

Name _____

Kinds of Pronouns

Directions Write each subject pronoun.

1. We are rapidly destroying the rain forests. _____
2. They cut down the trees for fuel. _____
3. In a few minutes, I will give you a report. _____
4. Later, he will talk about conservation. _____

Directions Underline each object pronoun.

5. People cut down trees and use them for fuel or buildings.
6. It seems to me that saving the rain forests is a big job.
7. It will take us a long time to fix the damage.
8. Students can ask her questions about how to conserve.

Directions Circle each demonstrative pronoun and underline each reflexive pronoun.

9. Ms. Lopez took some photographs herself.
10. Have you seen those?
11. Yes, Ms. Lopez took them.
12. We, ourselves, are not very good at photography.

Directions Choose the correct pronoun in (). Write it on the line and then write the kind of pronoun it is.

13. The video shows (they, them) how discarded plastic harms wildlife. _____
14. Jesse prepared her report (herself, myself). _____
15. Jonas and (I, me) presented reports about recycling. _____
16. Now we will read (these, they). _____



Name _____

Kinds of Pronouns

A **subject pronoun** is used in the subject of a sentence. Singular subject pronouns are *I, you, he she,* and *it*. Plural subject pronouns are *we, you,* and *they*.

An **object pronoun** is used as the direct object of a sentence or the object of a preposition. Some object pronouns are *them, him, her,* and *me*.

A **demonstrative** pronoun demonstrates the position of an object. *This, that, these,* and *those* are demonstrative pronouns.

A **reflexive** pronoun reflects the action of the verb back on the subject. *Himself, herself, myself,* and *themselves* are reflexive pronouns.

Directions Circle each subject pronoun.

1. We were studying the rain forests in class.
2. I would love to learn more about them.
3. Sarah, Maria, and she are showing us a forest model.

Directions Circle each object pronoun.

4. Next week you and Jaime will tell them about dolphins.
5. It looks really interesting to me.
6. They are doing more research with Karl and her.

Directions Circle each demonstrative pronoun.

7. I want to do that.
8. We can read this next.
9. Do you have any more of those?

Directions Circle each reflexive pronoun.

10. I will write a report myself.
11. He wanted to write one himself too.
12. The scientists themselves will give a talk.



Home Activity Your child studied kinds of pronouns. Ask your child to tell you something that happened today. Have your child identify the kinds of pronouns in his or her account.