

Name _____

Grade/subject _____

Date _____

Immigrant Interview Project – Part 3

___/16 points total

1. CHART

___/9 points

Prepare a chart similar to the one we made for Hans Mattson. This chart will be all about the person you interviewed. Bullet points are fine; you do not need to write complete sentences. It will look like this:

<i>column 1</i>	<i>column 2</i>	<i>column 3</i>
Why _____ came to MN.	How _____'s life changed after s/he came to MN	How MN changed after _____ came to MN.
<i>Here you may have 1 reason or more than 1 reason.</i>	<i>This will probably be the longest section of your chart. The list will be things that are personal to your interviewee.</i> <i>Infer at least 4 ways your interviewee's life changed.</i>	<i>Use your interview notes, p. 47 of your SS notebook, and infer how your interviewee changed MN. This list should be general, yet directly related to your interviewee. Examples:</i> <ul style="list-style-type: none"> • <i>MN has Urdu speakers.</i> • <i>MN has one more person in the population.</i> <i>Infer at least 3 ways Minnesota changed.</i>

2. PARAGRAPH.

___/4 points

Take what you wrote in column 3 and write a paragraph explaining your ideas. If you listed in column 3 that "Minnesota has Urdu speakers," you could write:

"Urdu is a language spoken in Mala's homeland. She has spoken Urdu since she learned to talk. Now that Mala lives here, her family speak Urdu at their house. So, at Mala's house in St. Louis Park, MN, one family speaks Urdu." And write something similar for each of your column 3 inferences.

3. PARAGRAPH.

___/3 points

You have learned about what is hard for immigrants. You also asked your interviewee for suggestions. What can you, as a Minnesota resident, do to make life here welcoming for immigrants, and therefore improve Minnesota? Write a paragraph explaining what you will do and why you will do it. Write complete sentences. Write using the "I" point of view.