

# HOMEWORK PANEL





# Personnel Introduction

- Susan Berg, Executive Director
- Dr. Luyi Lien, Academic Director
- Andrew Scheid, MS and Science Teacher
- Pin-Chen Huang, 3<sup>rd</sup> grade Teacher
- Mei Chen, parent of 3<sup>rd</sup> & 6<sup>th</sup> graders
- Joe Skelly, parent of 7<sup>th</sup> & 8<sup>th</sup> graders

# Goals for Today's Panel

- Communicate the value and benefit of homework
- Understand Yinghua's expectations for homework
- Know what parents can do to help children with homework
- Realize the unique purpose of homework specific to learning Chinese
- Q & A
- Discussion

# Overall Value and Benefit of Homework

- Allows students to practice, extend, and solidify the work done in class.
- Gives opportunities to deepen understanding and skills relative to content
- Provides positive effect on achievement and on developing the lifelong attributes of self-discipline, motivation, curiosity, and confidence
- Links school and home

# Understanding Yinghua's Expectations for Homework

- Kindergarten: weekend + reading everyday+ extending students' vocabulary (Family calendar)
- First to third grades: 60 minutes daily: CLA+ MATH+ ELA + Reading
- Fourth and fifth grades: 90 minutes with CLA+ MATH + ELA + Reading plus science(4) and social studies (3)
- Sixth to eighth grades: up to 2 hours with daily CLA+ MATH+ ELA plus science(4) and social studies(3)





# January

Name: \_\_\_\_\_

## Family Homework Calendar

This homework calendar is designed to enhance students' vocabulary through interactions with family members. Choose at least two activities to enjoy each week, and mark a star on the activity that was done. You may turn in your calendar at the end of each month to receive a golden ticket. We strive for 100% participation!

*The theme for this month is traditions.*

Make a New Year resolution and watch the Rose Parade. Which float was your favorite? Why?	What are your family's New Year traditions? 	What is your favorite American holiday?	Play in the snow and make a snow angel. How did you do it?	Pour some sugar water over the snow and make your own sweetened icicle
Visit a relative and ask him/her to tell you about his/her favorite family tradition.	Go sledding/ice skating. How did it feel when you came down the hill or glided across the ice?	Visit the story time at your local library.	Visit Macy's 8 <sup>th</sup> Floor Holiday Display. What did you see?	Read stories about the Chinese New Year. 
Learn about Martin Luther King Jr. 	Have some hot cocoa after making a snowman. How did you decorate the snowman?	Look at a snowflake under a magnifying glass, and describe the shape of the snowflake.	Compare and contrast what Chinese children receive for Chinese New Year to what Western children get for Christmas	Read a clue to the Pioneer Press Medallion Hunt. 
Watch a movie. What happened in the movie? What was your favorite part? (Use sequence)	Jack London was born in January, 1876. Read a story by Jack London	Find out what Chinese New Year's Eve meant to people who celebrate this holiday.	Visit the Winter Carnival. Which ice sculpture was your favorite?	Eat a Chinese meal to celebrate the Chinese New Year. What was your favorite dish?

# Initial Data: Homework Reality

## Daily Average Homework Minutes

	CLA	ELA	MATH	SCIENCE	SOCIAL STUDIES
7 <sup>th</sup> Grade	26 minutes	18 minutes	22 minutes	16 minutes	12 minutes
8 <sup>th</sup> Grade	29 minutes	18 minutes	23 minutes	13 minutes	8 minutes

