discomefrt |

Frequently Misspelled Words

until
before

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Home Activity Your child identified misspelled list words. Ask your child to name one word for each prefix studied and spell the word.



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