

Name: \_\_\_\_\_

### ELA Grade 5 Homework

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

This week, there will be a quiz over the words at the bottom of the page on Friday (Thursday 5A).

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 01/16	5A, B, C: p.1-4 (complete over the long weekend)		
Saturday 01/17	5A, B, C: p.1-4 (complete over the long weekend)		
Sunday 01/18	5A, B, C: p.1-4 (complete over the long weekend)		
Monday 01/19	5A, B, C: p.1-4 (complete over the long weekend)		
Tuesday 01/20	5A, B, C: p. 5-6		
Wednesday 01/21	5 A, C: p. 7		
Thursday 01/22	5 B: p. 7		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Would you recommend this book to a friend? Why or why not?

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## Mahalia Jackson

### Selection Vocabulary

appreciate religious  
barber slavery  
choir teenager  
released

### Spelling Words

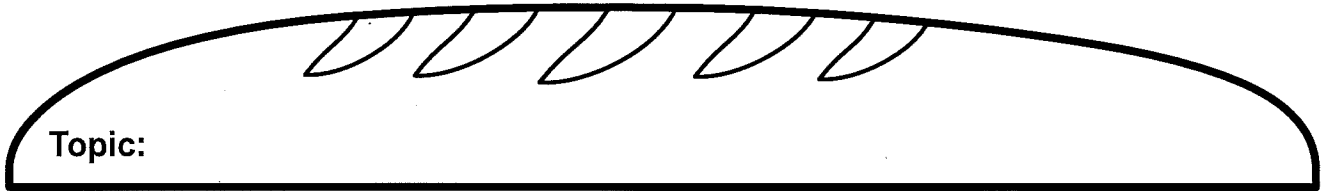
#### One consonant or two

accomplish barricade committee opponent  
address broccoli gallop possess  
allowance collar immediate recess  
announce collect mirror Tennessee  
appreciate command Mississippi zucchini

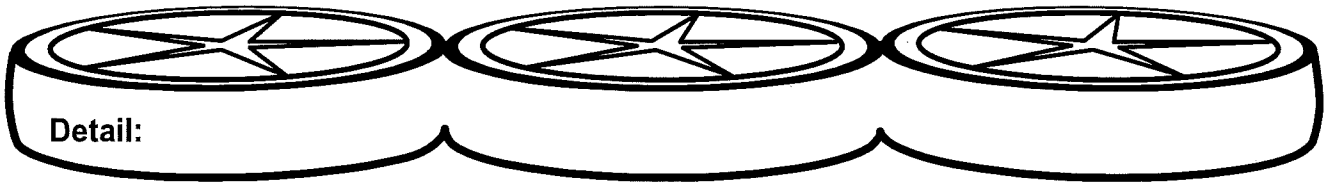
Name \_\_\_\_\_ Date \_\_\_\_\_

### Sandwich Chart

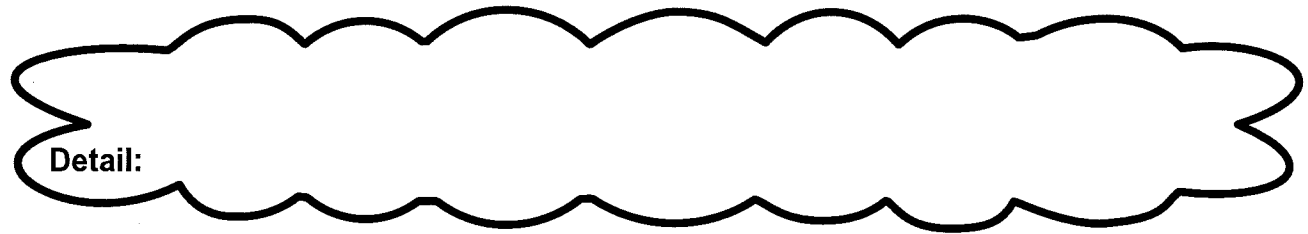
Write your topic at the top. Add details to the middle layers. Add a concluding sentence at the bottom.



