

Name: _____

ELA Grade 4 Homework

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

On Friday, there will be a quiz over the words shown at the bottom of the page.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 01/09	4 A, B, C p. 1-2		
Saturday 01/10	4 A, B, C p. 1-2		
Sunday 01/11	4 A, B, C p. 1-2		
Monday 01/12	4 C p. 3-4		
Tuesday 01/13	4 A, B p. 3-4		
Wednesday 01/14	4 A, B, C p. 5		
Thursday 01/15	4 A, B, C p. 6		

1. Circle one of the books you read this week and respond to the prompt using 3-5 complete sentences. Summarize an important event from this part of the book.

The Man Who Named the Clouds

Selection Vocabulary

apprentice	essay
atmosphere	manufacturing
chemical	pressure
club	scales

Spelling Words

Adding -ed and -ing

danced	happening	robbed	stopping
dancing	hurried	robbing	studied
dried	hurrying	slipped	studying
drying	noticed	slipping	watched
happened	noticing	stopped	watching

Name _____

Fact and Opinion

Directions Read the passage. Then answer the questions below.

The study of cloud formations is very interesting. Clouds come in different types, sizes, and even colors. Some clouds are white. Made up of tiny droplets of water, clouds reflect sunlight, which appears white to us. Other clouds are gray. These clouds are very thick and keep sunlight from getting through. When

light is blocked, a shadow forms. The gray color we see on the underside of clouds is a shadow.

Scientists can measure a cloud's distance from the ground or how fast a cloud is traveling. Some very high clouds can move at speeds of more than 100 miles per hour!

1. Underline a statement of fact found in the passage.

2. How do you know this is a statement of fact?

3. Circle a statement of opinion found in the passage.

4. How do you know this is a statement of opinion?

5. On a separate sheet of paper, write a paragraph about a sport, a hobby, or another topic you know well. Use at least two statements of fact and two statements of opinion in the paragraph.



Name _____

Vocabulary: Context Clues

- You might read a word whose meaning you know, but the word doesn't make sense in the sentence. The word may have more than one meaning. You can use **context clues** to decide which meaning the author is using.

Directions Read the following passage about the Weather Club. Then answer the questions below. Look for context clues as you read.

Twice a month, Carlos and Tina meet with the Weather Club. Here, club members learn about patterns and changes in the weather. They learn how clouds are formed and what causes lightning. Members also use different scales, such as those on thermometers and barometers, to gather information

about the atmosphere. A barometer measures air pressure. Carlos and Tina are learning how air pressure, or the force exerted by the atmosphere, affects weather. For example, low pressure, can signal an impending, or coming, storm. As apprentice meteorologists, they are becoming experts in the study of weather.

- What does the word *club* mean in this passage? What clues helped you figure this out?

- What is another meaning of *club*?

- What does the word *pressure* mean in this passage? What clues helped you figure this out?

- What is another meaning for *pressure*?

- Scale* can mean "a series of marks along a line used in measuring" or "one of the thin, hard plates found on some fish and reptiles." How is it used in the passage? How can you tell?



Home Activity Your child learned to use context clues to choose the correct meaning of a multiple meaning word. With your child, take turns coming up with words that have more than one meaning. One says a word that the other uses in two sentences, each revealing one possible meaning of the word.

Name _____

Vocabulary

Directions Choose the word from the box that best matches each clue.
Write the word on the line.

- _____ 1. making by hand or machine
- _____ 2. the continued action of a weight or other force
- _____ 3. a person learning a trade or an art from a skilled worker
- _____ 4. any substance used in or produced by chemistry
- _____ 5. the air that surrounds the earth

Check the Words You Know

- ___ apprentice
- ___ atmosphere
- ___ chemical
- ___ club
- ___ essay
- ___ manufacturing
- ___ pressure
- ___ scales

Directions Choose the word from the box that best completes each sentence below.
Write the word on the line shown to the left.

- _____ 6. Maya and I joined the photography _____.
- _____ 7. Maya photographed the _____ of the fish.
- _____ 8. Avoid too much _____ on the camera's shutter button.
- _____ 9. Maya wrote a short _____ about her visit to the fish market.
- _____ 10. I wrote about clouds in the _____.

