Minnesota’s New Accountability System
What Stays the Same?

• Academic Standards
• Assessments
• Public Reporting
• Calculating AYP
• Disaggregating data
• Federal funding formulas
• Highly Qualified Teacher Requirement
What do we get in the waiver?

- New AYP targets
- Eliminate sanctions for not making AYP
- Eliminate financial set-asides for AYP
- Greater flexibility with federal funds
- Flexibility in school improvement planning
- Greater flexibility in creating a Title I Schoolwide Program
- Elimination of Highly Qualified Teacher Improvement Plan requirements
What is our new accountability system?

- Focused on closing the achievement gap and promoting high growth for all students
- Built around multiple measurements
- Creating incentives for high performance
- Directly addressing the achievement gap for the first time
- Providing support for locally-developed school improvement plans
Multiple Measurements

• ALL schools will be given an annual Multiple Measurements Rating (MMR)
• MMR consists of four measurements:
  – Proficiency
  – Student Growth
  – Achievement Gap Closure
  – Graduation Rate
Proficiency

- Proficiency domain uses AYP index model.
- Schools earn points based on a weighted percentage of subgroups making AYP.
- Weighting is based on the size of subgroups.
- Unlike in AYP calculation, in MMR Proficiency, groups can’t make AYP through Safe Harbor.
Growth measures ability of schools to get students to exceed predicted growth.
Growth predictions based on students’ last assessment result.
Predictions generated by looking at two cohorts of students, where they scored one year and where they scored the next year.
Student growth score based on being above or below prediction.
School growth score is average of student growth scores.
Achievement Gap Reduction

- Measures the ability of schools to get higher levels of growth from lower-performing subgroups than statewide average growth for higher-performing subgroups.
- Growth of individual subgroups of students of color compared to growth of white students, Els compared to non-Els, FRPs compared to non-FRPs, SPED compared to non-SPED.
- Subtract schools’ growth scores for lower-performing groups from statewide averages of higher-performing groups.
- Negative score indicates success.
Graduation Rate

- Uses same methodology as Proficiency domain.
- Looks at the percentage of subgroups that made AYP in graduation rate.
- Current AYP grad rate targets are 85%.
- Targets are changing next year.
- Groups can only get credit for meeting the target, not through year-to-year improvements.
• Each domain is worth 25 points.
• The MMR is generated by dividing the total number of points earned by the total number of points possible.
• For most elementary and middle schools, 75 points possible. For most high schools 100 points possible.
• The MMR is a 0-100 percentage for all schools.
Recognition, Accountability and Support

- MMR used to assign Title I schools to three categories:
  - Reward Schools (15 percent of Title I Schools)
  - Focus Schools (10 percent of Title I Schools)
  - Priority Schools (5 percent of Title I schools)
What about the “other 70 percent”?  

- Annual reporting of more data than ever before
- Continued reporting of AYP
- Two additional categories of schools:
  - Celebration Schools (“Next 10 percent”)
  - Continuous Improvement Schools (Bottom 25 percent)
Title I Schools Rank Ordered
5 Groups Identified

1- Reward Schools
Top 15% Identified

2- Priority Schools
Bottom 5% Identified

3- Focus Schools
Middle 10% with Extreme Achievement Gaps

4- Continuous Improvement
Next 25% Below Reward May Apply
10% of Applicants Selected

5- Celebration Schools
Next 25% Below Reward May Apply
Bottom 25% Identified

10% of Applicants Selected
More Information and Help

- Visit [http://education.state.mn.us/MDE/Welcome/AdvBCT/NCLBWaiver/index.html](http://education.state.mn.us/MDE/Welcome/AdvBCT/NCLBWaiver/index.html) for FAQ, Glossary, Summaries, etc.
- Website will have dates of future public meetings on the waiver.
- Email [mde.nclbwavier@state.mn.us](mailto:mde.nclbwavier@state.mn.us) with questions.