The followings are general topic areas and intended timelines for instruction.

The topics and resources listed are only samples, not a complete listing. Topics listed may occur earlier or later than indicated.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | **Chinese Language Arts** | **Math** | **Social Studies** | **Science** |
| **Sept.** | **All about Me*** Greetings
* Language and vocabulary about “me” and “my family”
* Listening skills
* Learn names of some animals

**My Family** * Introduce family members
* Express love for family
* Understand family and friendship
 | **Numbers 1-10*** Count and recognize up to 10

Write 1-10**Match/Sort** * Match and sort objects according to their attributes

**Shapes*** Identify circles, rectangles and distinguish these shapes
 | **Personal Safety*** Walk in the hallways
* Keep hands to oneself

**Playground Safety****Class routine & class safety****Core Value****Five Expectations** **School Supplies*** Identify classroom supplies
 | **Natural Science: Season (Fall)*** Understand facts of fall
* Fall colors activities

**Introduce Calendar****Introduce Weather** |
| **Oct.** | **Color of Fall*** Fall activities and colors

**Celebrate Literature*** Listen to stories from around the world
* Introduce terms of “author” and “illustrator”

**School supplies*** Identifyclassroom supplies

**Fruit*** Describe different fruits
 | **Number order*** Count from 1 - 10 and from 10 – 1

**Numbers Comparison****Patterns*** Identify repetition of colors and shapes
 | **I Love My Family*** Family Members
* Family Tree

**Friendship & Manners*** Be Respectful to others
* Wait for your turn
 | **Science Inquiry: ObservationEarth & Space Science: Weather*** Identify weather (rainy, sunny, cloudy, and snowy)

**Calendar****Science of fruit** |
| **Nov.** | **Celebrate Literature (Cont.)*** Skills to respond stories and identify the main characters in a story

**Holiday Seasons*** Holidays
* Shopping

**School is Fun*** Learn names of school activities
* Five Great Expectations
 | **Comparison** * Compare length, weight and size of objects
* Compare sets of equal sizes and different sizes

**Measurement (length, Weight, Size)*** Measure length, weight and size
 | **Native Americans, Early Exploration & Settlement*** Story of the First Thanksgiving
* The May Flower
 | **Science Inquiry: ObservationLife Science: Living Things (Human Body)*** Identify human body parts and their functions
* Five senses
 |
| **Dec.** | **Holiday Seasons (Cont.)*** food/fruits
* Express preference

**Color of Winter*** Winter activities and colors
* Celebration of winter

**Grocery shopping*** Name words of food

**Clothing*** Identify different kinds of clothing.
 | **Weight Comparison*** Use words to compare objects according to length, size, weight and position.

**Neighboring Numbers*** Find a number that is 1 more or 1 less than a given number.
 | **Self Awareness & Empathy*** How to be a good listener
* Respect other’s Feelings
* Friendship skills
* Meaning of Chinese Names
 | **Natural Science: Season (Winter)*** Understand the facts of winter
* Change of seasons

Winter colors and activities **Personal Hygiene*** Hand washing technique (water-soap-20 second scrub-rinse
 |
| **Jan.** | **Shapes and color*** Identify different colors and shapes

**Zoo animals*** Name zoo animals and describe their habitats.

**My home*** Identify the rooms in their house and describe the function of different rooms
 | **Numbers to 20*** Count up and down by one
* Compare and tell the difference between two numbers
* Count up to 20 by identifying groups of ten
* Represent and write the numbers up to 20 in tens and ones

**Count by 2s, 5s and 10s*** Understand and able to count by 2s, 5s and 10s

**Number Bonds** * Build number bonds within 1-10
 | **Asia: Chinese Culture** * Chinese New Year customs
* Chinese New Year stories

**Dr. Martin Luther King Jr.*** Dr. King’s “I have a Dream” speech (excerpt)
* Stories about the Civil Rights Movement
 | **Healthy Habits*** Identify healthy and unhealthy foods

**Taking Care of Yourself*** Appropriate clothing for different weathers/seasons
* Exercise
 |

The followings are general topic areas and intended timelines for instruction.

The topics and resources listed are only samples, not a complete listing. Topics listed may occur earlier or later than indicated.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | **Chinese Language Arts** | **Math** | **Social Studies** | **Science** |
| **Feb.** | **Chinese New Year (CNY)*** Understand CNY customs through folk stories
* Summary of the importance of CNY in Chinese culture
 | **Numbers to 30*** Count up to 30 by tens and ones
* Represent and write numbers up to 30 in tens and ones

**Place Value*** Know ones and tens
* Understand the concept of hundreds
 | **Justice and Courage** * Story of Abraham Lincoln
* Story of George Washington and the Cherry Tree

**Stories of American Presidents*** George Washington: the Father of our country
* Thomas Jefferson
* Abraham Lincoln
* Theodore Roosevelt
 | **Natural Science: Season (Spring)*** Understand the facts of spring
* Notice the change of seasons
* Spring activities

 **The Nature: Animals and Plants*** Sorting living things by habitat (sea or land)
* Taking care of Pets
* Structure of plants
* What plants need to grow
 |
| **March** | **Countries Around the World*** Learn names of six countries
* Associate items to its countries
* World Fair

**Sports/Exercise*** Classroom exercise and games
* Learn names of different sports

**Date and Time** | **Addition and Subtraction*** Understand addition and subtraction
* Solve addition and subtraction problems
 | **Bullying Prevention*** Physical and emotional well-being
* Conflict resolution
* Getting along with others

**Countries Around the World** * Identify country flags
* Experience different country cultures
* World Fair
 | **Life Science: Living Things (Plants)** * Observe plant growth (Mung bean)
* life cycle of plants

**Comparison of Animals and Plants*** Common characteristics of animals
* Comparison of animals and plants
 |
| **April** | **Relationship between Earth and Me*** Our impact on the Earth
* The importance of recycling for our environment and Earth
* Recycle signs and phrases

**Transportation / Movement*** Identify transportation by sea, by air and by land
* Understand the importance of safety
* Action verbs
* Location words and phrases

**Location*** Location words
 | **Money*** Identify names and values of coins
* Learn the value of different coin combinations
* Shop with coins

**Numbers to 100*** Count to 100 and by 2s, 5s and 10s

**Sequence*** Recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence
 | **Symbols & Figures*** American Flag
* Bald Eagle
* Statue of Liberty
* Mount Rushmore
* White house
 | **Taking Care of the Earth*** The importance of recycling
* Sorting and recycling
 |
| **May/****June** | **Occupations and Community Helpers*** Names of different occupations
* Express personal choice of occupation for the future

**Scientists** * Wright Brothers
* Jane Goodall
 | **Time*** Learn to tell time
* Dates and months

**Capacity*** Compare the capacity of different containers

**Review** | **Direction: Mapping Skills*** Directions (front, back, left, and right)
* Follow simple directions

**Community Helpers*** Public servants
* Civic leaders
 | **Nature Science: Season (Summer)*** Understand the facts of summer
* Notice the change of seasons
* Summer activities

**Introduction: Magnetism*** The use of magnets

**Insect*** Name different insects
 |