

Name: _____

Class: _____

Yinghua Academy-English Language Arts

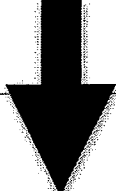
ELA 2BR HOMEWORK

20

Reading Log – Term 2, Week 8 (February 2 – February 6)

Please complete the attached homework pages for each day of the week. The homework packet **MUST** come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, February 6.

A. List the minutes, books and the author that you read during the week.

Weekly Homework and Reading Log				
Day	Nightly Homework	Minutes of Reading [25-30 min/day]	Title	Author
Friday 1/30	Pages 3-4			
Saturday 1/31				
Sunday 2/1				
Monday 2/2	Page 5			
Tuesday 2/3	Page 6			
Wednesday 2/4	Page 7			
Thursday 2/5	Page 8			

B. Circle one of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)

Spelling

ELA 2D

Directions: The 2nd graders will be having a spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

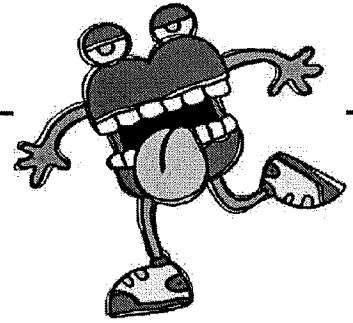
Word sort focus - -ug family words, r-Controlled er, ir, ur.

bug	her
hug	dirt
rug	curb
mug	bird
tug	turn

Sorting Chart

Name: _____

Contraction Match



Match each contraction on the left with the words on the right.

- | | |
|-------------------|---------------|
| 1. _____ don't | a. I would |
| 2. _____ I'd | b. have not |
| 3. _____ haven't | c. we have |
| 4. _____ mustn't | d. would have |
| 5. _____ I'll | e. does not |
| 6. _____ we'll | f. they will |
| 7. _____ we've | g. I am |
| 8. _____ would've | h. we will |
| 9. _____ wouldn't | i. would not |
| 10. _____ I'm | j. do not |
| 11. _____ doesn't | k. I will |
| 12. _____ they'll | l. must not |

Now try this: Use each contraction in a complete sentence.

Name _____

Write the contraction that is formed from each pair of words on the line.

I will ride in the race.
I'll ride in the race.



1. they will

2. was not

3. she will

4. has not

5. I am

6. we will

Pick a word from the box to finish each sentence.

Write the word on the line.

haven't it's

7. I _____ been in a race before.

8. Now _____ time to start.

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Home Activity Your child reviewed contractions such as *wasn't*, *it's*, *we'll*, and *I'm*. As you read with your child, point out contractions. Ask your child to say the two words used to make each contraction. Have your child write the contraction and the two words that were used to form it.

Mon.

Name _____

Vowels: *r*-Controlled

Generalization The vowel sound /*er*/ can be spelled **er**, **ir**, or **ur**: **her**, **nurse**, **dirt**.

Sort the list words by **er**, **ir**, or **ur**.

er

1. _____

2. _____

3. _____

ir

4. _____

5. _____

6. _____

ur

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Words to Read

13. _____

14. _____

Spelling Words

1. her
2. person
3. nurse
4. dirt
5. turn
6. birth
7. serve
8. curb
9. curl
10. skirt
11. purse
12. turtle

Words to Read

13. whole
14. enough

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Home Activity Your child is learning to spell words with *er*, *ir*, and *ur*. To practice at home, have your child look at the word, say it, spell it, and then use the word in a sentence.

Name _____

Tue.

Read the text. Write the answer to each question.

King Tut

Who Was King Tut?

Some people may not believe that a boy should become king. But in 1347 B.C. a nine-year-old boy became king in ancient Egypt. That young boy was named Tutankhamen, or King Tut. He did not rule for very long. King Tut died at the age of 18.

Why Is King Tut Famous?

One of the most amazing discoveries of all time was King Tut's tomb. In 1922 Howard Carter discovered King Tut's tomb in Egypt. Scientists learned how people lived in ancient times from the things found inside the tomb.

What Was Inside the Tomb?

The tomb had four rooms filled with treasures. The most unbelievable find was a solid gold coffin. Inside was the mummy of King Tut.

1. Write a fact about King Tut's tomb.

2. What was found inside King Tut's tomb?



CAUSE & EFFECT

A cause is the reason why something happens. An effect is what happens.

Cause
Because Rachel studied,



Effect
she got an A on her test.

Circle the best way to end each sentence.

Kevin has a fever



because he played in the rain.
because he stayed home yesterday.

The cat is happy



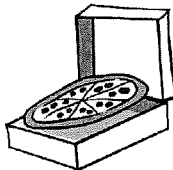
because she is going to eat.
because she is going to the doctor.

Because the team
won the game,



the fan was hungry.
the fan was happy.

The family ordered
a large pizza



because they forgot to make dinner.
because they were full.

Because the flowers
were not watered,



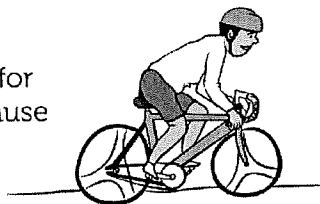
they were strong and healthy.
they were dry and weak.

Because Joe always
brushed his teeth,



he had to see the dentist often.
he never had a cavity.

The man went for
a bike ride because



the weather was good.
he was tired.

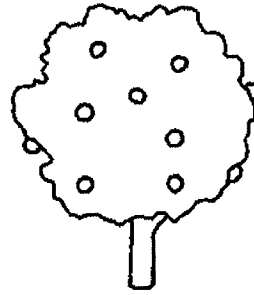
Name _____

Singular and Plural Nouns

Underline the singular noun in each sentence.

Circle the plural noun.

1. The girls shared an orange.
2. The farmer picked the oranges.
3. The oranges were sold at the store.



Choose the correct plural noun in ().

Write the sentence.

4. Trees grew near the (lakeses, lakes).

5. The hurricane harmed the (forestes, forests).

6. Oranges were packed in (boxs, boxes).

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Home Activity Your child reviewed singular and plural nouns. Together, make a list of objects in the room. Have your child write plural forms of the words on the list.



Conventions Singular and Plural Nouns