Name:_____ Class:_____

Yinghua Academy-English Language Arts

ELA 2BR HOMEWORK

Reading Log – Term 1, Week 2 (September 5th – September 12th)

Please complete the attached homework pages for each day of the week. The homework packet MUST come back and forth between school and home every day in your child's take-home English folder. Please do not go ahead in the packet. The homework packet will be turned in on Friday, September 12th.

A. List the books that you read during the week.

Day	Nightly Homework	Minutes of Reading [Average 25-30 min/day]	Title	Author
Friday 9/5	**Page 3**			
Saturday 9/6	**Page 3**			
Sunday 9/7	**Page 3**			
Monday 9/8	**Page 4**			
Tuesday 9/9	**Page 5**			
Wednesday 9/10	**Page 6**			
Thursday 9/11	**Page 7**			

B. Circle on of the books you read this week. Write a short summary of the book or part of the book that you read. (Two to three sentences)

_____

_____

_____

_____

Name:_____ Class:_____

Spelling

ELA2BR

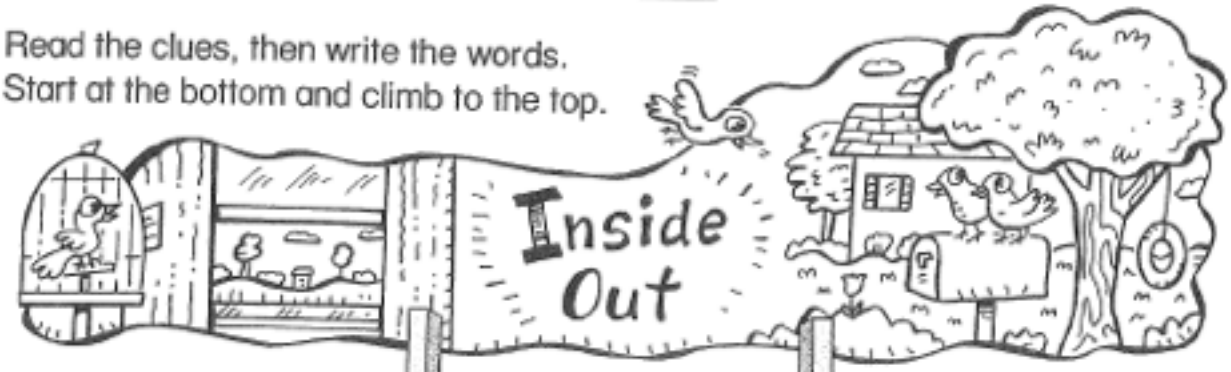
Directions: The 2nd graders will be having a spelling test on Friday, Sept. 12th. Study the following words so that all students can be successful with these words. Please use the sorting chart and the activities in the front of your homework folder to practice. Word sort focus – short o and inflected endings –s.

hot	hits
sits	rock
mom	hops
naps	fits
pot	got

Sorting Chart

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



opposite of *in*
Change the first letter.

you use scissors to do this
Change the vowel.

an animal that has kittens
Change the first letter.

a pig is short and ___
Change the last letter.

this blows air
Change the vowel.

part of a fish
Add one letter to the beginning.

6 _ _ _

5 _ _ _

4 _ _ _

3 _ _ _

2 _ _ _

1 _ _ _

i n

Daily Word Ladders: Grades 1–2 © 2009 by Timothy V. Rasinski, Scholastic Teaching Resources

Name _____

Short *i* Words

Write the missing letters. Then write the words.

1. ☐ t _____
2. f ☐ ☐ _____
3. ☐ n _____
4. s ☐ x _____

Spelling Words
in
it
did
sit
six
fix
lip
mix
pin
wig

Write a list word that rhymes with each word.

5. pig _____
6. hip _____
7. lid _____
8. tin _____
9. fit _____
10. six _____

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School + Home

Home Activity Your child has been learning to spell words with short *i*. To review, draw some circles. Have your child write a short *i* word in each circle.

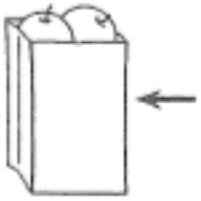
Name _____

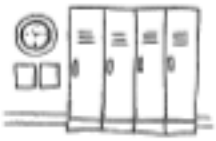
Say the word for each picture.
Write ck on the line if the word has the same ending sound as .

1.
_____
_____
ta _____

2.
_____
_____
ba _____

3.
_____
_____
fa _____

4. 
_____
_____
sa _____

5. 
_____
_____
ha _____

6.
_____
_____
ja _____

7.
_____
_____
pa _____

8.
_____
_____
ca _____

Write two words that have the same ending sound as .

_____
_____
_____

_____
_____
_____

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School + Home

Home Activity Your child practiced reading and creating words that end in *ck*. Help your child write words that rhyme with *sack*.

Name _____

bag

can

fox

jack

map

Pat

tack

wax

Pick a letter from the box to begin each word.
Write it on the line.

b c f j m p t w

1.
_____

_____ at

2.
_____

_____ an

3.
_____

_____ ap

4.
_____

_____ an

5.
_____

_____ ag

6.
_____

_____ am

7.
_____

_____ an

8.

_____

_____ ag

Find the word that has the same beginning sound as the picture.
Mark the ⬭ to show your answer.

9. ⬭ lad
⬭ dad
⬭ had

10. ⬭ hat
⬭ rat
⬭ sat

School + Home

Home Activity Your child reviewed words that begin with the letters *b, c, f, j, m, p, t,* and *w*. Help your child make a list of foods that begin with these letters.

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Say it. Connect it. Write it.

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c a m
x i t

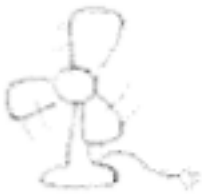
cat

b a g
j o t

c i m
j a s

c a d
m i p

m a f
z i p



f e n
t a p