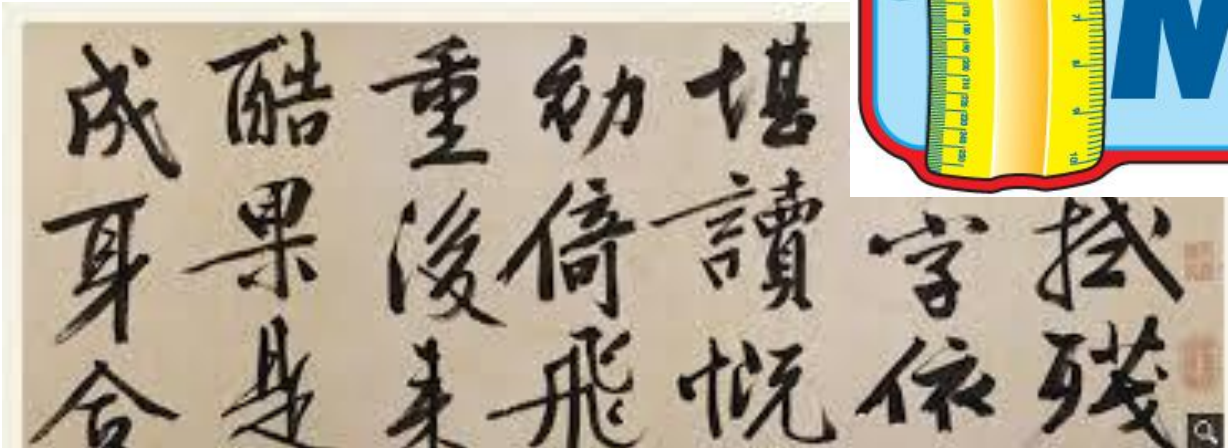
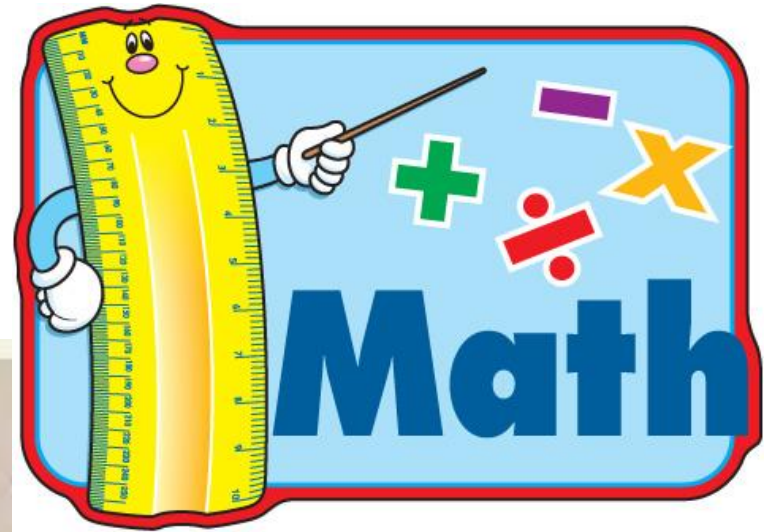


# More Information about Yinghua's Expectations

- K-4 Lower School: Teachers and Parents work together
- G5-8 Middle School: Coordination among MS teachers, students, and parents is critical
- Communication Tools:
  - Daily homework sheet
  - Planner
  - Emails/Messages
  - Infinite Campus

