

Name: \_\_\_\_\_

**ELA Grade 4 Homework**

In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments."

This week, there will be a quiz over the words at the bottom of the page on Friday.

Day	Nightly Homework (due the next class period)	Minutes of Reading (average of 30 minutes/day)	Title/Author
Friday 01/16	4 A, B, C: p.1-3 (complete over the long weekend)		
Saturday 01/17	4 A, B, C: p.1-3 (complete over the long weekend)		
Sunday 01/18	4 A, B, C: p.1-3 (complete over the long weekend)		
Monday 01/19	4 A, B, C: p.1-3 (complete over the long weekend)		
Tuesday 01/20	<del>4 C: ----</del> no homework		
Wednesday 01/21	4 A, B, C: p.4-5		
Thursday 01/22	4 A, B, C: p.6		

1. Circle one of the books you read this week and respond to the prompt using **3-5 complete sentences**. Would you recommend this book to a friend? Why or why not?

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## Adelina's Whales

**Selection Vocabulary**

biologist                      massive  
bluff                              rumbling  
lagoon                            tropical

**Spelling Words  
Homophones**

allowed	break	their	through
aloud	by	there	thrown
beat	bye	they're	to
beet	peace	threw	too
brake	piece	throne	two

*Next week in Chinese and English class, we will be learning about the adventures of Marco Polo. To help you prepare for class activities and discussions, you need to do a little research. Go online and "Google" Marco Polo. Write down at least 5 interesting facts.*

*(If you can't get online, ask your parents what they know about Marco Polo!)*



*Fact 1:* \_\_\_\_\_

*Fact 2:* \_\_\_\_\_

*Fact 3:* \_\_\_\_\_

*Fact 4:* \_\_\_\_\_

*Fact 5:* \_\_\_\_\_

Name \_\_\_\_\_

### Graphic Sources

Directions Read the following chart. Then answer the questions below.

Birds of Long- and Short-Distance Migration		
Type of Bird	Long Distance	Short Distance
Pink-footed goose	✓	
Albatross	✓	
Hummingbird	✓	
Western sandpiper	✓	
Merlin		✓
Skylark		✓
Chiffchaff		✓
Brent goose	✓	
Kingfisher		✓
Honey buzzard	✓	

1. What information does the chart give you?  
\_\_\_\_\_
2. What tells you the topic of the chart?  
\_\_\_\_\_
3. How many birds migrate long distances? How many migrate short distances?  
\_\_\_\_\_
4. Name the two types of geese listed in the chart. Are they long- or short-distance birds?  
\_\_\_\_\_
5. How would you alter this chart to include other migratory birds?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Home Activity** Your child used a graphic source to analyze information about migrating birds. Together, use graphic sources you find in reference books to learn more about migrating animals.

## Vocabulary • Multiple-Meaning Words

- **Multiple-meaning words** are words that are spelled the same but have different meanings, depending upon how they are used in a sentence.
- When you read, you may come to a word whose meaning you know, but that meaning does not make sense in the sentence. Use **context clues** to find the meaning.

**Directions** Read the following passage. Then answer the questions below.

The tropical island nation of Jamaica is wonderful to visit. Its weather is warm and sunny, although brief rain showers fall almost every day. The sound of thunder rumbling through the sky gives everyone time to take cover. Since it is sunny so much, it is a lovely place to go swimming.

There are many waterfalls and warm-water lagoons on the island. Some of the lagoons are hidden behind a bluff or a cluster of hills. At the beach, you might sit on the sand, read a book, and watch for the flukes of passing whales.

1. What does the word *bluff* mean in this passage? What clues can help you determine the correct definition?  
\_\_\_\_\_
2. *Sand* can mean “tiny grains of stone and shell” or “what you do to make wood smooth.” How is it used in the passage? How can you tell?  
\_\_\_\_\_
3. *Beach* can mean “the sand at the ocean’s edge” or “to wash up on shore.” Which meaning does it have above? How do you know?  
\_\_\_\_\_
4. *Flukes* can mean “parts of an animal” or “strokes of luck.” How is it used in the passage? How can you tell?  
\_\_\_\_\_
5. Why are context clues useful when you encounter multiple-meaning words?  
\_\_\_\_\_



**Home Activity** Your child identified and used context clues to understand multiple-meaning words used in a passage. Work with your child to identify other multiple-meaning words. Make a list of the words and take turns using them in sentences that employ the words' different meanings.