Write a Poem

On a separate sheet of paper, write a poem about your favorite type of weather. Use as many vocabulary words as you can.



Home Activity Your child identified and used words from the story *The Man Who Named the Clouds*. Review the definitions with your child and talk about other meanings for each word. Work together to use the words in sentences.

Name _____

Adding -ed and -ing

Spelling Words

watched	watching	danced	dancing	studied
studying	stopped	stopping	dried	drying
happened	happening	noticed	noticing	robbed
robbing	slipped	slipping	hurried	hurrying

Definitions Write a list word to fit each definition. If the verb in the definition ends with *-ed*, write an *-ed* word. If the verb ends with *-ing*, write an *-ing* word.

1. raced

3. occurring

5. ended

7. moved to music

9. stealing

2. paying attention

4. reviewed for a test

6. falling on ice

8. observed

10. dehydrated

Complete the Sentence Read the base word at the beginning of each sentence. Write the correct form of the base word to complete the sentence.

11. hurry Did you see anyone _____ by here lately?

11. _____

12. happen No I didn't. What _____?

12. _____

13. stop Well, I heard cars _____ quickly.

13. _____

14. dance People seemed to be _____ around in front of the bank.

14. _____

15. rob Then I realized they were shouting that the bank had been _____.

15. _____

16. notice Soon I _____ the sound of sirens.

16. _____

17. study I saw police _____ the crime scene.

17. _____

18. slip The thief had _____ away.

18. _____

19. watch Now the police are _____ the bank's videotape.

19. _____

20. dry Soon the criminal will be _____ his tears in jail.

20. _____



Home Activity Your child wrote words with *-ed* and *-ing* endings. Say a list word and have your child spell the list word aloud.

Name _____

Action and Linking Verbs

The main word in the predicate of a sentence is a verb. Verbs that show actions are called **action verbs**. Most verbs show actions you can see. Some verbs, such as *think* and *wonder*, show actions you cannot see.

Action Verbs Luke finished school at age fifteen.
Luke thought the clouds needed names.

Linking verbs do not show actions. They tell what the subject is or what the subject is like. Common linking verbs are forms of the verb *to be*, such as *am*, *is*, *are*, *was*, and *were*. Verbs such as *seem*, *appear*, *become*, and *feel* can also be linking verbs.

Linking Verbs Luke's school was a religious boarding school.
He felt that there were seven types of clouds.

Directions Circle the verb in each sentence.

1. Wind usually moves from west to east.
2. Some clouds appear like animals in the sky.
3. Luke was unhappy at his first job.
4. His father loaned him money.
5. He filled the shelves with books.
6. Luke wondered about names for the clouds.
7. Some names were not exact enough.
8. At first, Luke described three main cloud shapes.

Directions Underline action verbs. Circle linking verbs.

9. Many people still wonder about the clouds.
10. Some weather reports describe the day's clouds.
11. Tall cumulonimbus clouds often bring thunderstorms.
12. Cirrus clouds are very thin.



Home Activity Your child learned about action and linking verbs. Ask your child to tell you something that happened today. Have your child identify action and linking verbs in his or her account.

Name _____

Adding -ed and -ing

Proofread a Story Read the story. Circle six misspelled words and write them correctly. Rewrite the sentence that has a punctuation error.

A Dancer Dreams

After Katrina put on her costume, she stoped to look into the mirror.

"Maybe tonight I'll be notised, she said softly.

Katrina had been studing dancing for most of her fourteen years. She wacht other dancers become famous. Katrina hoped that would happen to her soon.

She struck her most graceful pose in front of the mirror. Then she openned the door and hurried out to the stage.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Proofread Words Write the misspelled list word correctly.

8. driing _____
10. sliped _____
12. robed _____
14. noticeing _____
16. stoping _____
18. robing _____

9. happing _____
11. danceed _____
13. hurryng _____
15. studyed _____
17. hapened _____
19. dryed _____

Spelling Words

watched
watching
danced
dancing
studied
studying
stopped
stopping
dried
drying

happened
happening
noticed
noticing
robbed
robbing
slipped
slipping
hurried
hurrying

Frequently Misspelled Words

swimming
stopped
happened
slipped
opened

