Yinghua Academy 3-5 Year Strategic Plan for 2011-2015

APPROVED by the School Board on June 23, 2011 (items in red were approved as additions by the board on 5/7/12)

Mission: The mission of Yinghua Academy is to prepare our students to be engaged and productive global citizens by providing a research-based educational program that includes a rigorous academic program, immersion in Chinese language and culture, and a nurturing and supportive school environment.

Academics	Professional Development	School Culture & Community	Organizational Sustainability
Goals Be nationally recognized for academic excellence	Goals Recruit, develop and retain outstanding teachers	school culture around Yinghua Academy's mission and values Engaged students, staff, and families re PD each	Goals Improve organizational capacity and effectiveness by 7/1/12
Be in the top 5-10% of MN Schools (based on MCA Data) Be a top performing Chinese immersion	Achieve 100% teacher licensure within 3 years of hire 100% of staff shall receive PD each		Ensure financial sustainability by systematically growing enrollment according to plan
school (test instrument TBD) Meet Friends of Education (authorizer) academic goals	year 100% of board members shall receive ongoing training each year		Achieve 20% fund balance by 7/1/14 as required by Friends of Education
Strategies Establish a continuous improvement process using standards such as those	Strategies Develop an ongoing, focused, teacher/staff training and professional development program. Teachers will be knowledgeable about and utilize: Differentiated instruction Best practice immersion methods U.S./Chinese culture differences and cross cultural competencies Collaboration in Professional Learning Communities Responsive Classroom methods Data analysis to inform instruction Technology integration into lessons Provide guidance and monitoring of licensure process	Strategies Identify Yinghua Academy beliefs and values and communicate to all stakeholders	Strategies Complete selection of full-time Executive Director
 established by the MN School of Excellence criteria: Strengthen and align existing curriculum with MN state standards in Math, Science and English Implement "best practices" Chinese immersion strategies Implement a sequential grade 2-8 English Language Arts curriculum 		Develop and implement a formal parent education program which includes: Immersion methodology U.S./Chinese cultural differences School/Parent expectations Establish a formal plan to standardize and simplify communications Define engagement measures before 9/1/12,	Establish well-defined roles and responsibilities for and among the School Board, YACA Board, School Administration, and Staff Streamline academic and administrative work processes to minimize redundancies and improve efficiencies Develop and implement facilities interim and master plans
Develop a middle school program, which prepares students for rigorous high school work and maintains Chinese language skills Establish a process that allows student assessment data to be collected, analyzed and used to inform instruction		 95% attendance rate 80% satisfaction rates (parent, staff) Student life participation Enrichment participation Town Hall meeting participation Parent/Teacher conference participation % of teachers volunteering on committee % of parents volunteering 4+ hours/year 	Develop and implement technology master plan

Created Spring/Summer 2011 by the Strategic Planning committee consisting of board members, teachers, and parents with extensive survey and meeting participation opportunities from the entire community. Process managed by The Prouty Project of Eden Prairie, MN.