Name:_____ Class:_____

Yinghua Academy-English Language Arts

ELA 3 HOMEWORK 3D

Reading Log – Term 1, Week 8 (October 20-24)

Please complete the attached homework pages for each day of the week. The homework packet MUST come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, October 24th.

List the books that you read during the week.

Day	Nightly Homework	Minutes of Reading (Average 25-30 min/day)	Title	Author
Monday 10/20	p.4, 2			
Tuesday 10/21	p.5			
Wednesday 10/22	p.6			
Thursday 10/23	p.7			

Circle one of the books you read this week and answer the question in 2-3 sentences.

What was your least favorite part of the story? Why?

_____

_____

_____

_____

Name:_____ Class:_____

Spelling

ELA3D

Directions: We will be having a spelling test on **Friday**. Study the following words so that all students can be successful with these words. Please use the sorting chart to practice.

Word Sort Focus – Contractions

handle	apple
simple	people
middle	riddle
little	bottle
uncle	table

Challenge Words:

fumble	possible

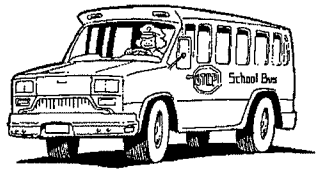
Sorting Chart

Name _____

Family Times

Summary

I Wanna Iguana



When Alex's neighbor Mikey moves away, he offers to give Alex his baby iguana. Alex wants the new pet badly. His mother isn't as enthusiastic. In a series of letters, Alex works to convince his mother to let him have the new pet. But Mom has an answer for every good reason he gives and every letter he writes. Finally Mom suggests that Alex take the iguana on a "trial basis." If Alex takes good care of the pet for a week or two, he will be allowed to keep it. When Alex agrees to Mom's proposition, Mom sends him to his room. There Alex finds the iguana waiting for him. Could it be that this is what Mom had in mind all along?

Activity

Pass Notes Choose a container to use as a mailbox. Then communicate with a family member by writing notes back and forth for a week. At the end of the week, put the notes in order and staple them together to make a book. Read the notes aloud to tell a story.

Comprehension Skill

Compare and Contrast

When you **compare,** you tell how two or more things are alike. When you **contrast,** you tell how two or more things are different.

Activity

Alike/Not Alike Choose two objects. Tell one way they are alike and one way they are different. For example, an orange and an apple are alike because they both are kinds of fruit. They are different because an orange is orange and an apple is red, yellow, or green.

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Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *I Wanna Iguana*. Practice using these words to learn their meanings.

Vocabulary Words

adorable cute and lovable

compassionate feeling sympathy; wanting to help

exactly precisely

iguana a tropical lizard with a crest on its back

mature fully grown; adult

mention to talk briefly about someone or something

trophies awards

Conventions

Singular and Plural Nouns

Words that name one person, place, or thing are called **singular nouns.** Words that name more than one are called **plural nouns.** Many plural nouns end in *-s*. Add *-es* to singular nouns that end in *ch*, *sh*, *x*, *s*, or *ss* to make them plural. Some singular nouns end in *y*. To form the plural of these nouns, change the *y* to *i* and add *-es*.

camp	camps	fox	foxes
batch	batches	glass	glasses
ash	ashes	fly	flies

Activity

Back and Forth The first player offers a singular or plural noun. The second player changes it so that a singular noun becomes plural or a plural noun becomes singular.

Singular		Plural	
cat	bench	cats	benches
toy	lady	toys	ladies
crash	tax	crashes	taxes

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Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

I Wanna Iguana

Mon.

Final Syllable *-le*

Generalization The final syllable /əl/ is often spelled **-le**: **handle**, **trouble**.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

words I know how to spell	words I am learning how to spell
1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	

Spelling Words

1. handle
2. trouble
3. simple
4. people
5. middle
6. table
7. little
8. gentle
9. poodle
10. pickle
11. noodle
12. saddle
13. juggle
14. uncle
15. riddle

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School + Home

Home Activity Your child is learning to spell words that end in *-le*. To practice at home, have your child look at the word, pronounce it, spell it with eyes closed, and then write it.

Name _____

I Wanna Iguana

TWS.

Literary Elements • Plot

- The **plot** of a story is what happens in a story.
- The character has a problem to solve. The main events of the story tell how the character attempts to solve the problem.
- The resolution of the story is how the problem gets solved.

Directions: Read the passage. Then answer the questions.

Everyone loved the class bunny Otis. On the last day of school, Mrs. Larson asked who would like to take Otis home for the summer. Two hands shot up. The hands belonged to Callie and Buddy, who were next door neighbors and best friends. "I'll let you two decide what to do," Mrs. Larson said.

Buddy suggested flipping a coin. But just as Buddy was about to toss the coin into the air, Callie stopped him. She was afraid the loser might be angry, and they would both lose their best friend. So Buddy thought of another idea. Since they lived so close, they could take turns keeping Otis. Callie thought that was great. And Otis seemed to like it too!

1. Who are the main characters in the story? _____

_____

2 What is their problem? _____

_____

3. How do they attempt to solve the problem? _____

_____

4. How else could they have tried to solve the problem? _____

_____

_____

5. How do they resolve the problem in the end? _____

_____

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School + Home

Home Activity Your child identified the problem, main events, and resolution in the plot of a realistic story. Ask your child to tell you the plot of a story he or she read in school.

5

Name _____

Wed

Compare and Contrast

- When you **compare,** you tell how two or more things are alike.
- When you **contrast,** you tell only how two or more things are different.

Directions: Read the passage. Then answer the questions below.

Think about your home when selecting a dog for a pet. If you live in a small apartment, a huge St. Bernard is probably not a good idea. A St. Bernard takes up lots of space. It will get in your way. It may knock objects off tables and shelves with its tail. A tiny Chihuahua, on the other hand, would fit right in. A Chihuahua can get lots of exercise in a small amount of space. Its bed and dishes won't take up much room. It will be just the right size to fit on your lap. Both kinds of dogs can be nice and friendly. Whichever dog you choose to get will probably become your good friend.

1. What things are being compared and contrasted in the passage?

_____

2. Contrast the sizes of a St. Bernard and a Chihuahua.

_____

3. Compare the personalities of a St. Bernard and a Chihuahua.

_____

4. Which kind of dog do you think would probably enjoy living on a farm? Why?

_____

_____

5. Which of the two dogs would be best for your family? Why?

_____

_____

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School + Home

Home Activity Your child compared and contrasted two kinds of kinds of dogs as pets. Talk with your child about the kinds of pets that would be good matches for your family. Compare and contrast the pets as you talk.

6

Name _____

Thanks.

Singular and Plural Nouns

Directions Underline the singular nouns and circle the plural nouns in the sentences.

1. Alex and Mikey are good friends.
2. The boy and his mother wrote notes.
3. Lizards are brought from the desert in cages.
4. The boy likes iguanas better than hamsters.
5. The fish jumped out of the jar of water.

Directions Write the plural form of the noun in ( ).

6. Some (class) learn how to care for a pet. _____
7. Alex and his mom leave (message) for each other. _____
8. Both tarantulas and lizards are quiet (animal). _____
9. Iguanas have hard scales all over their (body). _____

Directions Write a sentence about a pet or a favorite animal. Use at least one singular noun and one plural noun.

10. _____

_____

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Home Activity Your child reviewed singular and plural nouns. Look at a magazine article with your child. Have your child point out three singular nouns and three plural nouns.