

Name: _____

ELA Grade 4 Homework

Dear Parents and Caretakers,

I'm looking forward to starting a new term in English class! In an effort to help students stay organized, I will be sending home weekly packets, so that students will have all of their learning materials in one place. Students should complete the attached homework pages for each day of the week. The homework packet **must** come back and forth between school and home every day in your child's take-home English folder. Please do not work ahead in the packet. I will collect the completed packets at the end of every week. If a packet is lost, another may be printed from the classroom page under "assignments." I'm asking for a signature on this to make sure we are all on the same page. Thank you for your support!

Best,

Jenna Padilla

Caretaker Signature: _____

| Day | Nightly Homework (due the next class period) | Minutes of Reading (average of 30 minutes/day) | Title/Author |
|-----------------|---|---|--------------|
| Monday 12/01 | 4C: p. 1, 2 | | |
| Tuesday 12/02 | 4A, B: p. 1, 2 | | |
| Wednesday 12/03 | 4 A, B, C: p. 3 | | |

Circle one of the books you read this week and answer the question in **3-5 complete sentences**.
Would you recommend this book to a friend? Why or why not?

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line to the left.

- _____ 1. not able to speak
- _____ 2. hit sharply away
- _____ 3. was filled with wonder
- _____ 4. a ring or round band
- _____ 5. incredible

**Check the Words
You Know**

- ___ fouled
- ___ hoop
- ___ jersey
- ___ marveled
- ___ rim
- ___ speechless
- ___ swatted
- ___ unbelievable

Directions Choose the word from the box that best matches each clue. Write the word on the line to the left.

- _____ 6. You might wear this while playing a sport.
- _____ 7. This is part of a basketball hoop.
- _____ 8. This is when someone made an unfair play in a sport.
- _____ 9. This is what you are when you don't have anything to say.
- _____ 10. This is something you thought was not possible.

Write a News Report

On a separate sheet of paper, write a news report about a sporting event. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *What Jo Did*. Work with your child to make a crossword puzzle with the words and to write original clues for it.

Handwritten initials or mark.

Vocabulary • Prefixes and Suffixes

- **Prefixes** and **suffixes** have their own meanings and are added to base words. They change the meanings of base words.
- The prefix *un-* means “the opposite of _____” or “not _____.” The suffix *-able* means “able to be _____ed.” The suffix *-less* means “without _____.”

Directions Read the following passage about a basketball game. Look for the prefix *un-* and the suffixes *-able* and *-less* as you read. Then answer the questions below.

It was the most unforgettable basketball game I ever saw. When the referee said a foul had been made against our star player, I was speechless. The fans for our team were unable to stop yelling. It was useless to try to quiet them. They couldn't believe

we were so lucky. We had played an unbelievable game and we were tied with a few seconds to go. It was up to our guard at the free-throw line. As I uncovered my eyes, I saw the effortless shot soar through the hoop like a bird. We won!

1. What does *unbelievable* mean? What are its prefix and suffix?

2. What does *useless* mean? Does it have a prefix or suffix?

3. How are *speechless* and *effortless* alike? What does each word mean?

4. What does *unforgettable* mean? What are its prefix and suffix?

5. Write a sentence using two words that have a prefix or a suffix. Tell the meaning of those words.



Home Activity Your child identified and used prefixes and suffixes to understand words in a passage. With your child, make a list of words associated with a favorite sport or activity. Ask your child how the meanings change when you add a prefix, a suffix, or both.

Adding -s and -es

Proofread a Dialogue Read the dialogue and circle five spelling mistakes. Then write the words correctly. Cross out the punctuation error and write the sentence correctly.

Rick: Which plays are you trying out for.
Hal: I want to be in the one about six silly monkeyes.
Kim: I'm sure the costumees are itchy.
Hal: You're right! All that furry stuff probably scratches alot.
Kim: Ami, one of my friends, wants to try out, too. Acting is one of her hobbys.
Rick: Well, I hope we all have good memores.

- Spelling Words**
- monkeys
 - friends
 - plays
 - supplies
 - taxes
 - holidays
 - months
 - companies
 - costumes
 - sandwiches

 - hobbies
 - daisies
 - delays
 - scratches
 - counties
 - teammates
 - memories
 - bunches
 - batteries
 - donkeys

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | |
| 6. _____ | |

Proofread Words Circle the correctly spelled word. Write the word.

- | | | | |
|---------------|-----------|-----------|-----------|
| 7. taxes | taxse | taxes | 7. _____ |
| 8. countys | counties | counteys | 8. _____ |
| 9. months | monthes | monthies | 9. _____ |
| 10. batterys | batteryes | batteries | 10. _____ |
| 11. teamates | teammates | teammats | 11. _____ |
| 12. supplies | supplys | supplyes | 12. _____ |
| 13. frinds | frends | friends | 13. _____ |
| 14. scratches | skratches | scrathes | 14. _____ |
| 15. daysies | daisies | dasies | 15. _____ |

- Frequently Misspelled Words**
- a lot
 - because



Home Activity Your child identified misspelled words with -s and -es endings. Ask your child to use the words in Exercises 7-15 in sentences.