World War II Person Project

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1. Choose a database article.

Databases from which to choose:

* U.S. History in Context
* Junior Reference Collection
* Biography in Context

1. Open a document or note. Write “Sources.” Then write “Source 1.” Save the citation of your database article.
2. In another document or in your SS notebook, write a title –the name of your chosen World War II person. Then write “Notes from Source 1.” Save the document.
3. Take notes about the following topics. *WRITE IN YOUR OWN WORDS*. Save “Notes from Source 1.”

**Concrete information**

* childhood experiences and background that affected this person's actions during WW II
* career details that impacted his/her job during WW II
* what this person did during WWII

**Critical thinking**

1. What impact did this person have on WWII?
2. What impact did this person have on society?/How is the world different today because of this person?
3. Choose another database article. Could be from the same database or a different database; see step 1.
4. Return to your “Sources” document. Now write under that citation, “Source 2.” Save the new citation.
5. Open your document of notes. Under the previously written notes, write a new title “Notes from Source 2.” Save the document.
6. Take notes from the new article. You are still looking for information about the same topics; see step 4. If on a computer or iPad, save your notes document.
7. Choose a website with information about your person. Do your best to find a reliable source, such as “.gov” or “.org” *Wikipedia.org is not a reliable source; however the sections called “External Links” or “sources” may lead you to reliable sources.*
8. Submit via email to Ke Laoshi for approval.
9. Once approved, write a citation for the website. In your Source 1 document, write “Source 3.” Write your citation there, using this format.

Editor, author, or compiler name (if available). “Title of article.” Name of Site. Version number. Name of institution/organization affiliated with the site (sponsor or publisher), date of resource creation (if available). Medium of publication. Date of access.

n.p. = no publisher given n.d. = no publishing date given

Example: "How to Make Vegetarian Chili." eHow. Demand Media, n.d. Web. 24 Feb. 2009.

1. Open your document of notes. Under the previously written notes, write a new title “Notes from Source 3.” Save the document.
2. Take notes from the new article. You are still looking for information about the same topics; see step 4. If on a computer or iPad, save your notes document.
3. Present your findings. You are presenting information from all 3 sources. Organize it however you wish, making sure to include all the topics listed in step 4. You may select a presentation format from the following:
   * 1. Paper
     2. Voicethread
     3. Google presentation
     4. Prezi

Include at least 3 facts for each subheading in the Concrete Information section.

Full sentences will earn you more points.

1. Add to your presentation a bibliography. The bibliography should be in alphabetical order, according to the first word of the citation, except ignore “a,” “an,” and “the.” List each citation completely, and skip a space between each one. *Omit the “source 1” and “source 2,” etc. Those labels were markers for you and your notes.*
2. Primary source

A primary source is:

1. In your notes, write a new title called “Primary Source.”
2. Using books or databases, find a primary source for your person.

Describe it in your notes.

1. In your notes, also write why is it a primary source?
2. Add the primary source to your bibliography.
3. Add to your presentation
   1. description of your primary source
   2. explanation of why this is a primary source.
4. Proofread by yourself. Read everything and check for mechanical errors.
5. Ask an adult (parent, older sibling, aunt, uncle) to proofread your presentation. Ask him/her to help you find any mechanical errors.

Grading Rubric: World War II Person Project

\_\_\_\_/ 5 **Content**

Facts are accurate.

\_\_\_\_/5 **Organization**

Your organization helps the reader understand.

You explained clearly.

\_\_\_\_/ 5 **Critical thinking**

You tried to answer both questions.

Your answers use the facts.

\_\_\_\_/3 **Primary source**

Defined correctly.

Description is complete.

\_\_\_\_/ 3 **Words**

Full sentences.

Own words, not copied.

\_\_\_\_/3 **Mechanics**

Spelling, grammar, capitalization, punctuation.

\_\_\_\_/ 5 **Bibliography**

Includes all required parts:

article(s) from database(s)

website

primary source

Is in correct format and order.

\_\_\_\_\_/26 **TOTAL**