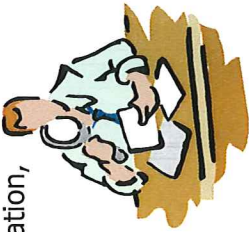


Referral Process

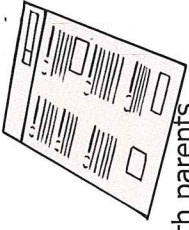
- Parent or teacher identifies a concern with the student's academic performance, communication, health/physical status, social/emotional or behavioral skills, motor skills, or functional skills.



- If concerns persist and performance is discrepant from classmates/norms, teacher submits prereferral interventions and information to the Special Education Child Study Team (CST)



- If evaluation is needed, an Evaluation Determination meeting is held with parents and an evaluation plan is completed. The plan is shared with parents for their written consent.



- Parent and teacher discuss concern.

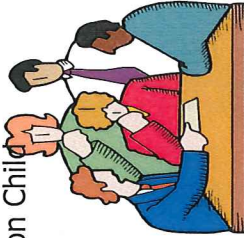


- Teacher gathers information on student performance and presents it to the building Academic Support Team (AST).



- Teacher conducts and documents prereferral interventions.

- The school Special Education Child Study Team (CST) reviews prereferral information and interventions and will contact parent, teacher and/or principal for additional information or consultation.



- If the referral is inappropriate, alternative options for action will be recommended.

For additional information:
Yinghua Academy Special Education
 1616 Buchanan Street NE
 Minneapolis, MN 55413
 Phone: 612-788-9095
 Fax: 612-788-9079
<http://www.yinghuaacademy.org>

- The Child Study Team determines whether prereferral information is adequate. If not, the information is returned to the referring party for completion. The Child Study Team then determines if an evaluation is needed.

REFERRAL PROCEDURES FOR SPECIAL EDUCATION EVALUATIONS

Referral Procedures for Special Education Evaluations for Public School Students

Yinghua Academy Special Education



Since 1975, public schools have been responsible for providing special education services to children with disabilities. Part of that obligation is the identification of students with disabilities who are in need of special education and related services. An educational evaluation is conducted to determine if a child meets the state mandated eligibility criteria for disabilities and if the child is in need of special education and related services. The disability areas include:

- Autism Spectrum Disorders (ASD)
- Deaf-Blind (DB)
- Deaf and Hard of Hearing (DHH)
- Developmental Cognitive Disability: Mild to Moderate or Moderate-Severe (DCD-MM, DCD-MS)
- Early Childhood Special Education (ECSE)
- Emotional or Behavioral Disorders (EBD)
- Other Health Disabilities (OHD)
- Physically Impaired (PI)
- Severely Multiply Impaired (SMI)
- Specific Learning Disability (SLD)
- Speech or Language Impairments (S/LI)
- Traumatic Brain Injury (TBI)
- Visually Impaired (VI)



The purpose of this brochure is to outline the initial referral process used if a parent or teacher suspects that a student between the ages of 5 and 21

may have a disability and needs special education and related services.

Child Find Process

