

2016-2017 Middle School 8th Grade Chinese Language Arts Curriculum Map

The following are general topic areas and intended timelines for instruction. The topics and resources listed are only samples, not a complete listing. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.

		Language Focus				
Month	Culture Focus	Listening	Speaking	Reading	Writing & Grammar	Text
September	Problem solving strategies	 Understand and follow the directions Comprehend the main content of the text Understand the meaning and emotion that different tones express 	 Participate productively in group discussions. Talk about the topics which are directly related to personal interest or social life Re-tell story 	NarrationFableScience story	 Fashback, Expressing emotion in narration Punctuation 	Looking For The Thoroughbred
October	Dedicating to the community					A Touching Song
November	Protecting the wild animals					Who Destroyed The Little Sea turtles?
December	Cooking	 Identify and use simple sentences, compound sentences, and complex sentences. Correctly use transaction words 	 Speech: If I Am The President of Student Life Describe in sequence and paragraphs. Recite classical Chinese story 	Expository essayCooking recipeClassical Chinese	 Expository writing Cooking recipe Interpreting classical Chinese into modern Chinese 	I Love Kitchen
January	The ancient Chinese					The Peach
February	scholar's ideal society					Blossom Spring
March	The concept and elements of the debate	 Understand speaker's point and argument in a debate Understand the direction and assignment for small group work 	 Present opinion with arguments in extended discourse Debate about a complicated topic 	Argumentati ve essayDebate	Argumentative writingDebate speech	Debate
April	Say the right words at the right time.					The Language Expression Skills
May	The importance of language skills to a good communication					Good Words Can Warm Up The Cold Winter
June	Incorporating Chinese culture in real life					Review