# Daily Homework

- Math
- Chinese Language Arts
- English Language Arts

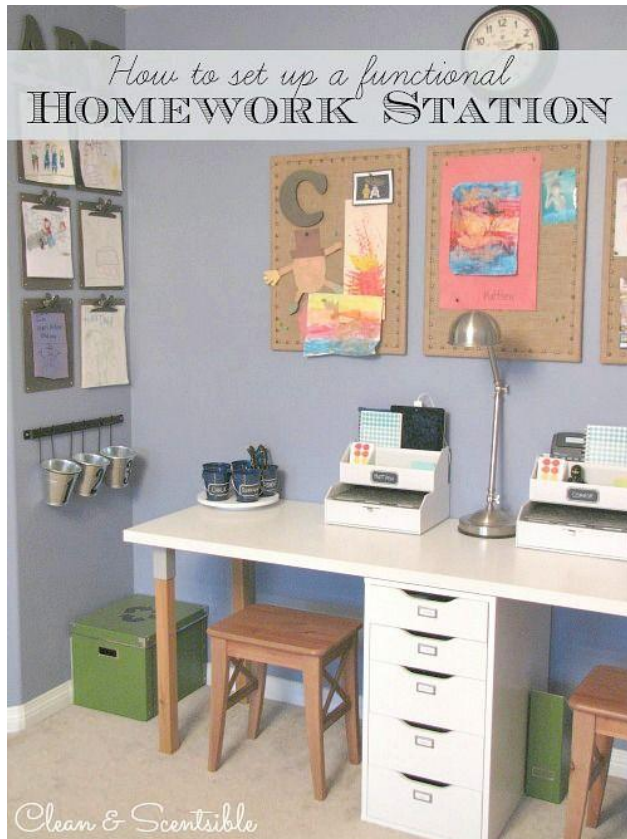


# Homework: School Support

- Morning Homework Lab with teacher support  
(no charge): 7:45am to 8:15am
- AM Reading stations in Chinese and English(no charge)
- MS only- Mid-Day SLO Homework Lab:  
11:36am-12:40pm
- PM Homeroom, Student Life Tutoring:  
3:09-3:30pm
- Aftercare program (\$15 per day):  
Homework First with teacher support  
3:30-5:00pm

# What parents can do to help students with homework

- Provide a quiet, well-supplied, and well-lit space



# What parents can do to help students with homework

- Make sure the study space is free of distractions
- Check planner and homework as needed
- Be proactive in communication with school



# What parents can do to help students with homework

- Positive attitude toward student's job
- Teach time management
- Encourage self-discipline and independence
- Develop responsibility and great learning habits
- Model lifelong learning
- Value persistence
- Think ahead to high school and beyond





