**2014-2015 Second Grade (BR) English Language Arts Curriculum Map**

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| *The following are general topic areas and intended timelines for instruction. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.* | Reading/  Comprehension/Fluency | Writing | Language/ Spelling | Conventions | Speaking, Viewing, Listening and Media |
| September  **Stories:**  1. Sam, Come Back!  2. Pig in a Wig  3. The Big Blue Ox  4. Get the Egg!  5. Animal Park  6. A Place to Play  7. The Class Pet  8. Frog and Toad  9. I’m a Caterpillar | **Unit 1.1: Animals**  **Unit 1.2: Communities**  **Unit 1.3: Changes**  \* Character and Setting  \* Plot  \* Summarize  \*Main Idea and Details  \* Cause and Effect  \* Sequence  \* Author’s Purpose  \* Fact and Opinion | **Handwriting:** Aa, Ii, Xx, Oo, Nn, Ee, Gg, Uu, Qq, Ss, Hh, Pp, Ww, Tt, Dd, | \* Short a  \*Consonant Pattern –ck  \* Short i  \* Short o  \* Short e  \* Initial consonant Blends  \* Short u  \* Final Consonant Blends  \* Vowel Sounds of y  \* Plural –es  \* Adding Endings  \* R-Controlled er, ir, ur | \* Sentences  \* Subjects of Sentences  \* Predicates of Sentences  \* Interrogative Sentences  \* Exclamatory Sentences  \* Action Verbs  \* Verbs that do not add s | \* Asking questions  \* Share information and Ideas  \* Introductions  \* Descriptions  \* Directions  \* Relate an Experience in Sequence |
| October  **Stories:**  1**.** Mama’s Birthday Present  2. Cinderella  3. A Trip to Washington D.C.  4. A Southern Ranch | **Unit 1.4: Treasures**  \* Drawing Conclusions  \* Theme  \*Facts and Details | **Handwriting:** Bb, Yy, Kk, Rr, Cc, Vv, Mm, Ll, Ff, Zz, Jj  \* Friendly Letter  \* Invitation | \* Vowel Digraphs ai, ay  \* Adding Endings  \* Vowel Digraphs ea  \* Three Letter Consonant Blends  \* Vowel Digraphs oa, ow  \* Consonant Patterns kn, wr  Vowel Digraphs ie, igh | \* Adjectives  \* Adjectives for Color and Shapes  \* Adjectives for Size  \* Adjectives for What Kind | \* Descriptions  \* Share information and Ideas  \* Letter Presentation |
| November  **Stories:**  1. Peter’s Chair  2. Henry and Mudge and Mrs. Hopper’s House | **Unit 1.4: Treasures (Cont.)**  \* Theme  \* Cause and Effect | \* Thank-You Note | \* Vowel Digraphs ue, ew, ui  \* Compound Words  \* Vowel Sound in Moon  \* Suffixes -ly, -ful | \* Adjectives for How Many  \* Adjectives that Compare | \* Purposes of Media |
| December  **Stories:**  1. The Twin Club  2. Exploring Space with an Astronaut  3. Henry and Mudge and the Starry Night | **Unit 2.1: Exploration**  \*Character and Setting  \* Main Idea and Details | \* Personal Narrative  \* Realistic Fiction | \* Short Vowels and Consonants  \* Long Vowels VCe  \* Consonant Blends | \* Sentences  \* Subjects  \* Predicates | \* Guided Reading  \* Why We Speak  \* Why We Listen  \* Be a Good Speaker and Listener  \* Purposes of Media |
| January  **Stories:**  1. A Walk in the Desert  2. The Strongest One  3. Tara and Tiree  4. Abraham Lincoln | **Unit 2.1: Exploration (Cont.)**  \* Main Idea and Details  \* Facts and Details  **Unit 2.2: Working Together**  \* Cause and Effect  \* Summarize  \* Author’s Purpose  \* Text Structure | \* Brief Report  \* Narrative Nonfiction | \* Inflected Endings  \* Consonant Digraphs  \* R-Controlled ar, or, ore, oar  \* Contractions | \* Declarative and Interrogative Sentences  \* Imperative and Exclamatory Sentences  \* Nouns  \* Proper Nouns | \* Guided Reading  \* Narrate a Story in Sequences  \* Present a dramatic Presentation  \* Give and Follow Instructions  \* Purposes of Media |
| February  **Stories:**  1. Scarcity  2. The Bremen Town Musicians  3. One Good Turn Deserves Another | **Unit 2.2: Working Together (Cont.)**  \* Facts and Details  \* Cause and Effect  \* Compare and Contrast  \* Inferring | \* Fairy Tale  \* Folk Tale | \* R-Controlled er, ir, ur  \* Plurals  \* Vowel Patterns a, ai, ay | \* Singular and Plural Nouns  \* Plural Nouns  \* Possessive Nouns | \* Guided Reading  \* Ask and Answer Questions  \* Give and Follow Instructions |
| March  **Stories:**  1**.** Pearl and Wagner  2. Dear Juno | **Unit 2.3: Creative Ideas**  \* Author’s Purpose  \* Drawing Conclusions | \* Friendly Letter | \* Vowel Patterns o, oa, ow  \* Vowel Patterns e, ee, ea, y | \* Verbs  \* Verbs with singular and Plural Nouns | \* Make Introductions  \* Solve Problems |
| April  **Stories:**  1. Anasi Goes Fishing  2. Rosa and Blanca  3. A Weed is a Flower | **Unit 2.3: Creative Ideas (Cont.)**  \* Compare and Contrast  \* Summarize  \* Sequence  \* Fact and Opinion  \* Inferring | \* Narrative Poem  \* Realistic Fiction | \* Compound Words  \* Vowel Patterns I, ie, igh, y  \* Comparative Endings -er, -est | \* Verbs for Past, Present and Future  \* Verbs am, is, are, was, were | \* Summarize Information  \* Give a Description |
| May/June  **Stories:**  1.A Froggy Fable  2. Life Cycle of a Pumpkin  3. Soil | **Unit 2.4: Our Changing World**  \* Drawing Conclusions  \* Sequence  \* Fact and Opinion  **Stories:** A Froggy Fable, Life Cycle of a Pumpkin, Soil | \* Short Expository Report | \* Final Syllable -le  \* Vowel Patterns oo, u  \* diphthongs ou, ow, oi, oy | \* adjectives and Our Senses  \* Adjectives for Number, Size and Shape  \* Comparative and Superlative Adjectives | \* Describe Media Techniques  \* Make an Announcement  \* Speak Well |