

Name: _____

Class: _____

Yinghua Academy-English Language Arts

ELA 2BR HOMEWORK

Reading Log – Term 2, Week 4 (January 5 – January 9)

Please complete the attached homework pages for each day of the week. The homework packet **MUST** come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, January 9.

A. List the minutes, books and the author that you read during the week.

Weekly Homework and Reading Log				
Day	Nightly Homework	Minutes of Reading [25-30 min/day]	Title	Author
Monday 1/5	Page 3			
Tuesday 1/6	Page 4			
Wednesday 1/7	Page 5			
Thursday 1/8	Page 6			

B. Circle one of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)

Spelling

Directions: The 2nd graders will be having a spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

Word sort focus - -ot family words, sight words, inflected endings.

hot	all
pot	were
not	what
lot	lifted
got	talking

Sorting Chart

Name _____

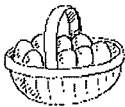
Say the word for each picture.

Pick the letters from the box that finish each word.

bl br nd sk st sp spr str mp spl

Write the missing letters to finish each word.

1.



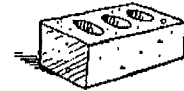
 ba _____ et

2.



 ne _____

3.



 _____ ick

4.



 _____ ack

5.



 _____ in

6.



 ba _____

Read each sentence. Add the missing letters to the word or words. Use the box above for help.

7. Did you _____ after that paint on the rug?

8. I need to fix the _____ ap on my pack.

9. Skip and I like to go ca _____ ing.

10. The best time for me is in the _____ ing.



Home Activity Your child wrote words that started or ended with consonant blends, such as *stop*, *hand*, and *strap*. In a favorite story, have your child point to words that start or end with the consonant blends shown in the box on this page. Have your child read each word.

Name _____

Inflected Endings

Generalization Some base words do not change when **-ed** or **-ing** is added: talked, lifting. Others do change: dropped, smiling.

Sort the list words by type of ending.

**-ed with no
base word change**

1. _____

2. _____

**-ed with
base word change**

3. _____

4. _____

5. _____

6. _____

Words to Read

13. _____

**-ing with no
base word change**

7. _____

8. _____

**-ing with
base word change**

9. _____

10. _____

11. _____

12. _____

14. _____

Spelling Words

1. talked
2. talking
3. dropped
4. dropping
5. excited
6. exciting
7. lifted
8. lifting
9. hugged
10. hugging
11. smiled
12. smiling

Words to Read

13. early
14. warm

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Home Activity Your child is learning to spell words with **-ed** and **-ing**. To practice at home, have your child study the word, noting the ending, and then spell the word with eyes closed.

Name _____

Read the story and the chart. Follow the directions below.

Some clouds are white, thin, and high in the sky. Other clouds are gray and spread out like a blanket near the ground. One kind of cloud is thick and looks like puffs of cotton. A thundercloud is very tall and dark. Clouds are different colors and shapes.

Clouds and Weather

Type of Cloud	Name	Kind of Weather
thin and white	cirrus	fair
low and gray	stratus	misty, foggy
thick and puffy	cumulus	fair
tall and dark	nimbus	rainy, stormy

1. Write the sentence from the story that tells the main idea.

2. Underline the sentences that tell details about the main idea.

3. Write the words that tell what kind of weather dark clouds bring.

4. Write the words that describe the type of cloud that comes with foggy weather.

5. Circle the name for puffy clouds.

cumulus

stratus

cirrus



Home Activity Your child identified the main idea and supporting details of a story and interpreted information from a chart. Work with your child to make a chart and write a story about the day's weather. Have your child identify the story's main idea and details.

Name _____

Declarative and Interrogative Sentences

Write each sentence correctly.

1. cactus plants grow in the desert

2. lizards like the warm sun

3. do rattlesnakes scare people

4. jack rabbits eat plants

5. why does a coyote howl

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Home Activity Your child reviewed statements and questions. Choose a story to read to your child. Say a sentence that is a statement or a question and have your child tell which it is. Continue with other sentences.