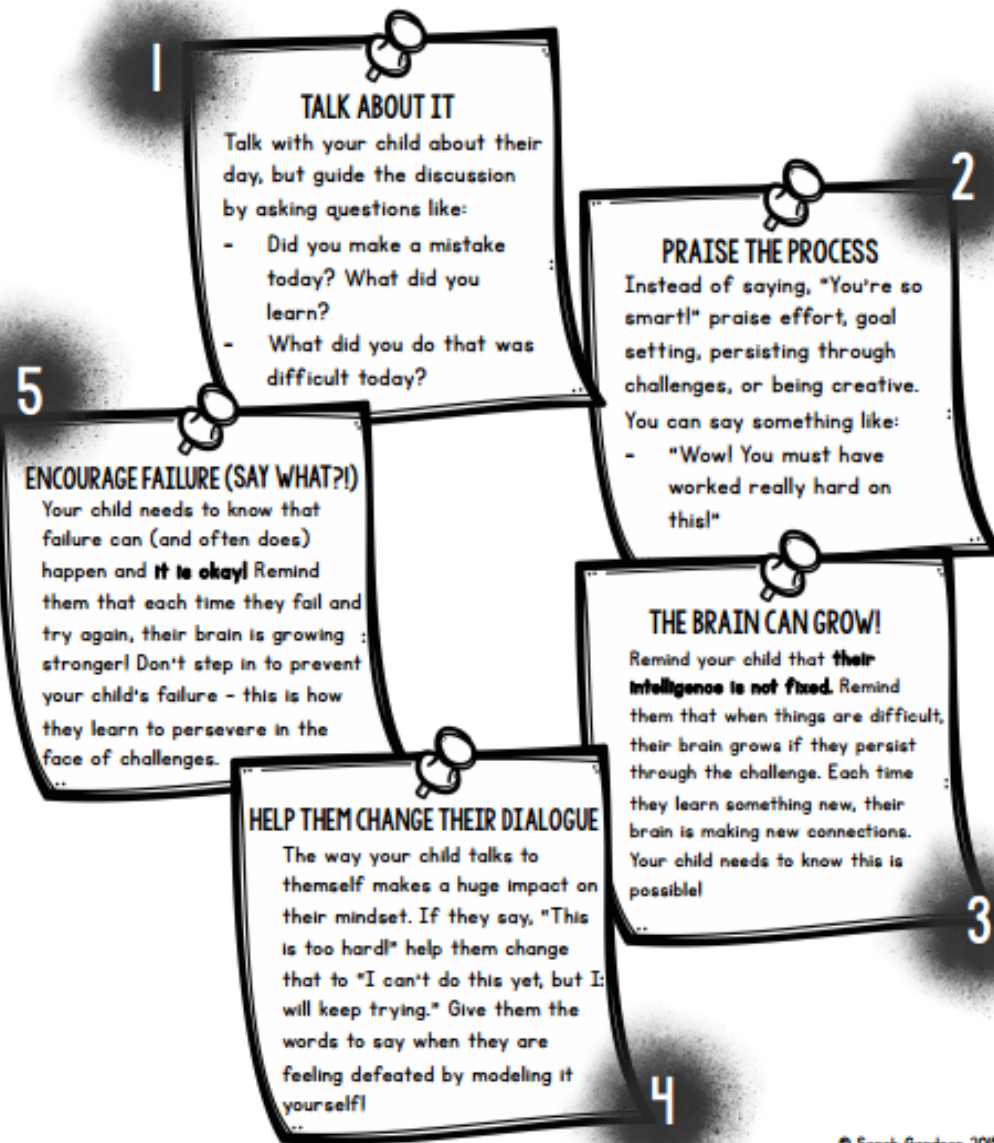


We only get stronger when it's difficult!



# GROWTH *mindset*

## HOW YOU CAN HELP YOUR CHILD



# Growth Mindset

Failure is the most essential step to success

## INSTEAD OF.....

I'm not good at this

I give up

It's good enough

I can't make this any better

This is too hard

I made a mistake

I just can't do this

I'll never be that smart

Plan A didn't work

My friend can do it

## TRY THINKING....

What am I missing?

I'll use a different strategy

Is this really my best work?