Topic:



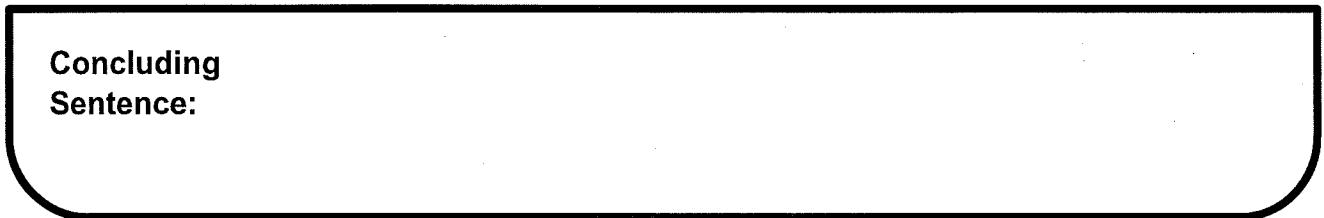
Detail:



Detail:



Detail:



Concluding Sentence:

Write an expository (informational!) paragraph about Leonardo da Vinci or Waterhouse Hawkins. You can use the information we read about this week during class. Here are a few guidelines to help you get started:

- Use the planner on the previous page to help you get organized.
- Make sure your topic sentence introduces the main idea.
- Make sure your concluding sentence brings an end to the paragraph.
- Indent!
- “Travel with Your Pen” to check for mistakes.

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Name \_\_\_\_\_

## Card Catalog/Library Database

- You can use a **card catalog** or **library database** to find books, magazines, audiotapes, videotapes, CD-ROMS, and other materials in the library. You can search for materials by author, title, or subject. A card catalog is a box of drawers filled with cards containing detailed information about books and other library materials. A library database is an electronic version of a card catalog.
- If you don't know exactly what you are searching for in the library database, you can use "keywords." Be sure to type and spell words carefully. If you use more than one keyword in your search, put the word "AND" between the keywords.
- Both card catalog and library databases contain certain types of basic information. For instance, call numbers are used by libraries to identify and organize the items in their collections. Nonfiction books, videos, and recordings are arranged on library shelves by call number. Fiction books are arranged in alphabetical order by the author's last name.

**Directions** Look at the starting search screen for a library database below. For each of the numbered items, tell which of the six categories you would choose for each search. Then write the information you would enter into the library database.

**Search Summerville Elementary Library**

Title (exact search)

Title (keywords)

Author (last name, first name)

Author (keywords)

Subject (exact search)

Subject (keywords)

**Search**

1. Ray Charles's autobiography

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2. a Louis Armstrong recording on CD, audiotape, or vinyl LP

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3. a biography of Louis Armstrong

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4. *Mahalia: A Life in Gospel Music*

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5. a critical history of Motown Records

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Name \_\_\_\_\_

**Directions** Use the following sample card from a library card catalog to answer the questions below.

L424.7 RE  
**Roots of Blues Music**  
Parker, Mark, 1959-

Blues has influenced many different types of music today. It changed the way many people felt about music, as well. Blues emerged after slavery was abolished and changed the way singers approached music. Blues is still a popular form of music played today.

Publisher: Wilson Musical Reference  
Pub date: c2001.  
Pages: 313 p.  
ISBN: 0534212311

6. Who is the author of this reference book?

\_\_\_\_\_

7. What is the book's call number?

\_\_\_\_\_

8. What is the title of the book?

\_\_\_\_\_

9. How many pages does this book have? When was it published, and by whom?

\_\_\_\_\_

10. What do you learn about the book from the card's summary?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Home Activity** Your child learned about using a library database and a card catalog. Visit the library with your child. Take turns searching for subjects that interest one or both of you.

p.4

Name \_\_\_\_\_

### Vocabulary

Directions Choose the word from the box that best matches each definition below.

- \_\_\_\_\_ 1. to think highly of
- \_\_\_\_\_ 2. the condition of being owned by another person and being made to work without wages
- \_\_\_\_\_ 3. devoted to religion
- \_\_\_\_\_ 4. a group of singers who sing together often in a church service
- \_\_\_\_\_ 5. a person in his or her teens

**Check the Words You Know**

\_\_\_ appreciate

\_\_\_ barber

\_\_\_ choir

\_\_\_ released

\_\_\_ religious

\_\_\_ slavery

\_\_\_ teenager

Directions Match each word on the left with the word that has a similar meaning on the right. Write the correct letter on the line.