Name \_\_\_\_\_

# Vocabulary

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

Joan Ferguson looked out over the blue **1.** \_\_\_\_\_. She viewed the whales shooting air out of their blowholes. As the mist covered the air above the water, a low **2.** \_\_\_\_\_ sound echoed across the valley. Joan felt small as she observed the **3.** \_\_\_\_\_ mammals. She was a **4.** \_\_\_\_\_, or a scientist who studied animals. Joan came to the same **5.** \_\_\_\_\_ location every year.

**Check the Words You Know**

\_\_\_biologist  
 \_\_\_bluff  
 \_\_\_lagoon  
 \_\_\_massive  
 \_\_\_rumbling  
 \_\_\_tropical

**Directions** Circle the word or words with the same or nearly the same meaning as the first word in the group.

- |                     |            |               |             |           |
|---------------------|------------|---------------|-------------|-----------|
| <b>6. rumbling</b>  | deep sound | squeaky sound | sharp sound | silent    |
| <b>7. bluff</b>     | lake       | creek         | cliff       | island    |
| <b>8. massive</b>   | tiny       | bulky         | salty       | long      |
| <b>9. biologist</b> | nurse      | doctor        | teacher     | scientist |
| <b>10. lagoon</b>   | pond       | bluff         | island      | ocean     |

## Write a Newspaper Article

On a separate sheet of paper write a newspaper article about an animal that returns to the same place every year. Remember to include a title, and use as many vocabulary words as you can.

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**Home Activity** Your child identified and used vocabulary words from *Adelina's Whales*. Read a story about animals with your child. Point out unfamiliar words in the story. Challenge your child to find the meanings by looking at the words around the unfamiliar words.

# Homophones

Spelling Words				
two	to	too	piece	peace
break	brake	there	their	they're
threw	through	by	bye	beat
beet	thrown	throne	aloud	allowed

**Word Meanings** Write the list word that has the same or almost the same meaning as each word or phrase.

- |                       |           |
|-----------------------|-----------|
| 1. part               | 1. _____  |
| 2. stop               | 2. _____  |
| 3. finished           | 3. _____  |
| 4. so long            | 4. _____  |
| 5. rhythm             | 5. _____  |
| 6. king's chair       | 6. _____  |
| 7. spoken             | 7. _____  |
| 8. they are           | 8. _____  |
| 9. also               | 9. _____  |
| 10. belonging to them | 10. _____ |

**Missing Words** Write a list word to complete each sentence.

- |   |           |
|---|-----------|
| 11. Three is one more than ____.                            | 11. _____ |
| 12. The pitcher ____ the ball to first base.                | 12. _____ |
| 13. I was afraid I had ____ my homework in the wastebasket. | 13. _____ |
| 14. Mom asked for some ____ and quiet.                      | 14. _____ |
| 15. Jon's face turns as red as a ____ when he blushes.      | 15. _____ |
| 16. We aren't ____ to stay out after dark.                  | 16. _____ |
| 17. This book was written ____ my favorite author.          | 17. _____ |
| 18. My brother is over ____ beside the car.                 | 18. _____ |
| 19. Sarah read her poem ____ the class.                     | 19. _____ |
| 20. You can take a ____ after you finish your chores.       | 20. _____ |



Name \_\_\_\_\_

# Homophones

**Proofread a Play** Circle six spelling errors in the play. Write the words correctly on the lines. Find a sentence with a capitalization error and write it correctly.

**Mr. Dario:** A ball just went threw your window!  
**Mr. Chala:** Did the window break?  
**Mr. Dario:** Yes, I think a small peace cracked.  
**Mr. Chala:** It's those neighbors playing they're game again!  
**Mr. Dario:** I thought they weren't aloud to play by the house.  
**Mr. Chala:** Soon Jim will be knocking on the door red as a beat.  
**Mr. Dario:** well, children need to play too.  
**Mr. Chala:** Yes, we were once children to.

- Spelling Words**
- two
  - to
  - too
  - piece
  - peace
  - break
  - brake
  - there
  - their
  - they're
  
  - threw
  - through
  - by
  - bye
  - beat
  - beet
  - thrown
  - throne
  - aloud
  - allowed

- Frequently Misspelled Words**
- too there
  - their they're

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |

**Proofread Words** Cross out the homophone that is spelled incorrectly. Write the correct homophone.

- |   |           |
|---|-----------|
| 8. Everyone cheered when the new queen sat on the thrown.         | 8. _____  |
| 9. Tony beet Alan in the big race.                                | 9. _____  |
| 10. Always break at a stop sign.                                  | 10. _____ |
| 11. Shannon sat bye me at lunch.                                  | 11. _____ |
| 12. The football star volunteers to read allowed to preschoolers. | 12. _____ |



**Home Activity** Your child identified misspelled homophones. Ask your child to explain the meaning of several homophones.

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