|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Month** | **5th Grade Base** | **6th Grade Base** | **7th Grade Base** | **8th Grade Base** |
| September | **Camping Experience*** Information gathering for a presentation
* Describing experience in details
* Describe, explain and lead a game/activity.
* Collaboration and teamwork
* Narrative Writing: My Camping Experience

Reading: Guides and methodology of browse reading  | **I. Raising Your Left Hand****II. The parenting of Mencius’s Mother*** Metaphors
* Learning attitude
* Finding the valuable and meaningful writing material from the daily life.
* Narrative Writing: Write about the first day at school

Reading: Chinese classical stories | **My Classmate, Fang Da Peng*** Objective summary of the text
* Positive and negative forms of all sentence patterns
* Use of at least two detailed facts to support the main idea
* Citation of textual evidence to support analysis of what the text says explicitly
* Reading guide and the methods of browse reading
 | **Open And Close*** The discussion and lyric in narration
* Chronological writing
* Deliver oneself of an opinion about other people’s view

Reading: Current news about social ethnics |
| October | **Healthy Lifestyle*** Use of reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
* Describing emotion and feeling
* Emotional self-control and good health
* Writing: Letter format and Personification

Reading: News articles about Healthy Lifestyle | **I. Think What Others Didn’t** **II. The Carpet Boy*** Developing good learning habits: active learning
* Portrayal of characters
* Speaking: Tones and Speed
* Narrative Writing : Writing: descriptive essay about a person

Reading: Browsing methods | **I. Teacher Zhang’s Ruling*** Central idea of a text and details to supporting ideas
* Developing topic with relevant facts, concrete details, quotations, and examples
* Describe people and talk about school life

**II. Life in a Modern Technological World*** Connecting text and experience
* Determining central idea
* Determining authors’ point of view or purpose and finding supporting evidence in details
 | **I. A Special Funeral*** Flashback
* Deliver oneself of an opinion about a current event or news

**II. Goodbye, Changi Tree*** The sequence of describing the scenery

Describing the scenery with details and exampleReading: News about pollution and environment |
| November | **Stone Soup*** Narrating and describing unforgettable moments
* Solving problems directly and indirectly
* Process and methods of promoting community
* Contribution and sharing

Reading: folktale |  **Mr. Almost*** Developing topic with relevant facts, concrete details, quotations, and examples
* The structure of reading reflection
* Writing: Reading reflection

Reading: Current event & news  | **Sport Star*** Determining authors’ point of view or purpose and finding supporting evidence in details
* Explanation of how the author develops the point of view
* Reversing sentence between active and passive structure
 | **Living By The Lake*** Describing the features of scenery with metaphor and personification
* Varying the words and writing techniques for describing scenery

Reading: Story and history about famous landmarks |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Month** | **5th Grade Base** | **6th Grade Base** | **7th Grade Base** | **8th Grade Base** |
| December | **I. A Plan for Winter Break****II. Knowledge from Study****Wisdom of the Chinese Stories*** Exchange of ideas and reasons
* Event planning
* Strategies of organizing information
* Similes, metaphors, and alliterations
* Email writing: A plan for winter break

Reading: Chinese fables (excerpt) | **Sending Off Meng Haoran to Yangzhou in March*** Appreciating the beauty of Tang poetry
* Antithesis and rhyming in poetry
* Using metaphor and metonymy to express
* Writing: interpreting and reflecting a Tang poetry

Reading: Tang poetries | **Yue Fei*** The patriotism and loyalty in traditional Chinese culture
* The portrait description and action description
* Retelling and performing the story

Reading: Chinese hero stories | **The Stone Lion*** The features of object exposition
* Describing the focal aspect of an object
* Expository writing method: using examples

Reading: object expositon |
| January | **I. Chinese Paper-Cutting****II. Greeting Methods around the World*** Clearly describing an activity and teaching others how to do it
* Expression of one’s learning and feeling
* Appreciation of Chinese traditional arts
* Greeting and small talk
* Comparing ways of life and customs from different cultures
* Writing: comparison writing

Reading: Traditional arts studies | **I. The New Year Traditions Around the World****II. The Spring Festival Couplet*** Comparing ways of life and customs from different cultures
* The origin and development of the Chinese spring couplets
* Rhyming in spring couplets
* Writing: compare the different birthday customs between Chinese and American.