I can always improve

This may take some time

Mistakes help me to learn

I am going to train my brain

I will learn how to do this

There's always Plan B

I will learn from them

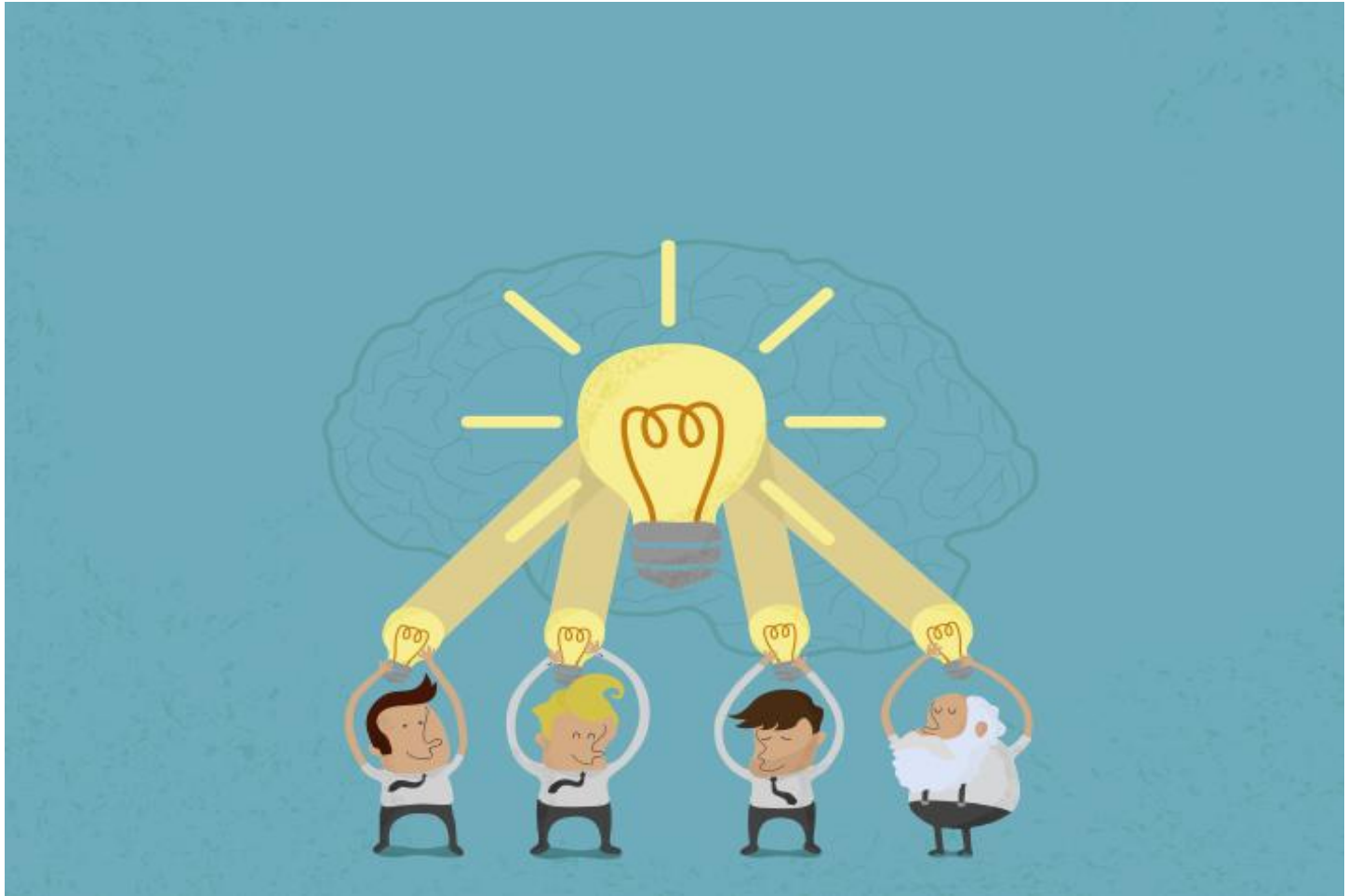


# Student Planner

- To-Do List, Daily HW Log
- Students must have the planner with them in every class
- Teacher writes HW on board daily, reflects any updates to assignment
- Teacher checks the planner during class, Homeroom Teacher checks for completion
- Parent should confirm HW and help student to check off the assignments when done
- Communication: What are you learning in school?

# Experience Sharing: View from Parents and Students

How do I help my child(ren) with homework?