- |                     |               |
|---------------------|---------------|
| _____ 6. released   | a. spiritual  |
| _____ 7. barber     | b. singers    |
| _____ 8. appreciate | c. haircutter |
| _____ 9. choir      | d. published  |
| _____ 10. religious | e. value      |

### Write a Journal Entry

On a separate sheet of paper, write a journal entry describing your favorite kind of music and why you like it. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *Mahalia Jackson*. Make up a song using the vocabulary words from the story to help your child remember their meanings.

Name \_\_\_\_\_

## One Consonant or Two

Spelling Words				
address	collar	mirror	recess	committee
collect	Mississippi	immediate	command	appreciate
announce	possess	Tennessee	gallop	opponent
barricade	broccoli	accomplish	allowance	zucchini

**Words in Context** Write the list word that best completes the sentence.

1. The vegetable \_\_\_\_ looks like little trees. 1. \_\_\_\_\_
2. It was hard to cross the street because of the police \_\_\_\_\_. 2. \_\_\_\_\_
3. The capital of \_\_\_\_ is Nashville. 3. \_\_\_\_\_
4. Don't forget to button your \_\_\_\_\_. 4. \_\_\_\_\_
5. "Faster, faster," he urged the horse as it began to \_\_\_\_\_. 5. \_\_\_\_\_
6. He looked in the \_\_\_\_ to comb his hair. 6. \_\_\_\_\_
7. The \_\_\_\_ River is the second-longest river in the United States. 7. \_\_\_\_\_
8. Our class has \_\_\_\_ after lunch. 8. \_\_\_\_\_
9. Do you get a weekly \_\_\_\_ for doing chores? 9. \_\_\_\_\_
10. I need your telephone number and \_\_\_\_ for our records. 10. \_\_\_\_\_

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

11. scatter 11. \_\_\_\_\_
12. delayed 12. \_\_\_\_\_
13. obey 13. \_\_\_\_\_
14. disregard 14. \_\_\_\_\_
15. remove 15. \_\_\_\_\_

**Synonyms** Write the list word that has the same or almost the same meaning.

16. declare 16. \_\_\_\_\_
17. group 17. \_\_\_\_\_
18. foe 18. \_\_\_\_\_
19. summer squash 19. \_\_\_\_\_
20. succeed 20. \_\_\_\_\_



## One Consonant or Two

**Proofread a Newspaper Article** Circle six misspelled words. Write the words correctly. Find one capitalization error. Write the sentence correctly.

Something odd hapenned in the students' dining room. Some students wanted brocoli at every meal. Their oponents wanted zuchinni. A commitee was formed. They decided to take a vote. No one expected an immediat result. The committee had something surprising to announce. most of the students preferred carrots!

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Circle the correct spelling of the list words.

8. Memphis and Nashville are cities in \_\_\_\_.
- Tenessee      Tennese      Tennessee
9. Most students love \_\_\_\_ after being inside.
- recess      recess      recces
10. I \_\_\_\_ a collection of old comic books.
- posess      possess      posses
11. The settlers used a wooden plank to \_\_\_\_ the door.
- barricade      barricad      bariccade
12. I am hoping to \_\_\_\_ a lot this school year.
- acomplish      accomplish      accommplish
13. The bathroom \_\_\_\_ was foggy because of the steam from the shower.
- mirrer      miror      mirror
14. I will \_\_\_\_ the winner at the end of the game.
- announce      anounce      anounnce

### Spelling Words

address  
collar  
mirror  
recess  
committee  
collect  
Mississippi  
immediate  
command  
appreciate  
  
announce  
possess  
Tennessee  
gallop  
opponent  
barricade  
broccoli  
accomplish  
allowance  
zucchini

### Frequently Misspelled Words

different  
happened



**Home Activity** Your child identified misspelled list words. Have your child tell you the three most difficult list words and then spell them to you.