Reading: Chinese New Year Stories | **Mu Lan*** Elements of Drama
* Elements of Fiction
* Aspects of performance and staging
* Literary Terms: Flashbacks and foreshadowing
* The great values in traditional Chinese culture: loyalty, filiality, courage, and wisdom
* writing: Drama

Reading: The story of other Chinese heroines | **The Peach Blossom Spring*** Appreciating the classical Chinese story
* Finding the story line and structure of the story
* Comparing the different expectations people have about the ideal society between traditional Chinese value, modern Chinese culture, and western culture.

Reading: The Peach Blossom Spring in modern Chinese version |
| February | **Chinese Knots*** Application of traditional arts in modern times
* Meaning behind traditional arts
* Expository writing: introducing an object and the meaning behind it

Reading: Expository reading | **The Story of Bao Gong*** Telling a story: foreshadowing
* Discussion on characteristics of extraordinary people
* Ability to read, discuss, and present different points of view
* Writing: Famous people whom I admire

Reading: Biographies of famous people |
|  **Month** | **5th Grade Base** | **6th Grade Base** | **7th Grade Base** | **8th Grade Base** |
| March | **Where Things Come From....*** The original of characters
* Explain the relationships or interactions between two or more individuals, event, ideas, or concepts in a historical, scientific, or technical text
* Expositive writing: How to do....

Reading: cooking recipes | **The Language And Wisdom*** Power of language.
* The art of Chinese sayings.
* Use idioms, examples and famous sayings in the speech.
* Writing: preparation for PowerPoint presentation

Reading: Stories about using good language skills | **How Information Commute** * Explain how media has changed over time
* The diverse media forms and how they impact the modern life
* The main elements and structure for writing news report
* Writing: Make a news bulletin board

Reading: Current global news and events | **The Language Expression Skills*** The features and structure of argumentative writing
* Transition words in argumentative writing
* Using clear and appropriate expression to communicate with others
 |
| April | **Biographies of Inspirational and Famous People*** Retelling a story
* Discussion on characteristics of extraordinary people
* Comparing and contrasting ideas and themes
* Ability to read, discuss, and respond to texts representing different points of view
* Biographical writing: A Famous people

Reading: biographies of famous people |  **Wisdom from Confucius*** The traditional Chinese values.
* Translating among classical Chinese, modern Chinese, and English.
* Comparison and contrast between different facts.
* Presentation skills.

Reading: Classical Chinese phrases from Confucius | **I. Hardworking brings hope*** Distinguishing between facts and opinions
* Assessing how point of views or purpose shape the content and style of a text
* Writing: news report about inspiring stories

Reading: inspiration stories**II. Say Goodbye to Plastic Bags*** Discussion and creation of an advertisement
* Reading the advertisements and express your opinion
* Commercial writing
 | **Good Words Can Warm Up The Cold Winter** * The art of compliment
* Debate and argument
* Research to support your statement
* Research Writing: collecting relevant information and materials for debate

Reading: Research paper |
| May | **Traveling to Europe*** Comparing traveling commercials from different countries
* Skills of making a travel plan
* Data collection and fact finding
* Commercial writing and Academic Performance : Travel Plan

Reading: Commercial reading | **I. Temple of Confucius*** Learn the wisdom of Confucius.
* The art of Chinese sayings.
* Learn how to read classical Chinese and translate it into modern Chinese.
* Writing: My ideal society

Reading: articles about Confucianism | **Protecting the Environment*** Discussion and creation of an advertisement
* Distinguishing between facts and opinions
* Reading the advertisements and express your opinion
* Commercial writing

Reading: Authentic material reading and interpretation |
| June | Final Review | Final Review | Final Review | Final Review |