The followings are general topic areas and intended timelines for instruction.

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | **Chinese Language Arts** | **Math** | **Social Studies** | **Science** |
| **Sept.** | **All about Me**   * Greetings * Language and vocabulary about “me” and “my family” * Listening skills * Learn names of some animals   **My Family**   * Introduce family members * Express love for family * Understand family and friendship | **Numbers 1-10**   * Count and recognize up to 10   Write 1-10  **Match/Sort**   * Match and sort objects according to their attributes   **Shapes**   * Identify circles, rectangles and distinguish these shapes | **Personal Safety**   * Walk in the hallways * Keep hands to oneself   **Playground Safety**  **Class routine & class safety**  **Core Value**  **Five Expectations**  **School Supplies**   * Identify classroom supplies | **Natural Science: Season (Fall)**   * Understand facts of fall * Fall colors activities   **Introduce Calendar**  **Introduce Weather** |
| **Oct.** | **Color of Fall**   * Fall activities and colors   **Celebrate Literature**   * Listen to stories from around the world * Introduce terms of “author” and “illustrator”   **School supplies**   * Identifyclassroom supplies   **Fruit**   * Describe different fruits | **Number order**   * Count from 1 - 10 and from 10 – 1   **Numbers Comparison**  **Patterns**   * Identify repetition of colors and shapes | **I Love My Family**   * Family Members * Family Tree   **Friendship & Manners**   * Be Respectful to others * Wait for your turn | **Science Inquiry: Observation Earth & Space Science: Weather**   * Identify weather (rainy, sunny, cloudy, and snowy)   **Calendar**  **Science of fruit** |
| **Nov.** | **Celebrate Literature (Cont.)**   * Skills to respond stories and identify the main characters in a story   **Holiday Seasons**   * Holidays * Shopping   **School is Fun**   * Learn names of school activities * Five Great Expectations | **Comparison**   * Compare length, weight and size of objects * Compare sets of equal sizes and different sizes   **Measurement (length, Weight, Size)**   * Measure length, weight and size | **Native Americans, Early Exploration & Settlement**   * Story of the First Thanksgiving * The May Flower | **Science Inquiry: Observation Life Science: Living Things (Human Body)**   * Identify human body parts and their functions * Five senses |
| **Dec.** | **Holiday Seasons (Cont.)**   * food/fruits * Express preference   **Color of Winter**   * Winter activities and colors * Celebration of winter   **Grocery shopping**   * Name words of food   **Clothing**   * Identify different kinds of clothing. | **Weight Comparison**   * Use words to compare objects according to length, size, weight and position.   **Neighboring Numbers**   * Find a number that is 1 more or 1 less than a given number. | **Self Awareness & Empathy**   * How to be a good listener * Respect other’s Feelings * Friendship skills * Meaning of Chinese Names | **Natural Science: Season (Winter)**   * Understand the facts of winter * Change of seasons   Winter colors and activities **Personal Hygiene**   * Hand washing technique (water-soap-20 second scrub-rinse |
| **Jan.** | **Shapes and color**   * Identify different colors and shapes   **Zoo animals**   * Name zoo animals and describe their habitats.   **My home**   * Identify the rooms in their house and describe the function of different rooms | **Numbers to 20**   * Count up and down by one * Compare and tell the difference between two numbers * Count up to 20 by identifying groups of ten * Represent and write the numbers up to 20 in tens and ones   **Count by 2s, 5s and 10s**   * Understand and able to count by 2s, 5s and 10s   **Number Bonds**   * Build number bonds within 1-10 | **Asia: Chinese Culture**   * Chinese New Year customs * Chinese New Year stories   **Dr. Martin Luther King Jr.**   * Dr. King’s “I have a Dream” speech (excerpt) * Stories about the Civil Rights Movement | **Healthy Habits**   * Identify healthy and unhealthy foods   **Taking Care of Yourself**   * Appropriate clothing for different weathers/seasons * Exercise |

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Month** | **Chinese Language Arts** | **Math** | **Social Studies** | **Science** |
| **Feb.** | **Chinese New Year (CNY)**   * Understand CNY customs through folk stories * Summary of the importance of CNY in Chinese culture | **Numbers to 30**   * Count up to 30 by tens and ones * Represent and write numbers up to 30 in tens and ones   **Place Value**   * Know ones and tens * Understand the concept of hundreds | **Justice and Courage**   * Story of Abraham Lincoln * Story of George Washington and the Cherry Tree   **Stories of American Presidents**   * George Washington: the Father of our country * Thomas Jefferson * Abraham Lincoln * Theodore Roosevelt | **Natural Science: Season (Spring)**   * Understand the facts of spring * Notice the change of seasons * Spring activities   **The Nature: Animals and Plants**   * Sorting living things by habitat (sea or land) * Taking care of Pets * Structure of plants * What plants need to grow |
| **March** | **Countries Around the World**   * Learn names of six countries * Associate items to its countries * World Fair   **Sports/Exercise**   * Classroom exercise and games * Learn names of different sports   **Date and Time** | **Addition and Subtraction**   * Understand addition and subtraction * Solve addition and subtraction problems | **Bullying Prevention**   * Physical and emotional well-being * Conflict resolution * Getting along with others   **Countries Around the World**   * Identify country flags * Experience different country cultures * World Fair | **Life Science: Living Things (Plants)**   * Observe plant growth (Mung bean) * life cycle of plants   **Comparison of Animals and Plants**   * Common characteristics of animals * Comparison of animals and plants |
| **April** | **Relationship between Earth and Me**   * Our impact on the Earth * The importance of recycling for our environment and Earth * Recycle signs and phrases   **Transportation / Movement**   * Identify transportation by sea, by air and by land * Understand the importance of safety * Action verbs * Location words and phrases   **Location**   * Location words | **Money**   * Identify names and values of coins * Learn the value of different coin combinations * Shop with coins   **Numbers to 100**   * Count to 100 and by 2s, 5s and 10s   **Sequence**   * Recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence | **Symbols & Figures**   * American Flag * Bald Eagle * Statue of Liberty * Mount Rushmore * White house | **Taking Care of the Earth**   * The importance of recycling * Sorting and recycling |
| **May/**  **June** | **Occupations and Community Helpers**   * Names of different occupations * Express personal choice of occupation for the future   **Scientists**   * Wright Brothers * Jane Goodall | **Time**   * Learn to tell time * Dates and months   **Capacity**   * Compare the capacity of different containers   **Review** | **Direction: Mapping Skills**   * Directions (front, back, left, and right) * Follow simple directions   **Community Helpers**   * Public servants * Civic leaders | **Nature Science: Season (Summer)**   * Understand the facts of summer * Notice the change of seasons * Summer activities   **Introduction: Magnetism**   * The use of magnets   **Insect**   * Name different insects |