# School and Family

- Work together

YOUR  
ATTITUDE  
DETERMINES YOUR  
DIRECTION  
➡

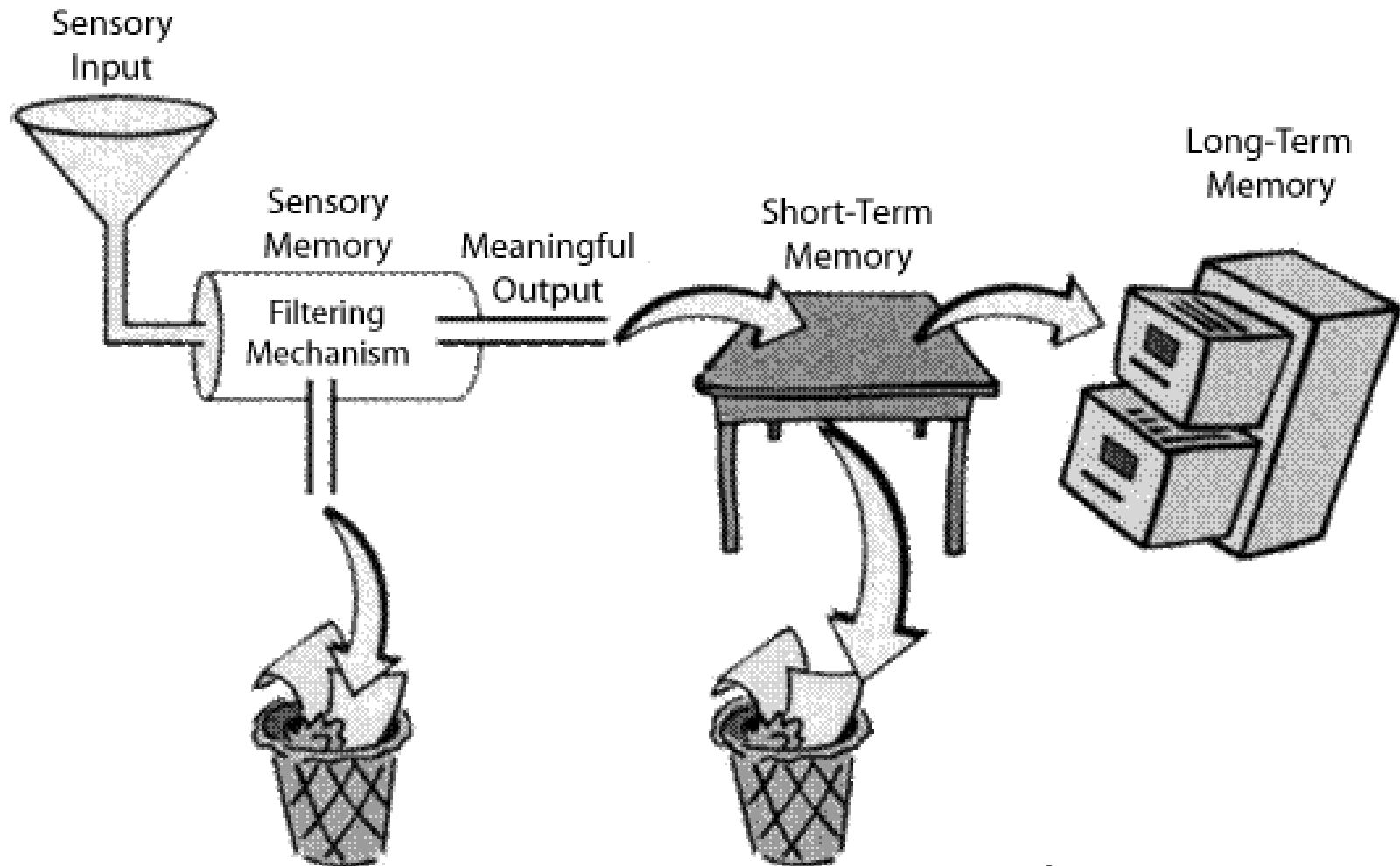
I can Learn Anything!  
I can Know Anything!  
I can Be Anything!

# Specific features of Learning Chinese

## Language Difficulty Ranking

Categories	Languages
<b>Category I: 23-24 weeks (575-600 hours)</b> Languages closely related to English	Afrikaans, Spanish, Norwegian, Danish, Dutch, French, Italian
<b>Category II: 30 weeks (750 hours)</b> Languages similar to English	German
<b>Category III: 36 weeks (900 hours)</b> Languages with linguistic and/or cultural differences from English	Indonesian, Malaysian, Swahili
<b>Category IV: 44 weeks (1100 hours)</b> Languages with significant linguistic and/or cultural differences from English	Hebrew, Hindi, Russian, Polish, Hungarian, Icelandic, Khmer, Lao
<b>Category V: 88 weeks (2200 hours)</b> Languages which are exceptionally difficult for native English speakers	Arabic, Cantonese, Mandarin, Japanese, Korean

# Unique Purpose of Homework Specific to Learning Chinese



**The memory process**

# Reasons to Practice Chinese Characters

- There are 3000 characters necessary for reading a Chinese newspaper
- Shapes brain development
- Develops muscle memory
- Writing is an active and visual way of processing characters

看 看 看 看 看 看 看 看 看  
看



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# Q and A



We value our partnership!





# Resources

- What research says about the value of homework: Research review. *The Center for Public Education*  
<http://www.centerforpubliceducation.org/default.aspx>
- Joan M. T. Walker, Kathleen V. Hoover-Dempsey, Darlene R. Whetsel, Christa L. Green . (2004). Parental Involvement in Homework: A Review of Current Research and Its Implications for Teachers, After School Program Staff, and Parent Leaders. Harvard Family Research Project . Retrieved from  
<http://www.hfrp.org/publications-resources/browse-our-publications/parental-involvement-in-homework-a-review-of-current-research-and-its-implications-for-teachers-after-school-program-staff-and-parent-leaders>